

Date: 20 April 2020

**Class:** Duck - Red Class

**Teacher:** Chantelle Coetzer

## Imaginative Play

“Over the last 75 years, a number of theorists and researchers have identified the values of such imaginative play as a vital component to the normal development of a child.”

**Activity:** Fluffy /Soft toys

**Suggestion:**

Take some teddy bears out and let your child play with the soft toys along with their other imaginative toys. This will allow them to act out different role plays. Have a tea party, go to the doctor or make a classroom.



## Ring Time – Much Repeating

“People often say that practice makes perfect. Research certainly supports this, especially in children. In fact, studies have shown that repetition can be critically important for learning in general.”

**Activity:** Days of the week

**Suggestion:**

Recite the days of the week with your child. They need to be able pronounce the day correctly after you say it.

**Activity:** Focus letter of the week – **a**

**Suggestion:**

Naming of objects around the house that start with the letter **a**, pronounced as “æ” for apple. They need to repeat what you say correctly with the “æ” sound.



# Skills Time – Educational Games

“Puzzles are effectual educational materials which support children’s cognitive, language, motor, social and emotional developmental areas while fostering their creativity and self-care skills as well as providing learning during playing with them.”

Online Puzzles: <https://www.onlinejigsawpuzzles.net/>



## Stepping Stone Skill:

Reading – Visual  
Discrimination

### Suggestion:

Take out shape toys or pictures etc. Try to get the shapes in different colours and different sizes. Show your child how to match the shapes. Then let your child try to match the shapes on their own



# Gross Motor - Using Your Body

“Research indicates that gross motor skills are a major predictor of a child’s school readiness. In essence they reflect ‘brain skills’...”

**Activity:** Bean Bags and Streamers

### Suggestion:

If you don’t have a bean bag, please use a small ball. If you also don’t have streamers, please use ribbon or paper. Cut out long thin pieces of ribbon or paper. Throw the bean bag or ball and let your child catch it. Or let them kick it towards you. It will teach them Hand-eye and Foot- eye co- ordination. Show your child how to hold their streamers up high above their heads, swinging them around like a helicopter along with a song.



# Theme Time – Learning About Our World

The theme this week is numeracy. We will be focussing on rote counting and one to one correspondence.

## Suggestion:

- Rote counting – Children need to recite from memory counting 1 to 5.
- One to one correspondence – Walking throughout the house and garden, allow your children to count items of one type at a time. E.g. All the doors can be counted first. All the trees can be counted or all the flowers can be counted. Do not interchange items when counting.

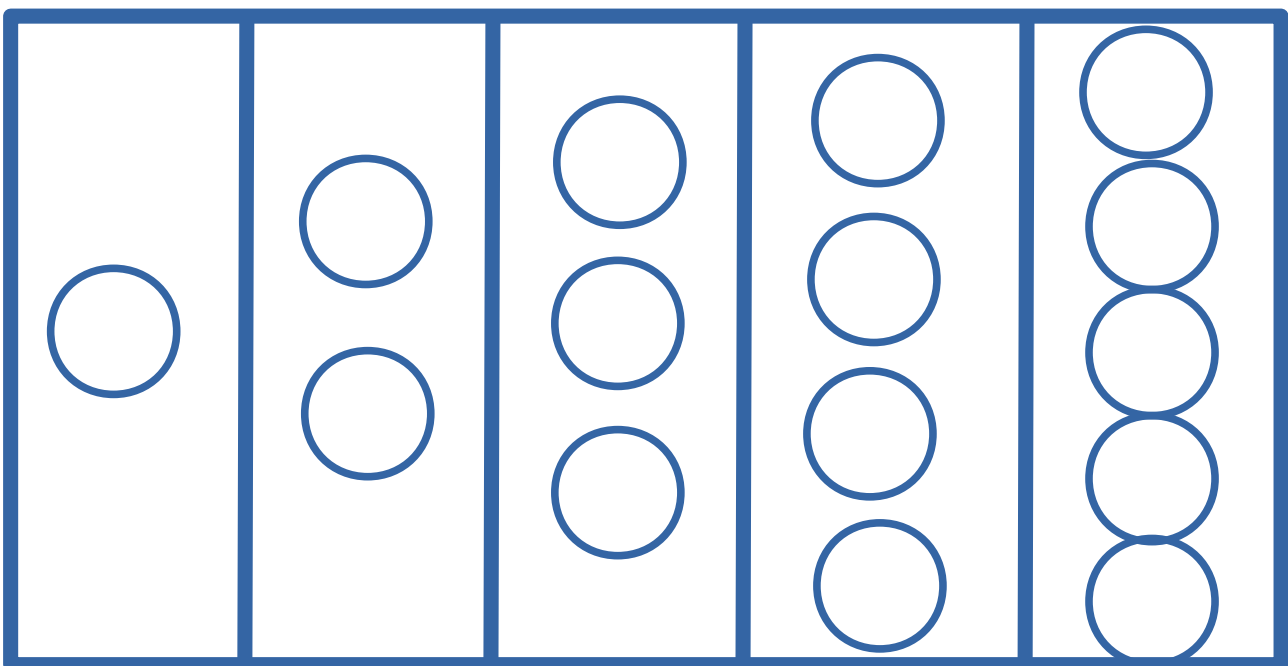


## Art – Learning through Creativity

“Creative arts not only cultivate children’s imaginations, so that they become more flexible and inventive thinkers, but also help to develop their physical, emotional, and mental capabilities.”

### Activity: Shape and Counting 1 to 5

Take a piece of paper and divided it in 5 columns. In the first column you draw one circle, the second column you draw two circles, the third column three circles, the fourth column four circles and the fifth circle five circles. Then get glue and any cereal (fruit loops, button, bottle top) that is in a circle shape and let your child count it with you and then let them paste the cereal circles on the circles you drew for them on the paper.



## **Story Time – Learning to love books**

“... storytelling and story reading were found to produce positive gains in oral language. ... young children who heard the stories told demonstrated improved story comprehension in their retelling, while children in the story reading group improved their language complexity”

### **Suggested Children’s Books**

A very hungry caterpillar should be read by the parent with the child.

<https://www.maestralidia.com/very%20hungry%20caterpillar.pdf>

The Story of the 10 Little Pigs can be watched on YouTube

<https://youtu.be/acZfmL4SUIc>

## **Bible Story – Learning to love God**

**Suggested Bible Reading:** Feeding the 5000 - Matthew 14:13-21

How many numbers can you see in the story?

## **Songs – Learning through Rythm**

Numbers Song 1-10 | Part 2 | Nursery Rhymes | Original Song by LittleBabyBum!

<https://youtu.be/voCrQ1ebEdU>

The Numbers Song - Learn To Count from 1 to 10 - Number Rhymes For Children

<https://youtu.be/ea5-SIe517M>