

Date: 27 April 2020

**Class:** Toucan - Blue Class

**Teacher:** Helen Mphahlele

## Imaginative Play

“Over the last 75 years, a number of theorists and researchers have identified the values of such imaginative play as a vital component to the normal development of a child.”

**Activity:** Cars & Trucks

**Suggestion:**

Collect all the cars and trucks together in one place. Create a road way system or a town out of different materials. Use boxes, books, recycled plastic, toilet rolls, chairs and tape to create a new city in a whole room, down the passage or outside.



# Ring Time – Much Repeating

“People often say that practice makes perfect. Research certainly supports this, especially in children. In fact, studies have shown that repetition can be critically important for learning in general.”

**Activity:** Write their name

**Suggestion:**

Children need to practice how to write their names on a piece of paper for a minimum of 10 minutes.

**Activity:** Days of the Week, Months and Seasons of the year.



**Suggestion:**

Your child needs to repeat to you all the days of the week in the correct order. They also need to name the current day of the week correctly. They need to repeat to you the months of the year and name the current month. They need to be able to observe the weather outside and report it to you in full sentences. They need to name the seasons of the year in order and determine by observation which season we are in.

**Activity:** Focus letter of the week – a b

**Suggestion:**

Get them to name objects around the house that starts with the sound of a, pronounced as “a” for apple. They need to repeat what you say correctly with the “a” sound.

Get them to name objects around the house that start with the letter b, pronounced as “b” for ball. They need to repeat what you say correctly with the “b” sound.

# Skills Time – Educational Games

“Puzzles are effective educational materials which support children’s cognitive, language, motor, social and emotional developmental areas while fostering their creativity and self-care skills as well as providing learning during playing with them.”

**Online Puzzles:** <https://www.onlinejigsawpuzzles.net/>

Children need to sort their puzzles. This means counting every piece while sorting them into two batches - inside pieces and the outside/edge puzzles pieces. They count out and find the four corners first then build the frame/edge of the puzzle. They then complete the centre.



This app allows you to do the edge of the puzzles before the inside. Please make sure that method is used when building any puzzle. This method helps them with sequencing, sorting and numeracy.



**Stepping Stone Skill:** Reading and visual discrimination.

**Suggestion:**

Collect a number of different objects from different parts of the home. See if they can sort the objects into different colours, shapes and sizes. See if they can describe to you why they sorted the objects the way they did. Focus on complete descriptive sentences.



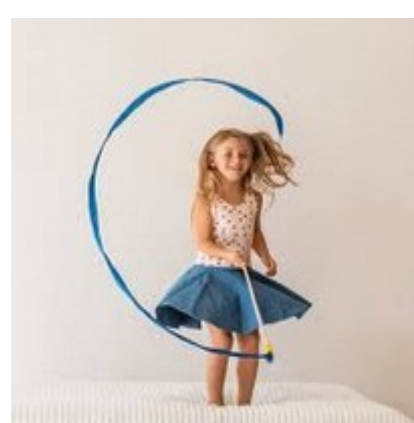
## Gross Motor - Using Your Body

“Research indicates that gross motor skills are a major predictor of a child’s school readiness. In essence they reflect ‘brain skills’...”

**Activity:** Streamers

**Suggestion:**

Use shoe laces, belt, dressing gown belt, paper strips or ropes to make a streamer. See if they can make different shapes or patterns. Put on some music and see if they will dance with the streamer.

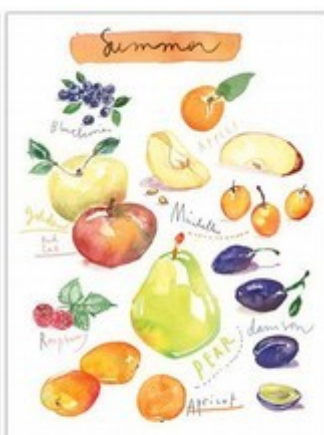


# Theme Time – Learning About Our World

Our theme for the week is AUTUMN.

## Suggestion:

Here we need to name the four seasons in order. Be able to know the season, before or after, the season named. Also know different foods we eat in different seasons and the different clothes we wear. Also identify the different changes that occur to plants, trees, temperature and weather.





# Art – Learning through Creativity

“Creative arts not only cultivate children’s imaginations, so that they become more flexible and inventive thinkers, but also help to develop their physical, emotional, and mental capabilities.”

## Activity: Autumn Tree

Draw a tree on a paper using your marker and then collect different shaped or coloured (yellow, orange, red) leaves. Paste the leaves onto your tree which you have drawn. Remember to be creative i.e. leaves on the ground, leaves blowing in the wind. See if you can make animals out of leaves.



# Story Time – Learning to love books

“... storytelling and story reading were found to produce positive gains in oral language. ... young children who heard the stories told demonstrated improved story comprehension in their retelling, while children in the story reading group improved their language complexity”

## Suggested Children’s Books

Catch an Autumn Leaf can be read to your child

<https://www.wattpad.com/76723425-catch-an-autumn-leaf-a-short-story-for-children>

Goodbye summer, Hello Autumn can be watched on YouTube

<https://www.youtube.com/watch?v=-a4APN4LuNM&feature=youtu.be>



# Bible Story – Learning to love God

**Suggested Bible Reading:** Ruth 2:1-23

Gods Story – Ruth

<https://www.youtube.com/watch?v=irThVpdeSXk&feature=youtu.be>

Ruth 2:1-23 Contemporary English Version

<https://www.bible.com/bible/392/RUT.2.1-23.CEV>

# Songs – Learning through Rythm

Autumn Songs for Children - Autumn Leaves are Falling Down - Kids Songs by The Learning Station

<https://youtu.be/tPm7JTGIHcA>