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Class: Parrot – Green Class

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Imaginative Play

“Over the last 75 years, a number of theorists and researchers have identified the values of such imaginative play as a vital component to the normal development of a child.”

Activity: Play Dough

Suggestion: Encourage your child to play with play dough. Below is a list of items that you can provide your child with to be able to play in the play dough with:

- Rolling pins, plastic knives, scissors, pizza cutters
- Cupcake cases in different sizes
- Coloured and natural feathers
- Pinecones, sticks, bark, leaves
- Muffin tins, egg cartons, chocolate boxes
- Alphabet, number and shape cookie cutters
- Pasta shapes
- Shells
- Buttons
- Toy cars



They may use leaves and herbs from the garden with some pasta and spices to make play dough pizzas! As soon as you introduce open ended play items to the mix, play dough becomes the perfect medium for numerous types of imaginative play and can represent so many things in a child’s eyes. Playing with play dough strengthens hand muscles which improves fine motor skills which assists in pre-writing skills. Not only can this activity have a calming effect on your child, but it will also aid in developing hand-eye coordination.



Ring Time – Much Repeating

“People often say that practice makes perfect. Research certainly supports this, especially in children. In fact, studies have shown that repetition can be critically important for learning in general.”

Activity: Weather

Suggestion: Discuss the different types of weather that we experience in South Africa with your child. Go outside and ask them questions such as:



- What is the weather today?
- What was the weather like yesterday?
- What type of weather do you like and why?
- What is a thermometer used for?
- How does the sky look?
- How does the wind feel today?

You may use the following pictures as an illustrative guide to promote the correct vocabulary, your child might recognise these from the classroom.



The following link may be used to introduce your child to different types of weather components.

<https://www.youtube.com/watch?v=Jn7uAsLWXpk>

Activity: Focus letter of the week — j

Suggestion:

- Naming of objects around the house that start with the letter j, pronounced as “/dʒ/” for jam.
- Copy the letter j in a shallow bed of sand, sugar or flour as per the picture and have your child copy the shape of the letter using their finger.

The template can be accessed through Dropbox, alternatively I can send the link in the WhatsApp group.

Template:

<https://www.dropbox.com/preview/Focus%20letter%20j.pdf>



Skills Time – Educational Games

“Puzzles are effectual educational materials which support children’s cognitive, language, motor, social and emotional developmental areas while fostering their creativity and selfcare skills as well as providing learning during playing with them.”

Online Puzzle: <https://www.onlinejigsawpuzzles.net>

Stepping Stone Skill: Listening – Music and Movement



Activity: Copying a Pattern

Suggestion: You can use wooden sticks or you may clap to a rhythm. This can be very educational and help your child learn to listen, keep in rhythm and gain some great coordination skills.

Basic clapping patterns

You can make a clapping pattern and let your child copy you. Start off with an easy sequence then you can make it more difficult and longer.

Story time clap

While you read a story to your child, you can have them clap along. Every time you mention a particular word, such as “monkey,” your child must clap to the word. You can read a story, or simply tell your own story. You can change the difficulty as your child needs, such as doing multiple words or even phrases.

Here is a video you can use:
<https://www.youtube.com/watch?v=ojOJUscLAHM>



Gross Motor – Using Your Body

“Research indicates that gross motor skills are a major predictor of a child’s school readiness.
They reflect ‘brain skills’...”

Activity: Hand-eye Co-ordination – Streamers



Suggestion: Your child can use streamers in the form of either ribbon, string, long strips of paper, or a scarf to move in a desired pattern. Your child should hold the streamer at one end.

They can:

- Move it fast and slow.
- Move it from side to side.
- Move it up and down.
- Throw it up and catch it.
- Make a zig zag pattern.
- Move it in a circle.
- Twirl around with the ribbon.

Theme Time – Learning About Our World

The theme this week is Water Transport

Activity: Discussing Water Transport

Suggestion: This week we will be learning about water transport which is the movement from one place to another on water.

Discuss the different types of water transport used, such as:

- Cruise ships are used to transport people
- Cargo ships are used to transport goods
- Sail boats do not have an engine and use a sail that is carried by the wind
- Canoes are used by fishermen and use oars to move the boat in the water
- Submarines can go deep under the water to explore the bottom of the sea
- Speed boats can go very fast, as can a Jet ski
- Ferries move slowly and are used to transport people as well as occasional goods.



Art – Learning Through Creativity

“Creative arts not only cultivate children’s imaginations, so that they become more flexible and inventive thinkers, but also help to develop their physical, emotional, and mental capabilities.”

Activity: Floating Boat

Suggestion: Make a sailboat that can float on water.

Items required:

- Empty containers such as plastic fruit containers, plastic cups or yoghurt tubs
- Straws or a long wooden stick
- Paper
- Crayons
- Scissors
- Prestik or play dough
- Sticky tape

Directions:

Step 1 – Cut out a triangle for the sail and decorate it with crayons.

Step 2 – Stick the triangle sail to the straw with sticky tape.

Step 3 – Use some Prestik to stick the straw to the bottom, in the middle of the inside of the cup.

Step 4 – Allow your child to put the boat in a container filled with water or in the bath.

See how the boat floats, you can make a few different size boats. Try put small objects inside the boat and see if it can still float or if it will sink.



Story Time – Learning to Love Books

“... storytelling and story reading were found to produce positive gains in oral language. ... young children who heard the stories told demonstrated improved story comprehension in their retelling, while children in the story reading group improved their language complexity”

Suggested Children’s Books

Brilliant Boats

<https://www.youtube.com/watch?v=E1KLKynMlYo>

Who Sank the Boat?

https://www.youtube.com/watch?v=C_cYb9RHKUQ



Bible Story – Learning to Love God

Suggested Bible Reading: Genesis 6:9

Noah and the Great Flood

https://www.dropbox.com/preview/Noah_and_the_Great_Flood_English.pdf

God’s Story: Noah

<https://www.youtube.com/watch?v=4yzN0fUxjkQ>

Songs – Learning through Rhythm

Suggested Children’s Songs

Captain on the boat

<https://www.youtube.com/watch?v=o3bFhdaVC4w>

Row, Row, Row your Boat

<https://www.youtube.com/watch?v=FnxTQIMXykQ>

