

Date: 3 May 2020

**Class:** Duck - Red Class

**Teacher:** Chantelle Coetzer

## Imaginative Play

“Over the last 75 years, a number of theorists and researchers have identified the values of such imaginative play as a vital component to the normal development of a child.”

**Activity:** Kitchen Equipment

**Suggestion:**

Take out your child’s kitchen play toys and pretend to cook breakfast, lunch, dinner or bake a cake. Have a tea party and have them set the table and serve you tea.



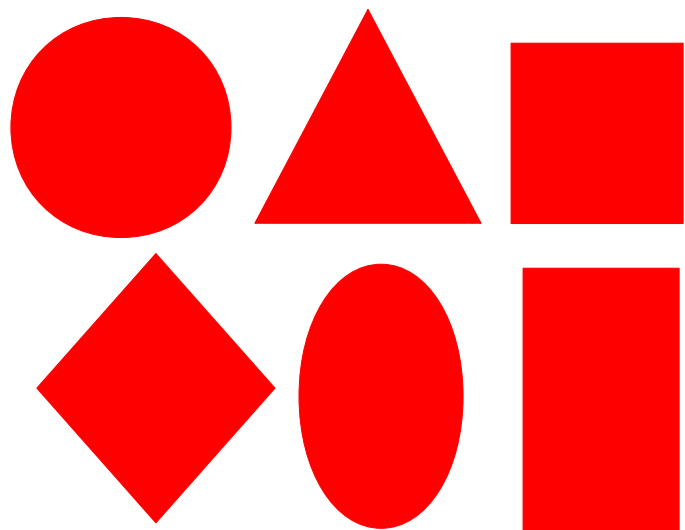
## Ring Time – Much Repeating

“People often say that practice makes perfect. Research certainly supports this, especially in children. In fact, studies have shown that repetition can be critically important for learning in general.”

**Activity:** Shapes

**Suggestion:**

Draw the 6 different shapes; Circle, Triangle, Square, Oval, Diamond and Rectangle. Make sure the different shapes are the exactly the same colour. You can also print out shapes if you would prefer. Point to one shape at a time and ask your child to name the shapes. If they cannot, ask them to repeat the name after you. Check that they are saying it correctly.



**Activity:** Focus letter of the week – **C**

**Suggestion:**

Name objects around the house that start with the letter **C**, pronounced as “/k/” for cat. They need to repeat what you say correctly with the “c” sound.



## Skills Time – Educational Games

“Puzzles are effectual educational materials which support children’s cognitive, language, motor, social and emotional developmental areas while fostering their creativity and self-care skills as well as providing learning during playing with them.”

**Online Puzzles:** <https://www.onlinejigsawpuzzles.net/>

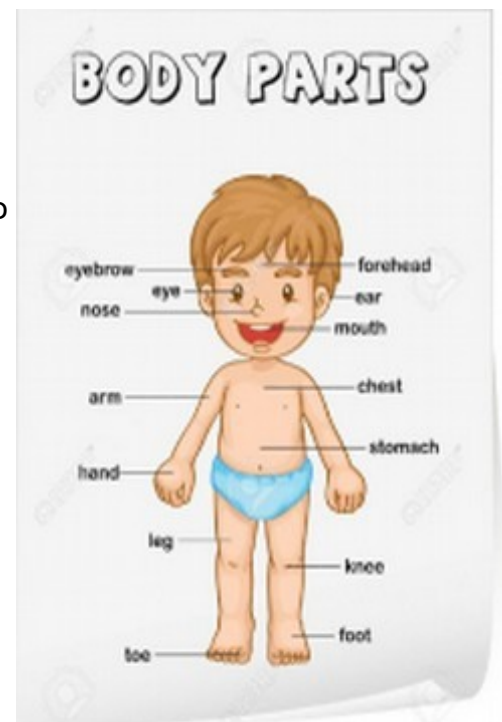
**Stepping Stone Skill:** Speech & Language – vocabulary

**Suggestion:**

Increasing vocabulary;

- Ask your child to name their body parts. Touch your own nose, and ask him/her what part it is...? Continue with all the other body parts.
- Ask them to name certain objects around the house.
- Ask them to fetch an object and describe it to you.
- Give him/her a story book and ask them to explain to you what is happening in the pictures.

Help them by increasing the words used and check they pronounce them correctly.



# Gross Motor - Using Your Body

“Research indicates that gross motor skills are a major predictor of a child’s school readiness. In essence they reflect ‘brain skills’...”

**Activity:** Brain Game

## Suggestion:

Ask your child what animal he/she would like to be? For example, if he chooses a Tiger. Position his/her body into a Tiger and ask them to walk like the animal (crawl). Act out different animal roles. Here are good examples: Monkey – scratch all over; Guerrilla – bang chest; rabbit – hop; kangaroo – jumps; eagle – flap arms; frog – jump sitting on legs; dolphin – swimming on tummy.



# Theme Time – Learning About Our World

The theme this week is Fruit. We will be focusing on different Fruits

## Suggestion:

Go to the shop and buy different types of fruits. Most shops will allow you to purchase one of each. Teach your child the different names for each fruit. See if they can tell you the colour of each fruit. Let your child help you chop up the fruit with a butter knife and make a fruit salad. Enjoy the fruit salad with some ice cream.



# Art – Learning through Creativity

“Creative arts not only cultivate children’s imaginations, so that they become more flexible and inventive thinkers, but also help to develop their physical, emotional, and mental capabilities.”

**Activity:** Paper Plate Watermelon

**Suggestion:**

Take a paper plate and cut it in half. Get red, green and black paint and some brushes. If you do not have paint, use coloured pencils or crayons. Show your child how to paint/colour in the top part of the paper plate with the colour green. Then use the colour red for the middle part. Wait until it is dry. Then paint your child’s fingers black and let them use their fingers to make black finger prints. Or use black seeds/beans, instead of the black paint. Stick the seeds on the red part of the paper plate. You could even use real Watermelon seeds if you manage to buy water melon.



## **Story Time – Learning to love books**

“... storytelling and story reading were found to produce positive gains in oral language. ... young children who heard the stories told demonstrated improved story comprehension in their retelling, while children in the story reading group improved their language complexity”

### **Suggested Children’s Books**

The very Hungry Caterpillar;

<https://www.youtube.com/watch?v=75NQK-Sm1YY>

Learn fruits for kids;

<https://www.youtube.com/watch?v=zFGF23RbzaQ>

Fruit Names;

<https://www.youtube.com/watch?v=9VjqnaFSn9Y>

## **Bible Story – Learning to love God**

### **Suggested Bible Reading:**

Adam & Eve : Genesis 2:15-17 & Genesis 3:1-19

<https://www.youtube.com/watch?v=l7TDvJrjz0>

The Parable of the Barren Fig Tree. Luke 13:6-9

Living a Fruitful Life

[https://sermons4kids.com/living\\_a\\_fruitful\\_life.htm](https://sermons4kids.com/living_a_fruitful_life.htm)

The fig tree song can be played on YouTube

[https://www.youtube.com/watch?v=evM5IZ\\_OxA8](https://www.youtube.com/watch?v=evM5IZ_OxA8)

## **Songs – Learning through Rythm**

Fruit songs for kids;

<https://www.youtube.com/watch?v=mfReSbQ7jzE>