

Date: 11 May 2020

Class: Duck - Red Class

Teacher: Chantelle Coetzer

Imaginative Play

“Over the last 75 years, a number of theorists and researchers have identified the values of such imaginative play as a vital component to the normal development of a child.”

Activity: Play Dough

Ingredients

4 Cups of flour

1 cup of warm water

2 Tablespoons of Canola or vegetable oil

1 ½ Cup of salt

Food colouring X4 (Use Any Colour)

Method

We are making 4 different colours in 4 different bowls. Add 1/4 cup of water per bowl. Add 3 or 4 drops of food colouring to the water. You are going to use 4 different colours and choose one food colour for each bowl (Green, Yellow, Red & Blue). Add the oil, ½ a tablespoon for each bowl.

Now mix the dry ingredients (Flour & Salt) together in a different larger bowl. Put a cup of the mixture into each of the 4 colour bowls. Stir each bowl.

Put a dusting of flour onto the cutting board. Dump each colour of play dough onto the board and knead till smooth.

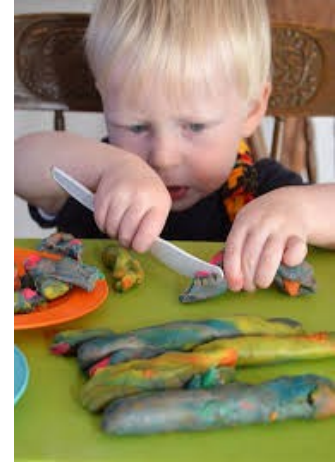
If you don't want to do 4 colours you can do just one thus don't divide the ingredients into four. Store it in a sandwich bag in the fridge.

Here is the video link: <https://www.youtube.com/watch?v=C2ytbSa3mPg>



Suggestion:

Children need to play with Play Dough on a large flat surface like a table top. They can use a rolling pin, butter knives (not sharp knives), forks, cookie cutters and other kitchen utensils to shape the dough. It helps them with their fine motor skills as they will feel the texture of the play dough on their hands.



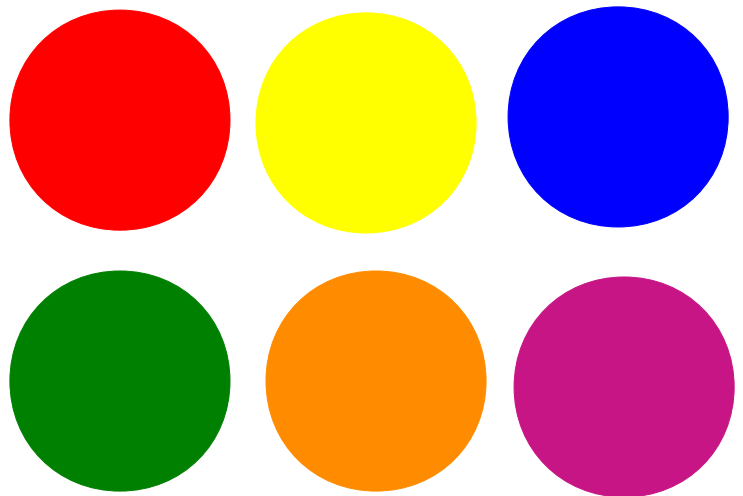
Ring Time – Much Repeating

“People often say that practice makes perfect. Research certainly supports this, especially in children. In fact, studies have shown that repetition can be critically important for learning in general.”

Activity: Colours

Suggestion:

Draw 6 exact same shapes; Circle or any shape of your choosing. Colour in each shape with a different colour (red, yellow, blue, green, orange, purple). The only difference between the objects must be colour i.e. not colour and shape. You can also print out the different colours if you prefer. Point to one colour at a time and ask your child to name the different colours. They need to pronounce them correctly.



Activity: Focus letter of the week – d

Suggestion:

Name objects around the house that start with the letter d, pronounced as “/d/” for dog. They need to repeat what you say correctly with the “d” sound.



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Skills Time – Educational Games

“Puzzles are effectual educational materials which support children’s cognitive, language, motor, social and emotional developmental areas while fostering their creativity and self-care skills as well as providing learning during playing with them.”

Online Puzzles: <https://www.onlinejigsawpuzzles.net/>

Stepping Stone Skill: Writing & Spelling - Fine Motor Co-ordination

Suggestion:

Introducing correct Pencil Grip. Give your child a Colouring Crayon and a colouring book. Show him/her how to hold the pencil the correct way while colouring in the picture.

Draw a line on a piece of paper and get a small pair of scissors that is child friendly and help your child to cut on the line.



Gross Motor - Using Your Body

“Research indicates that gross motor skills are a major predictor of a child’s school readiness. In essence they reflect ‘brain skills’...”

Activity: Mixed Equipment

Suggestion:

1. Use a tennis racket and a small/big ball. Teach him/her how to hit the ball and how to throw the ball. Take turns in hitting the ball and catching it.
2. Pretend you’re playing Ten pin bowling. Put a few plastic bottles on the floor and let your child throw/roll the ball to make the bottles fall.



Theme Time – Learning About Our World

The theme this week is Fruit. We will be focusing on different vegetables

Suggestion:

Get different types of vegetables, ask them the colour of each vegetable. Name each vegetable and make sure they pronounce the name correctly after you. Make vegetable soup and allow them to participate by helping them cut up the vegetables. Enjoy the vegetable soup with some bread.



Art – Learning through Creativity

“Creative arts not only cultivate children’s imaginations, so that they become more flexible and inventive thinkers, but also help to develop their physical, emotional, and mental capabilities.”

Activity: Carrots Foot Prints

Suggestion:

Things you will need: A4 white paper; Green paper (look in magazines); Orange paint; Brush; Scissors; Glue/Stapler.

Paint the bottom of your child’s foot with the orange paint. Take his foot and make a foot print on the white paper. While you wait until it’s dry, use this opportunity to allow your child to cut again with your help. Cut the green paper into strips. When the paint is dry, cut out the foot print. Take the green strips and staple or glue them onto the top of the foot print



Story Time – Learning to love books

“... storytelling and story reading were found to produce positive gains in oral language. ... young children who heard the stories told demonstrated improved story comprehension in their retelling, while children in the story reading group improved their language complexity”

Suggested Children’s Books

Broccoli Story:

<https://www.youtube.com/watch?v=XjSI9C72W-A>

Let’s learn about vegetables:

https://www.youtube.com/watch?v=nZIIfNX_mb0

Bible Story – Learning to love God

Suggested Bible Reading: Daniel 1:3-16

Daniel and his friends eat vegetables.

<https://www.youtube.com/watch?v=nJfykNrHoEg>

Songs – Learning through Rythm

Vegetable Song 1:

<https://www.youtube.com/watch?v=RE5tvaveVak>

Vegetable song 2:

<https://www.youtube.com/watch?v=BCBketJ6Ug8>