

Date: 20 April 2020

Class: Parrot - Green Class

Teacher: Carla Perlin

Imaginative Play

“Over the last 75 years, a number of theorists and researchers have identified the values of such imaginative play as a vital component to the normal development of a child.”

Activity: Kitchen Equipment

Suggestion:

This is an open fantasy play activity which benefits your children’s creativity, imagination, independence and numeracy skills. Kids may play with their own kitchen toys or alternatively they may play with actual kitchen items such as pots, utensils, plastic cups, plastic plates as well as measuring equipment.



Ring Time – Much Repeating

“People often say that practice makes perfect. Research certainly supports this, especially in children. In fact, studies have shown that repetition can be critically important for learning in general.”

Activity: Days of the week

Suggestion:

- Recite the days of the week with your child. They need to be able to distinguish today from yesterday. Use a calendar if you have one available to you.
- You may ask them questions like:
 - What day was it yesterday?
 - What day is today?
 - What day will it be tomorrow?



Activity: Focus letter of the week – **a**

Suggestion:

- Naming of objects around the house that start with the letter **a**, pronounced as “æ” for **a**pple.
- Copy the letter **a** in a shallow bed of sand, sugar or flour as per the picture and have your child copy the shape of the letter using their finger.
- The template can be accessed through Dropbox, alternatively I can send the link in the WhatsApp group.
Template: <https://www.dropbox.com/h?preview=Focus+letter+a.pdf>



Skills Time – Educational Games

“Puzzles are effectual educational materials which support children’s cognitive, language, motor, social and emotional developmental areas while fostering their creativity and self-care skills as well as providing learning during playing with them.”

Online Puzzles: <https://www.onlinejigsawpuzzles.net/>



Stepping Stone Skill: Maths and Numeracy - One to One Correspondence and counting objects

Suggestion:

One to one correspondence entails your child to be able to move the object as they count it. Allow your child to count crayons moving each crayon as they count it. This can also be done with stones. Strive for a minimum of counting 10 objects but encourage your child to count as many as they can.



Gross Motor - Using Your Body

“Research indicates that gross motor skills are a major predictor of a child’s school readiness. In essence they reflect ‘brain skills’...”

Activity: Ball skills – Hand-eye co-ordination

Suggestion:

You can use a ball, a pair of rolled up socks or a scrunched up, taped newspaper. Throw the ball into a bucket or laundry basket. You can continue to move the container back, making the distance greater.



Theme Time – Learning About Our World

The theme this week is numeracy. We will be focussing on rote counting and one to one correspondence.

Suggestion:

- Rote counting – Children need to recite from memory counting 1 to 20.
- One to one correspondence – Walking throughout the house and garden, allow your children to count items of one type at a time. E.g. All the doors can be counted first. All the trees can be counted or all the flowers can be counted. Do not interchange items when counting.



Art – Learning through Creativity

“Creative arts not only cultivate children’s imaginations, so that they become more flexible and inventive thinkers, but also help to develop their physical, emotional, and mental capabilities.”

Activity: Tree Leaf Counting Picture

https://www.dropbox.com//scl/AACKA_a_WpbFAPoLeOpuTPwuto21RtLiUTs

You may use the template provided if you have the ability to print at home. If you do not have a printer you or your child may draw the trees. The template can be accessed through Dropbox, alternatively I can send the link in the WhatsApp group.

Items required: Paper, crayons, cold glue/pritt and scissors.

Step 1 - Colour in the tree.

Step 2 - Pick small leaves from the garden. You will need 55 leaves. If you do not have small leaves you may cut them out of green coloured in paper, or your child may draw the leaves.

Step 3 – Paste the corresponding amount of leaves on the corresponding numbered tree.



Story Time – Learning to love books

“... storytelling and story reading were found to produce positive gains in oral language. ... young children who heard the stories told demonstrated improved story comprehension in their retelling, while children in the story reading group improved their language complexity”

Suggested Children’s Books

A very hungry caterpillar should be read by the parent with the child.

<https://www.maestralidia.com/very%20hungry%20caterpillar.pdf>

The Story of the 10 Little Pigs can be watched on YouTube

<https://www.youtube.com/watch?v=acZfmL4SUIc&feature=youtu.be>

Bible Story – Learning to love God

Suggested Bible Reading: Feeding the 5000 - Matthew 14:13-21

The great picnic should be read by the parent to the child.

<https://www.sermonsuite.com/free-access/great-picnic>

Jesus feeds the 5000, Matthew 14 can be watched on YouTube

<https://www.youtube.com/watch?v=k2K9g5uMPOI>

Songs – Learning through Rythm

This Old Man | Mother Goose Club Playhouse Kids Song can be played for the child.

https://www.youtube.com/watch?v=2I_p4FJRjqs

Once I caught a fish alive can be played for the child

<https://www.youtube.com/watch?v=WoKJSN-H4NU>