

Date: 11 May 2020

Class: Toucan - Blue Class

Teacher: Helen Mphahlele

Imaginative Play

“Over the last 75 years, a number of theorists and researchers have identified the values of such imaginative play as a vital component to the normal development of a child.”

Activity: Bags and Shoes

Suggestion:

Gather together a collection of bags and shoes. Help them imagine what they will look like when they grow-up. Maybe you can play a game together; they are going to the office, they are fashion model or going shopping.



Ring Time – Much Repeating

“People often say that practice makes perfect. Research certainly supports this, especially in children. In fact, studies have shown that repetition can be critically important for learning in general.”

Activity: Write their name

Suggestion:

Children need to practice how to write their names on a piece of paper for a minimum of 10 minutes.

Activity: Colours

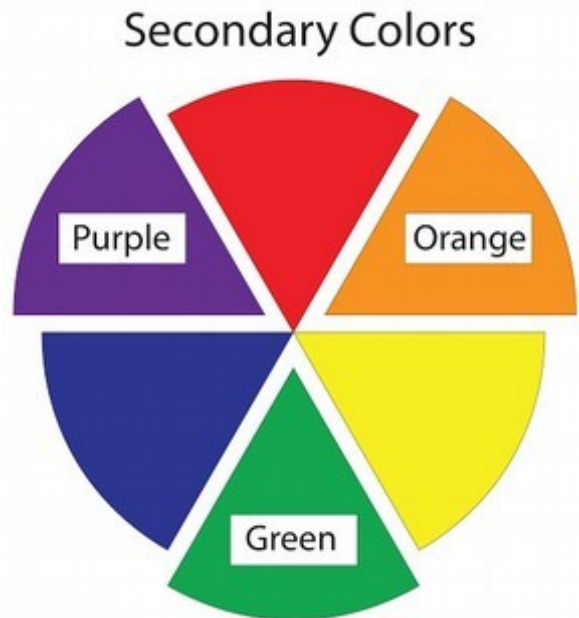
Suggestion:

See if they can name all the primary (red, blue, yellow) and secondary (purple, orange, green) colours. Use different coloured LEGO blocks or take them into a room and see how many colours they can see and name correctly.

Activity: Focus letter of the week – **d**

Suggestion:

Get them to name objects around the house that starts with the sound of **d**, pronounced as “/d/” for **d**og. They need to repeat what you say correctly with the “/d/” sound. See if they can repeat **abcd** in order with the correct sound **a**pple, **b**at, **c**at and **d**og.



Skills Time – Educational Games

“Puzzles are effective educational materials which support children’s cognitive, language, motor, social and emotional developmental areas while fostering their creativity and self-care skills as well as providing learning during playing with them.”

Online Puzzles: <https://www.onlinejigsawpuzzles.net/>

Children need to sort their puzzles. This means counting every piece while sorting them into two batches - inside pieces and the outside/edge puzzles pieces. They count out and find the four corners first then build the frame/edge of the puzzle. They then complete the centre.



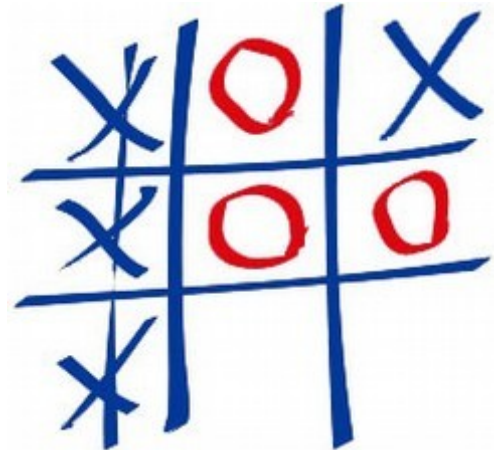
This app allows you to do the edge of the puzzles before the inside. Please make sure that method is used when building any puzzle. This method helps them with sequencing, sorting and numeracy.

Stepping Stone Skill: Thinking and Problem Solving – Verbal Reasoning

Suggestion:

Teach your child the simple game of Tic-Tac-Toe (Noughts and Crosses).

Get them to talk through with you why they are putting the Nought/Cross where they have decided.



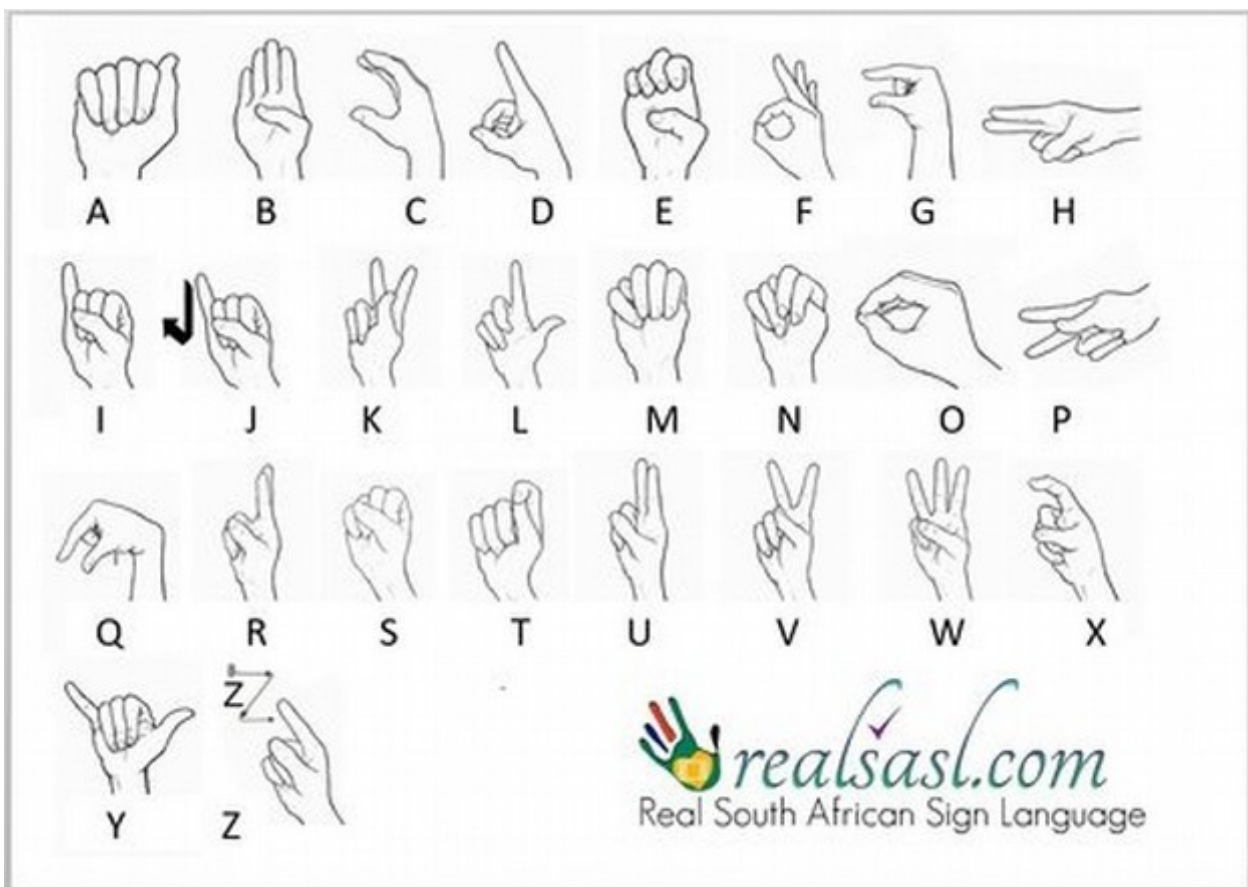
Gross Motor - Using Your Body

“Research indicates that gross motor skills are a major predictor of a child’s school readiness. In essence they reflect ‘brain skills’...”

Activity: Brain Game – Fine Motor Finger Skills

Suggestion:

See if they can make different shapes with their fingers using South African Sign Language Alphabet Chart below. See if they can spell out their names.



Theme Time – Learning About Our World

Our theme for the week is Vegetables.

Suggestion:

Here we discover different types of vegetables. Go to the shops and buy one example of every vegetable in season: potato, lettuce, spinach, carrot, broccoli, cabbage, onion, beans, butternut, etc. Most shops will allow you to buy one of each and allow your child to discover what they are like. Cut open each vegetable and allow your child to describe the differences – colour, texture, taste, hard, soft, smooth, round, etc. What part of the plants are they eating: root – carrots; tuber – potato (not root); leaves – cabbage; seeds -beans; flowers – broccoli.



Art – Learning through Creativity

“Creative arts not only cultivate children’s imaginations, so that they become more flexible and inventive thinkers, but also help to develop their physical, emotional, and mental capabilities.”

Activity: Potato Head

See if you can find an interesting shaped potato or carrot. Using buttons for eyes, bottle tops for hats, paper for mouth, markers to draw eye brows and tooth picks for arms/legs create a potato man. Here is some inspirational ideas.



Story Time – Learning to love books

“... storytelling and story reading were found to produce positive gains in oral language. ... young children who heard the stories told demonstrated improved story comprehension in their retelling, while children in the story reading group improved their language complexity”

Suggested Children’s Books

Stone soup story

<https://www.bedtimeshortstories.com/stone-soup-story>

Broccoli story – Broccoli is not so bad

<https://www.youtube.com/watch?v=XjSI9C72W-A>

The League Of Incredible Vegetables - Veggietales

https://youtu.be/mRetIN_I3TQ



Bible Story – Learning to love God

Suggested Bible Reading: Daniel 1:3-16

Daniel 1:3-16

<https://www.bible.com/bible/406/DAN.1.3-16.ERV>

God’s Story: Daniel

<https://www.youtube.com/watch?v=GY0pARvYcyw>

Songs – Learning through Rythm

One Potato, Two Potatoes

<https://youtu.be/efMHLkyb7ho>

Vegetables Song – CoComelon Nurserery Rhymes & Kids Songs

<https://www.youtube.com/watch?v=BCBketJ6Ug8&feature=youtu.be>

Root vegetable song – Shermaroo Kids

<https://www.youtube.com/watch?v=FtKkgcxXGvl&feature=youtu.be>