

Date: 29 June 2020

Class: Duck - Red Class

Teacher: Chantell Coetzer

Imaginative Play

“Over the last 75 years, a number of theorists and researchers have identified the values of such imaginative play as a vital component to the normal development of a child.”

Activity: Kitchen Equipment

Why not do real cooking or baking with your child? Make some pan cakes with your child or let them choose something that he/she would like to make e.g. biscuits, cake etc. Parents must oversee the whole process but kids can mix the batter for pan cakes. They can also make their own toppings.



Flapjack Recipe

Ingredients:

- 1 1/2 cups flour
- 3 teaspoons baking powder
- 1 tablespoon sugar
- 1/2 teaspoon salt
- 1/2 teaspoon vanilla essence
- 2 teaspoons butter (melted)
- 1 1/4 cup milk
- 1 egg



1. Gather the ingredients.
2. In a large mixing bowl, add all dry ingredients (flour, baking powder, sugar, and salt). After mixing the dry ingredients hollow out a place in the centre for the wet ingredients.
3. Melt butter in a microwave-safe container (Set at low power for 20 seconds. It's OK if it is not completely melted.)
4. Pour the butter, milk, egg, and vanilla essence in the centre of the dry ingredients.
5. Using an electric mixer, with adult supervision, mix on low until all ingredients are well mixed. Use a spoon to scrape the remaining flour from the side of the bowl.
6. Spray the pan with cooking spray. Preheat the pan to medium-high heat.

7. Fill a serving spoon half full of batter and slowly pour it into the pan. Repeat, leaving plenty of space between flapjacks for easy flipping. When flapjacks are filled with small bubbles, gently slide a spatula under the flapjack and flip.
8. Cook for another 30 to 45 seconds and use spatula to lift off the griddle.
9. Serve the flapjacks with your choice of whipped cream, strawberries, blueberries, bananas, chocolate sauce, maple syrup, or butter.
10. Enjoy!

Ring Time – Much Repeating

“People often say that practice makes perfect. Research certainly supports this, especially in children. In fact, studies have shown that repetition can be critically important for learning in general.”

Activity: Months of the Year

Suggestion:

Use the poster that you have made before with each month of the year on it. Teach them the names of each month by pointing to the written word and allowing them to repeat it after you. Make sure they pronounce it correctly.

You could use the following song to help them learn: <https://youtu.be/1PeAo1hz8GA>



Activity: Focus letter of the week – k

Suggestion:

- Naming of objects around the house that start with the letter **k**, pronounced as “/k/” for **k**ite. They need to repeat what you say correctly with the “**k**” sound.



Skills Time – Educational Games

“Puzzles are effectual educational materials which support children’s cognitive, language, motor, social and emotional developmental areas while fostering their creativity and self-care skills as well as providing learning during playing with them.”

Online Puzzles: <https://www.onlinejigsawpuzzles.net/>

Stepping Stone Skill: Speech & Language – Auditory Discrimination (Identify everyday sounds)

Suggestion:

1. Go outside and listen to the different sounds, ask them what different sound they can hear. eg. cars, buses, helicopter, motorbike, dogs, people talking, foot steps,
2. Play a song that has different instruments, teach them the names of the instruments. After a while ask them to identify the instruments on their own. If you have musical instruments, please use them as an example. Even if it's toys.

Maybe you can listen to the following video:

<https://youtu.be/VTBy2bjLiPI>

<https://youtu.be/WV63aVMnyMA>



Gross Motor - Using Your Body

“Research indicates that gross motor skills are a major predictor of a child’s school readiness. In essence they reflect ‘brain skills’...”

Activity: Bean bags & Streamers

Suggestion:

If you don't have a bean bag, please use a small ball. If you also don't have streamers use a ribbon or cut long strips of paper.

1. Show them how to throw a bean bag or ball into a bucket. See if they can get it right.
2. Using a bucket lying on its side, first show them how to kick the bean bag or ball into the bucket. See if they can kick the bean bag into the bucket.
3. Show your child how to hold their streamers high up with their arms straight out pretending to be a bird that is flying. See if they will copy your actions.



Theme Time – Learning About Our World

The theme this week is **Air Transport**

Suggestion:

Take out all their Air Transport toys and see if they can name them correctly: Plane, Helicopter, Rocket, Balloon, etc. Show them how they are different. Discuss how many people go in each form of transport.



Art – Learning through Creativity

“Creative arts not only cultivate children’s imaginations, so that they become more flexible and inventive thinkers, but also help to develop their physical, emotional, and mental capabilities.”

Activity: Egg Carton Helicopter

Suggestion:

Things you will need: Egg carton, cardboard, split pin, paint, glue, scissors

1. Cut out the shapes to make the helicopter. For each helicopter you’ll need a round egg-carton cup, trimmed, for the body, a pointy piece cut in half for the tail, and the rounded tip of a pointy piece for the top to attach the blades to.
2. Paint the pieces all one colour, except for the cup piece which needs to have a rounded windscreen painted on the front in white.
3. Whilst these pieces are drying, make your helicopter blades. Use a ruler to measure out some strips from cardboard. You can cut out



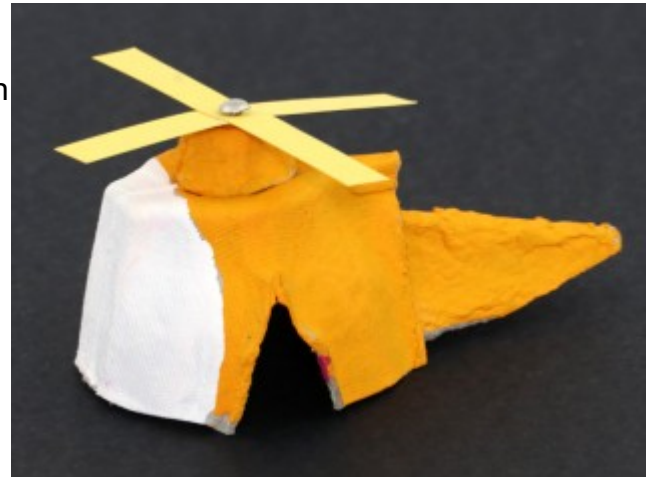
the strips 7.5mm x 60mm.

4. Glue the helicopter blades into a cross shape and cut a tiny slit in the top using a scissor. Then poke a hole in the top piece of egg carton. Secure the blades onto the top piece with the split pin or glue.

5. Glue the helicopter blades and tail to the body and you're all done!

Click on this link for more instructions:

<https://www.thecrafttrain.com/egg-carton-helicopter-craft/>



Story Time – Learning to love books

“... storytelling and story reading were found to produce positive gains in oral language. ... young children who heard the stories told demonstrated improved story comprehension in their retelling, while children in the story reading group improved their language complexity”

Suggested Children’s Books

Air Transport for Kids:

<https://www.youtube.com/watch?v=fa37jjAdHTE>

Air Transport vehicles for kids:

<https://www.youtube.com/watch?v=WkiXfgK-Dec>

Bible Story – Learning to love God

Suggested Bible Reading:

The Story of Two Fish and Five Loaves:

<https://www.youtube.com/watch?v=4xuD0F7h01I>

Songs – Learning through Rhythm

10 Little Airplanes:

<https://www.youtube.com/watch?v=lm74Gv3tA78>

Hot Air Balloon:

<https://www.youtube.com/watch?v=ii4ZeKdk2Qk>