

Date: 1 June 2020

Class: Duck - Red Class

Teacher: Chantell Coetzer

Imaginative Play

“Over the last 75 years, a number of theorists and researchers have identified the values of such imaginative play as a vital component to the normal development of a child.”

Activity: Dress-up

Take out some old clothes and allow the children to play dress-up. Give them coats, ties, shoes or a dress. Let them play act as Mom, Dad, Granny or Grampa. Let them act out roles of their choice.



Ring Time – Much Repeating

“People often say that practice makes perfect. Research certainly supports this, especially in children. In fact, studies have shown that repetition can be critically important for learning in general.”

Activity: Days of the Week

Suggestion:

Make a poster with the days of the week. Allow your child to be involved in the creation of the poster. Let your child choose how he/she wants to make the poster. It's important to give them choice. Start with **Sunday** (not Monday) and end with Saturday. Teach them to say each day correctly in order. You can also clap for each day making it into a song.

Here is a fun song to use to learn the days of the week: <https://youtu.be/XKnRahzQiKc>



Activity: Focus letter of the week – g

Suggestion:

Name objects around the house that start with the letter **g**, pronounced as “/g/” for **g**iraffe. They need to repeat what you say correctly with the “/g/” sound.



Skills Time – Educational Games

“Puzzles are effectual educational materials which support children’s cognitive, language, motor, social and emotional developmental areas while fostering their creativity and self-care skills as well as providing learning during playing with them.”

Online Puzzles:

<https://www.onlinejigsawpuzzles.net/>



Stepping Stone Skill: Speech & Language - Auditory Memory

Suggestion:

This activity is to see if they can perform a series of 3 commands or more after giving them one instruction. Try to see if they can remember the 3 commands.

For example:

1. Ask them to stand up, turn around and then sit down.
2. Ask them to touch their nose, then their ears and finally their knees.
3. Ask them to fetch their favourite toy, a lego block and a sock.
4. Take their cup to the kitchen sink, take their shirt to the washing machine and bring back a clothes peg. etc



Gross Motor - Using Your Body

“Research indicates that gross motor skills are a major predictor of a child’s school readiness. In essence they reflect ‘brain skills’...”

Activity: Ball skills - Hand-Eye Co-ordination

Suggestion:

This how to teach your child how to catch a ball. It is easier with a larger ball and becomes more difficult when the ball is smaller.

- Ask him/her to stretch out their arms. Hands must be open, showing their palms upwards. There must be a small space between their hands.
- Standing quite close to them, slowly throw the ball towards their open hands. Remind them to watch the ball closely to catch it. Praise them often.

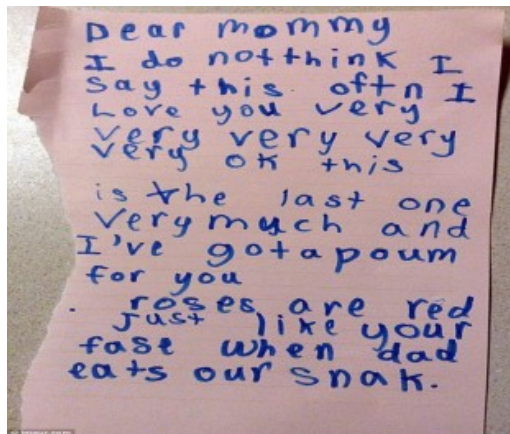


Theme Time – Learning About Our World

The theme this week is **Communication**

Suggestion:

Show them different types of communication devices: Radio, Cell phone, Computer, Magazine, Newspaper, Letters and Television etc... If they have a toy phone teach them through a game how to greet people who are calling them on the phone. Help them make a phone call to a member of the family. Maybe they can colour a picture and send it through the post or via email to Granny and Grampa. They can dictate a message to you and you can send it via Whatsapp/SMS to someone special. Have a Zoom meeting with someone far away they know.



Art – Learning through Creativity

“Creative arts not only cultivate children’s imaginations, so that they become more flexible and inventive thinkers, but also help to develop their physical, emotional, and mental capabilities.”

Activity: Telephone

Suggestion:

Things you will need: A small juice box with the straw, foil, any colour paint, any colour paper, scissors and glue.

Paint the box and wait until dry. Cut out a circle and a square out of the foil or paper. If paint is dry, glue the circle and square on the front of the box. Then make small holes on the shapes with a sharp object that is safe. Cut out a rectangle of the colour paper and paste it on the side of the box.



Story Time – Learning to love books

“... storytelling and story reading were found to produce positive gains in oral language. ... young children who heard the stories told demonstrated improved story comprehension in their retelling, while children in the story reading group improved their language complexity”

Suggested Children’s Books

Means of Communication 1:

<https://www.youtube.com/watch?v=Z8QxVUGCsoc>

Means of Communication 2:

<https://www.youtube.com/watch?v=am-x4Ftd38s>

Bible Story – Learning to love God

Suggested Bible Reading:

God’s Story: Prayer

https://www.youtube.com/watch?v=ZrdIXOk_QdQ

Songs – Learning through Rhythm

Communication Song 1:

https://www.youtube.com/watch?v=ek_iLMWlfgo

Communication Song 2:

<https://www.youtube.com/watch?v=73uLVhe5nZU>