

Date: 20 April 2020

**Class:** Toucan - Blue Class

**Teacher:** Helen Mphahlele

## Imaginative Play

“Over the last 75 years, a number of theorists and researchers have identified the values of such imaginative play as a vital component to the normal development of a child.”

**Activity:** Play Dough

**Recipe:**

- 500ml of flour
- 500ml of water
- 250ml of salt
- 100ml of oil
- 6 Teaspoons of tartar
- A drop of food colouring ( Use Any Colour )



Mix all the ingredients together very well with no lumps. Place it on the stove and cook over medium to high heat, stirring constantly until a ball forms. This will take about 30 minutes and it will thicken the dough. Allow it to cool before using. You must knead the warm dough until smooth. Play dough can be stored in an ice-cream container to prevent it from drying out.

**Suggestion:**

Children need to play with Play Dough on a large flat surface like a table top. They can use a rolling pin, knives (not sharp knives), forks, cookie cutters and other kitchen utensils to shape the dough. It helps them with their fine motor skills as they will feel the texture of the play dough on their hands.

# Ring Time – Much Repeating

“People often say that practice makes perfect. Research certainly supports this, especially in children. In fact, studies have shown that repetition can be critically important for learning in general.”

**Activity:** Write their name

**Suggestion:**

Children need to practice how to write their names on a piece of paper for a minimum of 10 minutes.

**Activity:** Days of the Week and Months

**Suggestion:**

Your child needs to repeat to you all the days of the week in the correct order. They also need to name the current day of the week correctly. They need to repeat to you the months of the year and name the current month. They need to be able to observe the weather outside and report it to you in full sentences. This activity keeps up to date with what is happening around them.

January	July
February	August
March	September
April	October
May	November
June	December

Sunday
Monday
Tuesday
Wednesday
Thursday
Friday
Saturday

# Skills Time – Educational Games

“Puzzles are effective educational materials which support children’s cognitive, language, motor, social and emotional developmental areas while fostering their creativity and self-care skills as well as providing learning during playing with them.”

**Online Puzzles:** <https://www.onlinejigsawpuzzles.net/>

Children need to sort their puzzles. This means counting every piece while sorting them into two batches - inside pieces and the outside/edge puzzles pieces. They count out and find the four corners first then build the frame/edge of the puzzle. They then complete the centre.

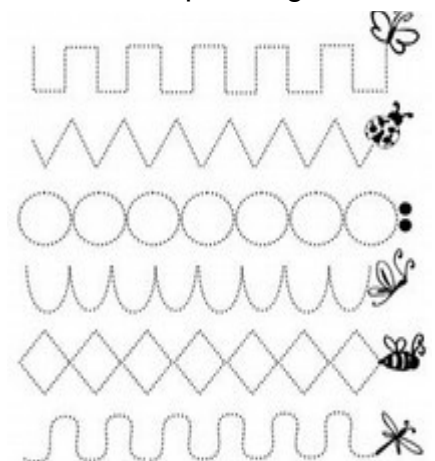


This app allows you to do the edge of the puzzles before the inside. Please make sure that method is used when building any puzzle. This method helps them with sequencing, sorting and numeracy.

**Stepping Stone Skill:** Fine Motor Co-ordination

**Suggestion:**

Draw different wave patterns on a piece of paper. Allow them to trace the patterns with a different colour pen or pencil. Please make sure they are using the correct pencil grip.



# Gross Motor - Using Your Body

“Research indicates that gross motor skills are a major predictor of a child’s school readiness. In essence they reflect ‘brain skills’...”

**Activity:** Balance - Balancing Beam and Hoops

**Suggestion:**

Use a piece of wood or a row of bricks as a balance beam. Make circles using rope, string, shoelaces or even chalk and let them jump from one ring to the other.



# Theme Time – Learning About Our World

Our theme for the week is NUMERACY, when we speak about NUMERACY we speak about numbers. Everything that you can count on is called NUMERACY.

**Suggestion:**

- Rote counting – Children need to recite from memory counting 1 to 20. Please correct any mistakes as they occur so that missed numbers or incorrect order is not re-enforced.
- One to one correspondence – Walking throughout the house and garden, allow your children to count items of one type at a time. E.g. All the doors can be counted first. All the trees can be counted or all the flowers can be counted. Do not interchange items when counting.





# Art – Learning through Creativity

“Creative arts not only cultivate children’s imaginations, so that they become more flexible and inventive thinkers, but also help to develop their physical, emotional, and mental capabilities.”

## Activity: Counting Caterpillar 1-20

Draw 20 small circles on the paper that are all the same size. The children have to cut out the circles (PLEASE SUPERVISE THEM WHILE THEY ARE USING THE SCISSORS) Paste the circles together and have the children number each circle in order. Use stones, sbuttons or seeds for the eyes of the caterpillar. Use Sticks for the feelers. Be creative, here are some ideas.



## **Story Time – Learning to love books**

“... storytelling and story reading were found to produce positive gains in oral language. ... young children who heard the stories told demonstrated improved story comprehension in their retelling, while children in the story reading group improved their language complexity”

### **Suggested Children’s Books**

A very hungry caterpillar should be read by the parent with the child.

<https://www.maestralidia.com/very%20hungry%20caterpillar.pdf>

The Story of the 10 Little Pigs can be watched on YouTube

<https://youtu.be/acZfmL4SUIc>

## **Bible Story – Learning to love God**

**Suggested Bible Reading:** Feeding the 5000 - Matthew 14:13-21

How many numbers can you see in the story?

## **Songs – Learning through Rythm**

"The Counting Song" | Counting to 20 | Taylor Dee Kids TV

<https://youtu.be/qZP2YxiAcY4>

Ten Green Bottles | Nursery Rhymes and Songs for kids | BabyTV

<https://youtu.be/TfzzCTpjm0U>