

Date: 8 June 2020

Class: Duck - Red Class

Teacher: Chantell Coetzer

Imaginative Play

“Over the last 75 years, a number of theorists and researchers have identified the values of such imaginative play as a vital component to the normal development of a child.”

Activity: Cars & Trucks

Take out all the cars and truck toys. Build a road map with different types of boxes. You can also lean cardboard against chairs to make ramps. Otherwise print out a road map if you don't have any boxes. Click on this link <https://pin.it/4AEIvOI> to print out a road map or search for other road maps on Pinterest.



Ring Time – Much Repeating

“People often say that practice makes perfect. Research certainly supports this, especially in children. In fact, studies have shown that repetition can be critically important for learning in general.”

Activity: Seasons

Suggestion:

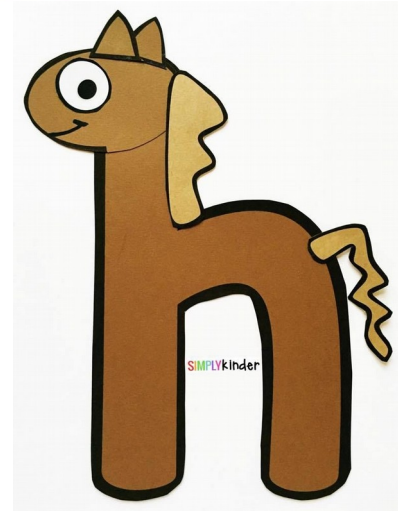
Recite the yearly seasons with your child. They need to be able pronounce the seasons correctly after you say them. Go outside and let them play in the autumn leaves.



Activity: Focus letter of the week – h

Suggestion:

Name objects around the house that start with the letter h, pronounced as “/h/” for horse or hat. They need to repeat what you say correctly with the “/h/” sound.



Skills Time – Educational Games

“Puzzles are effectual educational materials which support children’s cognitive, language, motor, social and emotional developmental areas while fostering their creativity and self-care skills as well as providing learning during playing with them.”

Online Puzzles:

<https://www.onlinejigsawpuzzles.net/>



Stepping Stone Skill: Writing & Spelling – Visual Memory

Suggestion:

This activity is to see if they can remember and match two pictures. You can print out Memory Cards at the following website:

<https://www.themeasuredmom.com/free-matching-memory-game-for-kids-transportation/>

- Go through each card in the deck giving the name for each picture. This increases their vocabulary.
- Start by using just 4 pairs of cards (8 cards). They need to flip the cards over in turn and keep them in place in the grid. They name each picture as its revealed and you need to go through all 8 cards in turn. Now turn each card over so they cannot see them to start the game.
- Flip one random card over and see if they can find the other card's "friend". Do not allow them to change the grid location of the card otherwise it will be very difficult to remember where the cards are. Always flip the cards back over after they are revealed.
- After they clearly remember where each card is in the grid, either shuffle them or add new picture pairs to make it more difficult.



Gross Motor - Using Your Body

“Research indicates that gross motor skills are a major predictor of a child’s school readiness. In essence they reflect ‘brain skills’...”

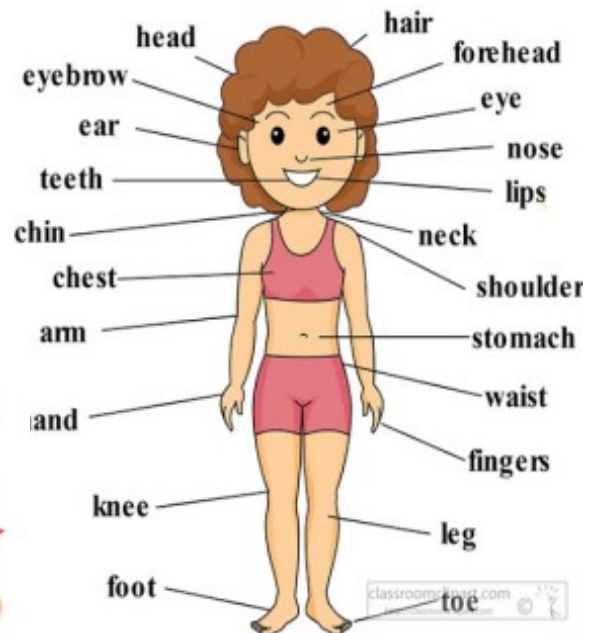
Activity: Body Spatial Orientation

Suggestion:

They must be able to name body parts. Show them the part of the body while naming the name. They need to pronounce the body part correctly and show you on their own body its location.

Play the famous game: “Simon Says”

<https://youtu.be/aYXfUGz5-kg>



Theme Time – Learning About Our World

The theme this week is **Circus**

Suggestion:

Talk about what happens in a circus. The clowns that makes us laugh or the different acts we see. All the yummy food we can eat like popcorn, hot dogs, lollipops etc...

Why not watch the movie : “Cirque du Soleil: Worlds Away”



Art – Learning through Creativity

“Creative arts not only cultivate children’s imaginations, so that they become more flexible and inventive thinkers, but also help to develop their physical, emotional, and mental capabilities.”

Activity: Finger Painted Clown Collage

Suggestion:

Things you will need: Brush and Paint (you have to have two colours: red, orange, green or yellow). Crayons or colour pencils and a black permanent marker.

1. Draw a clown face with a normal pencil first, so that you can erase if you make mistakes. If you don’t want to draw it and you have a printer, you can print one out from the internet. Once you are satisfied with your drawing, use the black permanent marker to highlight the grey pencil.
2. Have your child colour in the clown face as she chooses.
3. After colouring in, ask your child to choose the colour paint for the clown’s hair. Once they have chosen a colour, use the brush and paint their hands and then press them on top of the clown’s head 4 times next to each other to make it look like hair. After they have washed their hands, use the other colour to paint their hands and press on the bottom of the face (where the neck should be) to make a bow tie.



Story Time – Learning to love books

“... storytelling and story reading were found to produce positive gains in oral language. ... young children who heard the stories told demonstrated improved story comprehension in their retelling, while children in the story reading group improved their language complexity”

Suggested Children’s Books

Clifford at the Circus

<https://www.youtube.com/watch?v=aF1abegXNcQ>

Milo and the circus

<https://www.youtube.com/watch?v=G0BvdXdwNoU>

Bible Story – Learning to love God

Suggested Bible Reading:

Jesus Walks on Water

<https://www.youtube.com/watch?v=1FU1Nzs2las>

Songs – Learning through Rhythm

Circus Clown

<https://www.youtube.com/watch?v=hXbex4Qse2o>

Circus- Nursery Rhyme

<https://www.youtube.com/watch?v=q5pRF75xeKk>