

Date: 25 May 2020

Class: Parrot – Green Class

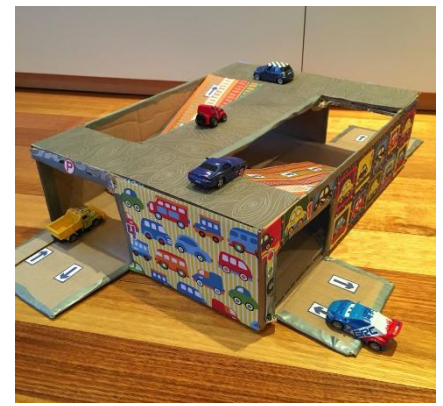
Teacher: Carla Perlin

Imaginative Play

“Over the last 75 years, a number of theorists and researchers have identified the values of such imaginative play as a vital component to the normal development of a child.”

Activity: Cars and Trucks

Suggestion: Use a cereal box to make ramps for cars and trucks by cutting 1/3 off both sides of the box. Allow your child to play with their cars or trucks by using the cut box sides, as ramps. These ramps can be leaned against furniture or blocks. Alternatively, cereal boxes may be cut in creative ways to make car garages with ramps.



Ring Time – Much Repeating

“People often say that practice makes perfect. Research certainly supports this, especially in children. In fact, studies have shown that repetition can be critically important for learning in general.”

Activity: Numbers – Clap to Encourage Rote Counting to 20

Suggestion: Starting with the number 1, say the number aloud and then clap once. Continue with the following number and clap in accordance with the amount. This should be done up until the number 20.



1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20



Activity: Focus letter of the week – f

Suggestion:

- Naming of objects around the house that start with the letter f, pronounced as “/f/” for fish.
- Copy the letter f in a shallow bed of sand, sugar or flour as per the picture and have your child copy the shape of the letter using their finger.

The template can be accessed through Dropbox, alternatively I can send the link in the WhatsApp group.

Template:

<https://www.dropbox.com/home?preview=Focus+Letter+f.pdf>



Skills Time – Educational Games

“Puzzles are effectual educational materials which support children’s cognitive, language, motor, social and emotional developmental areas while fostering their creativity and selfcare skills as well as providing learning during playing with them.”

Online Puzzle: <https://www.onlinejigsawpuzzles.net>

Stepping Stone Skill: Speech and Language

Activity: Vocabulary – Descriptive Words

Suggestion Play – I Spy

Begin the game by spotting something in the room that you are playing in. Describe the object to your child. E.g. I spy something that is large, round and has four legs. After your child has guessed the correct answer it is their turn to describe something for you to guess.



Gross Motor – Using Your Body

“Research indicates that gross motor skills are a major predictor of a child’s school readiness. In essence they reflect ‘brain skills’...”



Activity: Ball Skills – Foot-Eye Co-ordination.

Suggestion: Allow your child to kick a ball between two posts. This could be between two chairs placed in the garden.



Theme Time – Learning About Our World

The theme this week is Careers.

Activity: Discuss different careers

Suggestion: Show your child pictures of people dressed according to different career types. Ask your child questions regarding career types by pointing at a picture.

- What is this person’s career type?
- What does this career type do?
- What is this person wearing?
- Why are they wearing that outfit?
- What do you want to be when you grow up?



Art – Learning Through Creativity

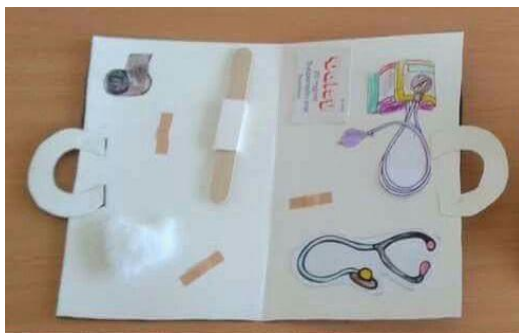
“Creative arts not only cultivate children’s imaginations, so that they become more flexible and inventive thinkers, but also help to develop their physical, emotional, and mental capabilities.”

Activity: Doctors Bag

Suggestion: Make a doctor’s bag and add first aid items.

Items required: Paper, scissors, glue, crayons and first aid items.

- Step 1 – Fold a sheet of paper in half.
- Step 2 – Draw an outline of a doctor’s bag. The fold must be the bottom of the bag.
- Step 3 – Cut out the bag. Do not cut the fold at the bottom of the bag.
- Step 4 – Allow your child to draw a hospital cross on the front of the bag. They may colour the bag in.
- Step 5 – Open the bag and paste first aid items in the bag. This can be Latex gloves, plasters, cotton wool, bandages or tongue depressors.



Story Time – Learning to Love Books

“... storytelling and story reading were found to produce positive gains in oral language. ... young children who heard the stories told demonstrated improved story comprehension in their retelling, while children in the story reading group improved their language complexity”

Suggested Children’s Books

Career Day Read Aloud

<https://www.youtube.com/watch?v=soKR6D90WQ&feature=youtu.be>

Career Story

<https://www.dropbox.com/preview/Career%20Story.pdf>



Bible Story – Learning to Love God

Suggested Bible Reading: Based on Matthew 7:24-29 and Luke 6: 46-49

The Parable of the Two Builders

<https://www.youtube.com/watch?v=l6S3cRVLMFQ&feature=youtu.be>

DLTK's Bible Stories for Children: The Two Builders

http://www.dltk-bible.com/cv/two_builders.htm

Songs – Learning through Rhythm

Suggested Children's Songs

Community Helpers Song for Kids

<https://www.youtube.com/watch?v=VaFhImXizDw&feature=youtu.be>

Career Song

<https://www.youtube.com/watch?v=KwHF6mdYVzw&feature=youtu.be>

