

Date: 15 June 2020

Class: Duck - Red Class

Teacher: Chantell Coetzer

Imaginative Play

“Over the last 75 years, a number of theorists and researchers have identified the values of such imaginative play as a vital component to the normal development of a child.”

Activity: Fluffy Toys

Take out all the soft toys and other imaginative toys.

Maybe you can use kitchen toys (cups, plates, tea pot, teaspoons) and have a tea party. Put all the soft toys around the table and pretend to drink tea and eat cake. It will be much more fun if you have real cake or biscuits, then you don't have to pretend so much.



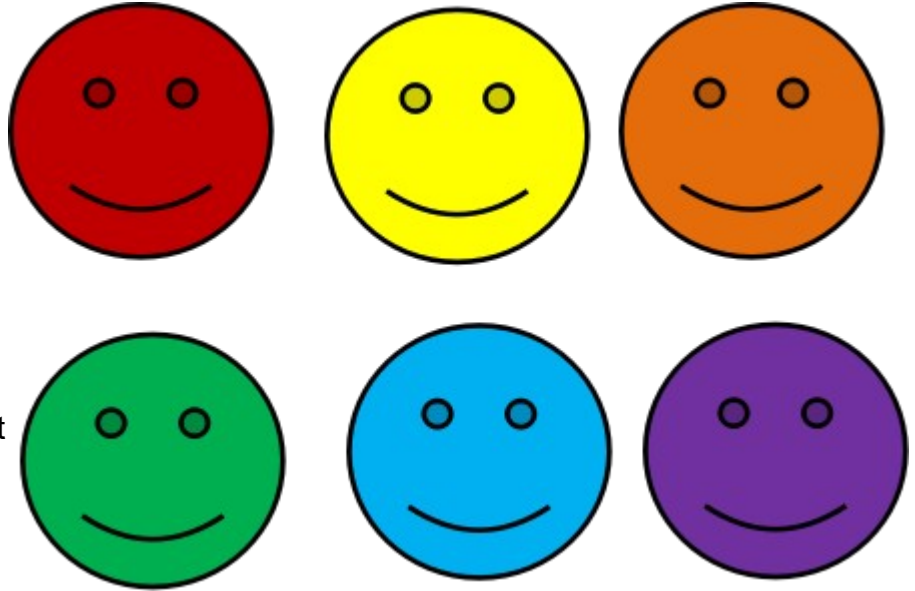
Ring Time – Much Repeating

“People often say that practice makes perfect. Research certainly supports this, especially in children. In fact, studies have shown that repetition can be critically important for learning in general.”

Activity: Colours

Suggestion:

Draw 6 exact same shapes; Circle or any shape of your choosing. Colour in each shape with a different colour (red, yellow, blue, green, orange, purple). The only difference between the objects must be colour i.e. not colour and shape. You can also print out the different colours if you prefer. Point to one colour at a time and ask your child to name the different colours. They need to pronounce them correctly.

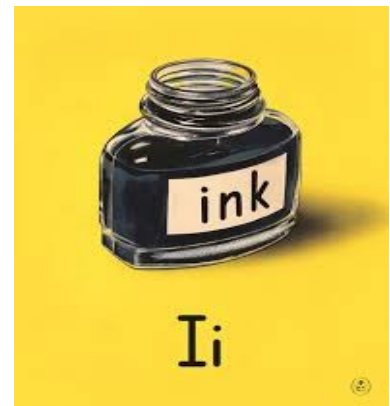


Activity: Focus letter of the week – i

Suggestion:

Name objects around the house that start with the letter i, pronounced as “/i/” for ink. They need to repeat what you say correctly with the “/i/” sound.

Please note that the i sound in ice-cream is the long vowel sound and not the short vowel sound we teach first.



Skills Time – Educational Games

“Puzzles are effectual educational materials which support children’s cognitive, language, motor, social and emotional developmental areas while fostering their creativity and self-care skills as well as providing learning during playing with them.”

Online Puzzles:

<https://www.onlinejigsawpuzzles.net/>



Stepping Stone Skill: Reading- Visual Discrimination (Able to sort 3D objects)

Suggestion:

Find different shaped toys, objects or household items etc. Try to get the shapes in different colours and different sizes. Trace their outline on a piece of paper. Show your child how to match the shapes with the object. Now let your child try to match the shapes on their own.



Gross Motor - Using Your Body

“Research indicates that gross motor skills are a major predictor of a child's school readiness. In essence they reflect 'brain skills'...”

Activity: Mixed Equipment (Hand-eye and Foot-eye co-ordination)

Suggestion:

1. Play “French” Cricket: Get a cricket bat (racket) and a tennis ball. Gently throw the ball directly onto the bat and let them try to hit it. Remind them to watch the ball. Take turns hitting and bowling
2. Pretend you're playing golf, use a plastic stick and a small plastic ball. See if they can hit the ball on the ground. You may want to place the ball on an upside down bottle top to lift the ball off the ground to make it easier.



Theme Time – Learning About Our World

The theme this week is **Land Transport**

Suggestion:

Take out all the cars, trucks, buses, trains and other transport toys you have. Talk about how each one is different and what we use it for. As you travel around town with your child count how many wheels each form of transport has.



Art – Learning through Creativity

“Creative arts not only cultivate children’s imaginations, so that they become more flexible and inventive thinkers, but also help to develop their physical, emotional, and mental capabilities.”

Activity: 3D Racing Car

Suggestion:

Things you will need: Short toilet roll, brush, paint (any colour), glue, scissors, bottle tops and paper.

Paint the toilet roll. After the toilet roll is dry, cut out a small piece in the middle on top as shown in the picture for the driver.

You can glue the bottle tops against the toilet rolls on the side or cut out circles for wheels.

Draw a number on paper, cut it out and glue it on the car. Cut strips out of the paper and glue it on the car wherever you want to create racing stripes.



Story Time – Learning to love books

“... storytelling and story reading were found to produce positive gains in oral language. ... young children who heard the stories told demonstrated improved story comprehension in their retelling, while children in the story reading group improved their language complexity”

Suggested Children’s Books

Land Transport vehicles for kids:

<https://www.youtube.com/watch?v=B2S6g3OigmQ>

Tippie, the Dump Truck:

<https://www.youtube.com/watch?v=K12Bluf9bFc>

Bible Story – Learning to love God

Suggested Bible Reading:

Trip to Bethlehem:

<https://www.youtube.com/watch?v=BjqfQfOhD34>

Songs – Learning through Rhythm

Modes of Transportation:

<https://www.youtube.com/watch?v=5xzT-bAjkJA>