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**Class:** Parrot – Green Class

**Teacher:** Carla Perlin

## Imaginative Play

“Over the last 75 years, a number of theorists and researchers have identified the values of such imaginative play as a vital component to the normal development of a child.”

**Activity:** Crazy Hat Box

**Suggestion:** Collect hats that you might have around the house and allow your child to play with the hats using their imagination. When your child engages in imaginative play, they are actively experimenting with not only the social but emotional roles of life, allowing them to express both positive and negative feelings which helps them to work through difficult emotions and understand them. This will aid in building self esteem when they discover that they can be anything they want to be through a pretending role.

If you do not have hats at home you may assist your child in making a hat.

Pirate hat: <https://www.youtube.com/watch?v=7SPQRBrijpG8>

Nurses cap: <https://www.youtube.com/watch?v=7oLuObDhxbQ>



## Ring Time – Much Repeating

“People often say that practice makes perfect. Research certainly supports this, especially in children. In fact, studies have shown that repetition can be critically important for learning in general.”

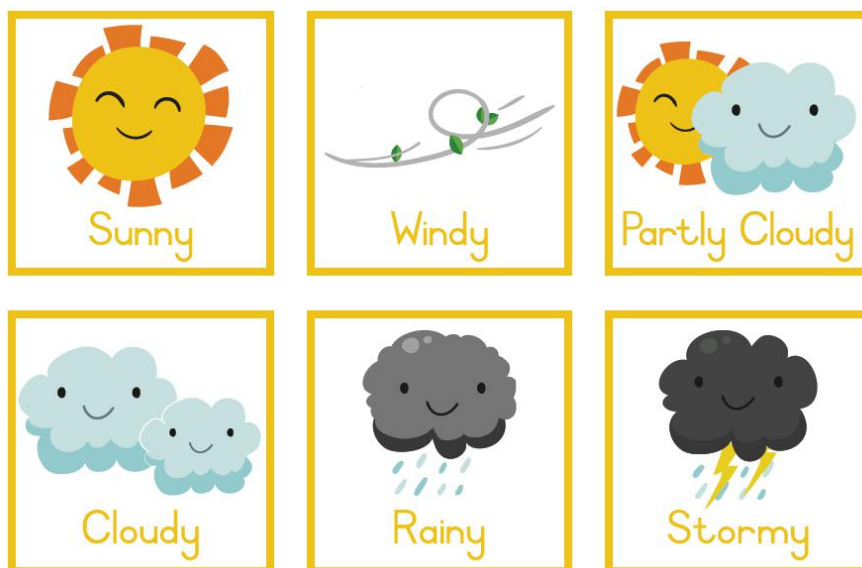
**Activity:** Weather

**Suggestion:** Discuss the different types of weather that we experience in South-Africa with your child. Go outside and ask them questions such as:

- What is the weather outside today?
- What was the weather like yesterday?
- What type of weather do you like and why?



You may use the following pictures as an illustrative guide to promote the correct vocabulary, your child might recognise these from the classroom.



**Activity:** Focus letter of the week — **C**

**Suggestion:**

- Naming of objects around the house that start with the letter **C**, pronounced as “/k/” for cat.
- Copy the letter **C** in a shallow bed of sand, sugar or flour as per the picture and have your child copy the shape of the letter using their finger.

The template can be accessed through Dropbox, alternatively I can send the link in the WhatsApp group.

Template:

<https://www.dropbox.com/preview/Focus%20Letter%20c.pdf>



## Skills Time – Educational Games

“Puzzles are effectual educational materials which support children’s cognitive, language, motor, social and emotional developmental areas while fostering their creativity and selfcare skills as well as providing learning during playing with them.”

**Online Puzzle:** <https://www.onlinejigsawpuzzles.net>



**Stepping Stone Skill:** Writing and Spelling – Fine motor co-ordination

**Activity:** Cut on a line

**Suggestion:** You can draw straight, zig-zag, wavy lines or shapes for your child to cut out. Alternatively, you may download patterns from the following link for your child to cut out. Please ensure your child is supervised when using a sharp object.

[https://itsybitsyfun.com/wp-content/uploads/2017/03/frog\\_scissor\\_practice\\_0315.pdf](https://itsybitsyfun.com/wp-content/uploads/2017/03/frog_scissor_practice_0315.pdf)

# Gross Motor – Using Your Body

“Research indicates that gross motor skills are a major predictor of a child’s school readiness. In essence they reflect ‘brain skills’...”

**Activity:** Skittles – Hand-eye Co-ordination

**Suggestion:** Assist your child with stacking plastic cups. They can either use socks rolled up, pillows or stuffed toys to knock the plastic cups down. You can keep moving further back from the stacked cups.



# Theme Time – Learning About Our World

The theme this week is Fruit.

**Activity:** Sensory Play

**Suggestion:** You can use any fruits that you have available at home. Blindfold your child with a scarf or a t-shirt during the course of the activity. Let your child feel the fruit, explain the texture and try and guess what it is. Next you can cut a piece of the fruit and allow your child to smell the fruit. Let them try and describe what the fruit smells like. Does it smell sweet, fragrant, citrusy, etc. Allow your child to taste the fruit and describe what they are tasting. Does it taste, sweet, sour or bitter. You may ask them to describe the textures of the fruits they have tasted.



# Art – Learning Through Creativity

“Creative arts not only cultivate children’s imaginations, so that they become more flexible and inventive thinkers, but also help to develop their physical, emotional, and mental capabilities.”

**Activity:** Paper Tearing

**Suggestion:** Tear and paste coloured paper as per the chosen fruit.

Items required: Suggested Resources: Magazines, Newspaper, Pamphlets or coloured paper.

Pritt and templet provided below.

Apple: <https://www.dropbox.com/preview/Apple%20Template.pdf>

Pear: <https://www.dropbox.com/preview/Pear%20Template.pdf>

Alternatively, you may draw the fruit.

Step 1 – Search for the desired coloured paper in the suggested resources above.

Step 2 – Tear the chosen colours into small pieces.

Step 3 – Spread glue over the chosen templet and paste the coloured paper on the fruit.



# Story Time – Learning to Love Books

“... storytelling and story reading were found to produce positive gains in oral language. ... young children who heard the stories told demonstrated improved story comprehension in their retelling, while children in the story reading group improved their language complexity”

## Suggested Children’s Books

The little red house with no doors and no windows and a star inside can be read to your child

<https://www.ncagr.gov/agscool/commodities/redhouse.htm>

Fruit salad story can be watched on YouTube

[https://www.youtube.com/watch?v=Xx\\_H0O6LHV0](https://www.youtube.com/watch?v=Xx_H0O6LHV0)



# Bible Story – Learning to Love God

**Suggested Bible Reading:** The Parable of the Barren Fig Tree. Luke 13:6-9

Living a Fruitful Life

[https://sermons4kids.com/living\\_a\\_fruitful\\_life.htm](https://sermons4kids.com/living_a_fruitful_life.htm)

The fig tree song can be played on YouTube

[https://www.youtube.com/watch?v=evM5IZ\\_OxA8](https://www.youtube.com/watch?v=evM5IZ_OxA8)

# Songs – Learning through Rhythm

## Suggested Children’s Songs

Watermelon song for kids can be watched on YouTube

<https://www.youtube.com/watch?v=4f8U7IekAP0&feature=youtu.be>

Apples and bananas

<https://www.youtube.com/watch?v=r5WLXZspD1M>

