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Class: Parrot – Green Class

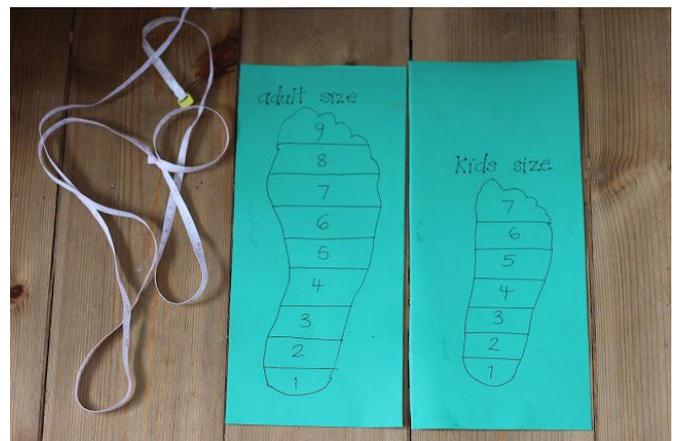
Teacher: Carla Perlin

Imaginative Play

“Over the last 75 years, a number of theorists and researchers have identified the values of such imaginative play as a vital component to the normal development of a child.”

Activity: Shoe shop

Create a fun, shoe shop play set up, for engaging in creative play. This creates a great opportunity for practising literacy and maths skills. Gather all the shoes you have around the house and set up a shop. Add some prices to the shoes. Draw around your feet and make two basic measuring guides, one for adults and one for children. These are not real measurements; they were just for fun and an easy way to get some number recognition and counting into play. Let the customers be teddies and dollies. Allow your child to have fun trying the shoes on the customers and letting them buy some shoes.



Ring Time – Much Repeating

“People often say that practice makes perfect. Research certainly supports this, especially in children. In fact, studies have shown that repetition can be critically important for learning in general.”

Activity: Colours

Suggestion: Colour mixing with coloured ice cubes

You will need the following materials:

- 9 paper cups
- Water
- 4 small, clear or white containers
- red, blue, and yellow food colouring



Step 1 – Fill 9 cups about halfway with water.

Step 2 – Add a few drops of food colouring in each cup to make three of each colour.

Step 3 – Place in the freezer overnight.

Step 4 – Take the cups out of the freezer and peel off the paper cups.

Step 5 – Put the coloured ice in the 4 containers. Red, blue and yellow in one. Red and blue in another one. Blue and yellow in the next one. Red and yellow in the last container.

Step 6 – Allow the ice to melt and let your child guess what colour they will make.

Step 7 – Give the containers a shake so the colours mix.

Step 8 – Discuss which colours made a new colour.

Activity: Focus letter of the week — X

Suggestion:

- Naming of objects around the house that start with the letter, x, pronounced as “/x/” for **x-ray**.
- Copy the letter **x** in a shallow bed of sand, sugar or flour as per the picture and have your child copy the shape of the letter using their finger.

The template can be accessed through Dropbox, alternatively I can send the link in the WhatsApp group.

Template: <https://www.dropbox.com/preview/Focus%20leter%20x.pdf>



Skills Time – Educational Games

“Puzzles are effectual educational materials which support children’s cognitive, language, motor, social and emotional developmental areas while fostering their creativity and selfcare skills as well as providing learning during playing with them.”

Online Puzzle: <https://www.onlinejigsawpuzzles.net>

Stepping Stone Skill: Maths and Numeracy – One to One Correspondence

Activity: Play Snakes and Ladders



Suggestion: Print out the snakes and ladders game from the link below. Find a dice and any game pieces you would like, even stones could be used. Roll the dice and let your child count the number of dots on the dice then move their piece to the corresponding number of places on the board. If you land on the bottom of a ladder you go up and if you land on the head of a snake you go down the tail.

Snakes and Ladders Game: <https://www.dropbox.com/preview/Snakes%20and%20ladders.pdf>

Gross Motor – Using Your Body

“Research indicates that gross motor skills are a major predictor of a child’s school readiness.

They reflect ‘brain skills’...

Activity: Music and Movement – Listening, Copying a Pattern.

Suggestion: Let your child make music with items you already have at home. Maybe old pots and pans and a couple of wooden spoons. Tap a pattern and see if your child can copy you. Experiment with different size pots and using metal spoons to hear the difference in sounds. Why is this important? First, by doing this seemingly simple activity, your child is replicating the rhythm she hears in language, and consequently developing language skills. Second, playing a musical instrument requires auditory, visual, and fine motor skills coordination, such activities light up different areas in our brains.



Theme Time – Learning About Our World

The theme this week is **Wild Animals**

Suggestion: Show your child pictures of wild animals or use plastic animals. Let them name and make the noise each wild animal makes. Talk about the difference between wild animals and pets.

There are two things that make an animal a wild animal:

1. It lives in nature: An animal is considered wild if it lives in the wilderness. Look, 'wilderness' has the word 'wild' in it. Wild animals live in a habitat, which is their natural home, like a rainforest, a mountain, a pine tree forest, or a beach.
2. It is not tame. That means it does not usually interact with people and it depends on itself to get food to survive and a home to live in.

Introduce the concept of habitat. What do we need to survive? Most of us have houses where we have food in the fridge and there is water in the taps. Animals like people need food, shelter, water and space to live. We call this a habitat.

WILD ANIMALS



Art – Learning Through Creativity

“Creative arts not only cultivate children’s imaginations, so that they become more flexible and inventive thinkers, but also help to develop their physical, emotional, and mental capabilities.”

Activity: Lion

Suggestion: Make a Lion



Items required: Paper plate, paint/crayons, pasta, glue, 2 buttons, black marker.

Directions:

Step 1 – Paint or colour the paper plate in (Brown & Yellow).

Step 2 – Create a mane for your lion by putting glue around the outside of the paper plate and sticking the pasta on.

Step 3 – Use glue to stick the buttons on for eyes.

Step 4 – Draw the nose and mouth with a black marker.

Story Time – Learning to Love Books

“... storytelling and story reading were found to produce positive gains in oral language. ... young children who heard the stories told demonstrated improved story comprehension in their retelling, while children in the story reading group improved their language complexity”

Suggested Children’s Books

Lion and the Mouse

<https://www.youtube.com/watch?v=GxcGVCEEdcU&feature=youtu.be>

The Clever Monkey Story

<https://www.bedtimeshortstories.com/the-clever-monkey-story/amp>



Bible Story – Learning to Love God

Suggested Bible Reading: Daniel 6

Daniel in the Lion’s Den

https://www.youtube.com/watch?v=bEM_X25DWPk&feature=youtu.be

Daniel and the Lion’s Den

<https://www.dropbox.com/preview/Daniel%20and%20the%20Lions%20Den.pdf>

Songs – Learning through Rhythm

Suggested Children’s Songs

Wild Animals

<https://www.youtube.com/watch?v=xywQEFgdV9I&feature=youtu.be>

Cheetah Bang Bang

<https://www.youtube.com/watch?v=qEmd99ev2dg&feature=youtu.be>

