

Date: 18 May 2020

Class: Duck - Red Class

Teacher: Chantelle Coetzer

Imaginative Play

“Over the last 75 years, a number of theorists and researchers have identified the values of such imaginative play as a vital component to the normal development of a child.”

Activity: Crazy Hats

Find different types of hats around the house and act out different role play activities with your child. Maybe you can make a hat out of paper. Why not make animal ears using an Alice Band and allow them to pretend to be an animal. Give them a tail using a dressing gown belt tucked into or pinned to their pants with a safety pin.



Ring Time – Much Repeating

“People often say that practice makes perfect. Research certainly supports this, especially in children. In fact, studies have shown that repetition can be critically important for learning in general.”

Activity: Months

Suggestion:

Make a poster with each Month of the year on it. You can make it yourself or print out a calendar. Teach them the names of each month by pointing to the written word and allowing them to repeat it after you. Make sure they pronounce it correctly.



You could use the following song to help them learn:

<https://youtu.be/Fe9bnYRzFvk>

Activity: Focus letter of the week – e

Suggestion:

- Name objects around the house that start with the letter e, pronounced as “[ɛ]” for elephant. They need to repeat what you say correctly with the “[ɛ]” sound.



Skills Time – Educational Games

“Puzzles are effectual educational materials which support children’s cognitive, language, motor, social and emotional developmental areas while fostering their creativity and self-care skills as well as providing learning during playing with them.”

Online Puzzles:

<https://www.onlinejigsawpuzzles.net/>



Stepping Stone Skill: Reading (Love and Knowledge of Books)

Suggestion:

- Allow them to choose a book to look at. Show them how a book works: front to back; top to bottom; left to right.
- Allow them to turn the pages carefully to discover different pictures in the book. Allow them to describe what they see in the picture. See if they can see what you see in the picture. Use the game "I spy with my little eye ...".
- Read them a story. See if they will concentrate and listen to a story. Help them to sit still and listen. Make the story interesting by using different voices while telling the story.



Gross Motor - Using Your Body

"Research indicates that gross motor skills are a major predictor of a child's school readiness. In essence they reflect 'brain skills'..."

Activity: Balance beam, hoops & stepping stones

Suggestion:

If you have a plank of wood, use it as a balance beam. You can also use a low pavement wall. Use stairs or a big object that they can walk on that is safe, to replace stepping stones. Just two small steps will do.

Show your child how to walk on the plank with one foot in front of the other to practice balance.

See if you can create an obstacle course.



Theme Time – Learning About Our World

The theme this week is Safety

Suggestion:

Talk about all the safety hazards, like staying away from strangers. To not accept anything from strangers. Teach them to not play in the kitchen while mom is busy cooking. To not play with fire. Talk about how important it is to wear a hat and sun block when they play outside.



Art – Learning through Creativity

“Creative arts not only cultivate children’s imaginations, so that they become more flexible and inventive thinkers, but also help to develop their physical, emotional, and mental capabilities.”

Activity: Fire Collage

Suggestion:

Things you will need: 2 X A4 white paper; Crayons (Red, Orange, Yellow); Brown Wool or Sticks; glue.

Colour large sections of one A4 sheet of paper in red, orange and yellow. Let your child tear the coloured paper into pieces, it will help with their fine motor co-ordination. Let them stick the torn pieces onto the other A4 paper in the middle of the page going to the top of the page. Complete the image of the fire by sticking sticks/ wool at the bottom of the paper.



Story Time – Learning to love books

“... storytelling and story reading were found to produce positive gains in oral language. ... young children who heard the stories told demonstrated improved story comprehension in their retelling, while children in the story reading group improved their language complexity”

Suggested Children’s Books

Protect yourself rules- A friendly stranger.

<https://www.youtube.com/watch?v=SY7RhBszp0k>

Road Safety

https://www.youtube.com/watch?v=_NeEF1fwT4k

Bible Story – Learning to love God

Suggested Bible Reading:

Jonah and the whale.

<https://www.youtube.com/watch?v=lfBn-Nvidto>

Songs – Learning through Rythm

Road Safety song.

<https://www.youtube.com/watch?v=8yawqHexpBU>

Stanger Danger & Awareness.

<https://www.youtube.com/watch?v=92HCKfYakLU>