

Date: 25 May 2020

Class: Toucan - Blue Class

Teacher: Helen Mphahlele

Imaginative Play

“Over the last 75 years, a number of theorists and researchers have identified the values of such imaginative play as a vital component to the normal development of a child.”

Activity: Salt Dough

Suggestion:

Make Salt Dough which is simply $\frac{1}{2}$ cup of flour, $\frac{1}{4}$ cup of salt and $\frac{1}{4}$ cup of water. Mix flour and salt together. Then slowly add water till it is a dough. Please see this link on how to make Salt Dough: <https://youtu.be/L7sH9bj-fl0>

You can either put it in the oven to dry the dough as the video suggests or put it on a window sill in the sun for two days. You can paint them after they are dry. Here are some ideas of what you can make.



Ring Time – Much Repeating

“People often say that practice makes perfect. Research certainly supports this, especially in children. In fact, studies have shown that repetition can be critically important for learning in general.”

Activity: Write their name

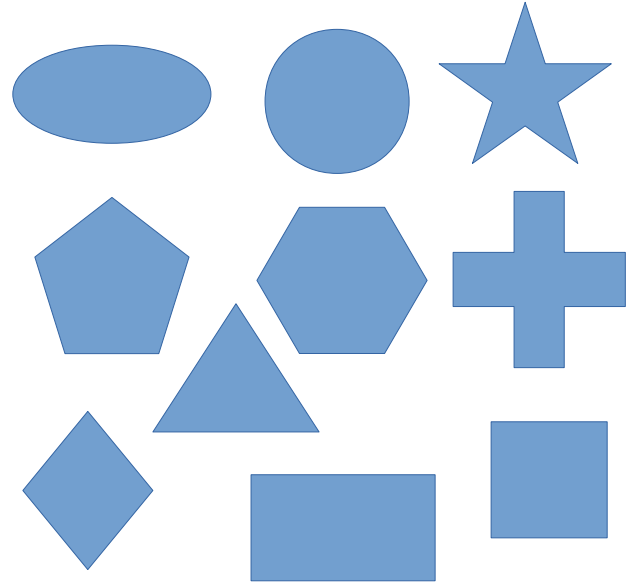
Suggestion:

Children need to practice how to write their names on a piece of paper for a minimum of 10 minutes.

Activity: Shapes

Suggestion:

Your child needs to be able to name each of these shapes correctly. See if you can find them around the house. Make it a competition to see who can find the most hexagons in the room.



Activity: Focus letter of the week – **f**

Suggestion:

Get them to name objects around the house that starts with the sound of **f**, pronounced as “/f/” for **fish**. They need to repeat what you say correctly

with the “/f/” sound. See if they can repeat **abcdef** in order with the correct sound **apple**, **bat**, **cat**, **dog**, **egg** and **fish**.

Skills Time – Educational Games

“Puzzles are effective educational materials which support children’s cognitive, language, motor, social and emotional developmental areas while fostering their creativity and self-care skills as well as providing learning during playing with them.”

Online Puzzles: <https://www.onlinejigsawpuzzles.net/>

Children need to sort their puzzles. This means counting every piece while sorting them into two batches - inside pieces and the outside/edge puzzles pieces. They count out and find the four corners first then build the frame/edge of the puzzle. They then complete the centre.



This app allows you to do the edge of the puzzles before the inside. Please make sure that method is used when building any puzzle. This method helps them with sequencing, sorting and numeracy.

Stepping Stone Skill: Writing and Spelling – Sequencing

Suggestion:

To spell correctly you must be able to put letters in the correct sequence. We can learn sequencing using other objects too. Collect together 5 different objects. Place them in front of the child in a certain sequence. Scramble them and see if they can remember the sequence correctly. Increase the number of object if it is too easy or reduce the objects if it is too hard.



Gross Motor - Using Your Body

“Research indicates that gross motor skills are a major predictor of a child’s school readiness. In essence they reflect ‘brain skills’...”

Activity: Balance Beam or Stepping Stone

Suggestion:

Create an obstacle course in the garden using different objects they can walk/balance on.



Here are some examples.

Theme Time – Learning About Our World

Our theme for the week is **People that Help**.

Suggestion:

Talk about different people and the way they help us. For example: parents, teachers, doctors, policeman, chefs, nurses, drivers, builders, engineers and so on. But we also need to take note of the things they can help us with. For example: nurses and doctors help us when we are sick; teachers help us to learn; dentists help with our teeth; firefighters help us in cases of fire.

Please note that when your clothes catch fire what do you do?
STOP, DROP AND ROLL.



Art – Learning through Creativity

“Creative arts not only cultivate children’s imaginations, so that they become more flexible and inventive thinkers, but also help to develop their physical, emotional, and mental capabilities.”

Activity: First Aid Kit

You are going to need: First Aid Supplies (Plaster, Cotton wool, Ear bud, etc), Pair of scissors, A4 paper, Crayons, Glue or Tape.

This is a very simple art work. Fold the A4 paper in half. Using the scissors cut out two handles and glue the top and bottom. You have now created a fold open Doctors bag. Using the crayons they need to draw a cross on the outside and see if they can write “First Aid” below it. Glue or tape all the First Aid supplies on the inside of the bag.



Story Time – Learning to love books

“... storytelling and story reading were found to produce positive gains in oral language. ... young children who heard the stories told demonstrated improved story comprehension in their retelling, while children in the story reading group improved their language complexity”

Suggested Children’s Books

Career Day Read Aloud

<https://www.youtube.com/watch?v=soKR6D90WQ&feature=youtu.be>

Career Story

<https://www.dropbox.com/preview/Career%20Story.pdf>

Bible Story – Learning to love God

Suggested Bible Reading:

The Parable of the Two Builders

<https://www.youtube.com/watch?v=l6S3cRVLMFQ&feature=youtu.be>

DLTK’s Bible Stories for Children: The Two Builders

http://www.dltk-bible.com/cv/two_builders.htm

Jesus heals the sick:

<https://www.youtube.com/watch?v=7DqCnc2Ldeg>

Songs – Learning through Rhythm

Community Helpers Song for Kids

<https://www.youtube.com/watch?v=VaFhImXizDw&feature=youtu.be>

Career Song

<https://www.youtube.com/watch?v=KwHF6mdYVzw&feature=youtu.be>