

Date: 11 May 2020

Class: Parrot – Green Class

Teacher: Carla Perlin

Imaginative Play

“Over the last 75 years, a number of theorists and researchers have identified the values of such imaginative play as a vital component to the normal development of a child.”

Activity: Construction

Suggestion: Allow your child to play with their construction toys such as Lego and building blocks. Construction toys provides your child with the understanding of how pieces fit together. This will encourage critical thinking, problem solving, fine motor skills as well as creativity. Have a competition to see who can construct the highest tower or the strongest bridge.



Ring Time – Much Repeating

“People often say that practice makes perfect. Research certainly supports this, especially in children. In fact, studies have shown that repetition can be critically important for learning in general.”

Activity: Seasons

Suggestion: Discuss the different types of seasons in South-Africa with your child. Go outside and ask them questions such as:

- What season are we in now?
- What is an indication of the season that we are in now?
- What is your favourite season and why?
- What are all the seasons names?

You may use the following pictures as an illustrative guide to promote the correct vocabulary. Your child might recognise these from the classroom.



Activity: Focus letter of the week – d

Suggestion:

- Naming of objects around the house that start with the letter d, pronounced as “/d/” for dog.
- Copy the letter d in a shallow bed of sand, sugar or flour as per the picture and have your child copy the shape of the letter using their finger.



The template can be accessed through Dropbox, alternatively I can send the link in the WhatsApp group. Template: <https://www.dropbox.com/preview/Focus%20Letter%20d.pdf>

Skills Time – Educational Games

“Puzzles are effectual educational materials which support children’s cognitive, language, motor, social and emotional developmental areas while fostering their creativity and selfcare skills as well as providing learning during playing with them.”

Online Puzzle: <https://www.onlinejigsawpuzzles.net>

Stepping Stone Skill: Reading

Activity: Visual Discrimination – Remembers and recalls a number of objects seen

Suggestion: Memory Game / Kim’s Game

- Step 1 – Collect 5 items and place them on a table.
- Step 2 – Allow your child to count the items on the table and memorize the items.
- Step 3 – Cover your child’s eyes with a blindfold
- Step 4 – Remove one item from the table
- Step 5 – Uncover your child’s eyes
- Step 6 – Encourage your child to now distinguish how many items have been removed and what the item might have been.
- Step 7 – You may increase the difficulty of this activity by increasing the number of items used as well as the number of items removed off the table.






Gross Motor – Using Your Body

“Research indicates that gross motor skills are a major predictor of a child’s school readiness. In essence they reflect ‘brain skills’...”

Activity: Balancing – Static Balance

Suggestion: An effective way to improve your child’s balance. Encourage your child to do the following poses. A pose should be held for +/- 10 seconds.

Important – Do not force your child’s body into a position. They may only be able to fulfil a pose half way.

		
Tree Pose	Airplane Pose	Down-Ward Facing Dog Pose

Theme Time – Learning About Our World

The theme this week is Vegetables

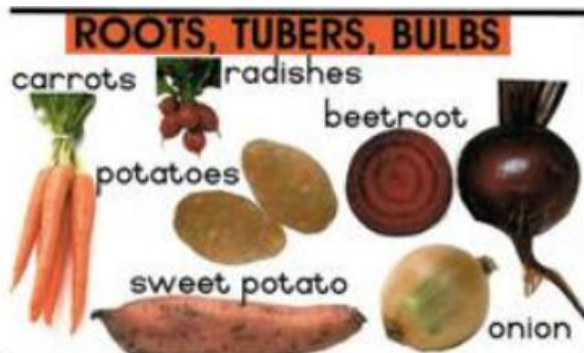
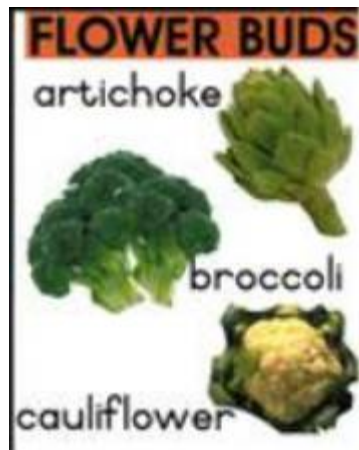
Activity: Vegetable Discussion

Suggestion:

Explain what a vegetable is: Vegetables are an edible part of a plant. It can either be a root, shoot, stem, leaf, seed or flower bud.

Allow your child to see vegetables that you have at your house and discuss their names, colours, texture, what they look like and how they grow.

- Carrots grow underground and are a root vegetable.
- Spinach grows on top of the ground. It is a leafy vegetable.
- Broccoli grows on top of the ground as a flower amongst leaves. Broccoli is a flower vegetable that we eat.



Art – Learning Through Creativity

“Creative arts not only cultivate children’s imaginations, so that they become more flexible and inventive thinkers, but also help to develop their physical, emotional, and mental capabilities.”

Activity: Mud Painting

Suggestion: Paint mud over the root of a vegetable.

Items required: Template provided of carrots, crayons, mud.

Alternatively, you may draw the carrots.

Step 1 – Colour in the template.

Step 2 – Finger paint with mud over the roots.

Template:

<https://www.dropbox.com/preview/Carrots.pdf>



Story Time – Learning to Love Books

“... storytelling and story reading were found to produce positive gains in oral language. ... young children who heard the stories told demonstrated improved story comprehension in their retelling, while children in the story reading group improved their language complexity”

Suggested Children’s Books

Stone soup story

<https://www.bedtimeshortstories.com/stone-soup-story>

Broccoli story – Broccoli is not so bad

<https://www.youtube.com/watch?v=XjSI9C72W-A>



Bible Story – Learning to Love God

Suggested Bible Reading: Daniel 1:3-16

Daniel 1:3-16

<https://www.bible.com/bible/406/DAN.1.3-16.ERV>

God’s Story: Daniel

<https://www.youtube.com/watch?v=GY0pARvYcyw>

Songs – Learning through Rhythm

Suggested Children’s Songs

Vegetables Song – CoComelon Nursery Rhymes & Kids Songs

<https://www.youtube.com/watch?v=BCBketJ6Ug8&feature=youtu.be>

Root vegetable song – Shermaroo Kids

<https://www.youtube.com/watch?v=FtKkgcxXGvl&feature=youtu.be>

