

Date: 22 June 2020

Class: Duck - Red Class

Teacher: Chantell Coetzer

Imaginative Play

“Over the last 75 years, a number of theorists and researchers have identified the values of such imaginative play as a vital component to the normal development of a child.”

Activity: Bags & Shoes

Take out all of your old shoes, sneakers, heels, sandals, slippers etc...

Allow your child to try on all the different shoes. Make a runway with paper or use a long carpet and let them model down the runway with their cool shoes. Take photos and show them afterwards.



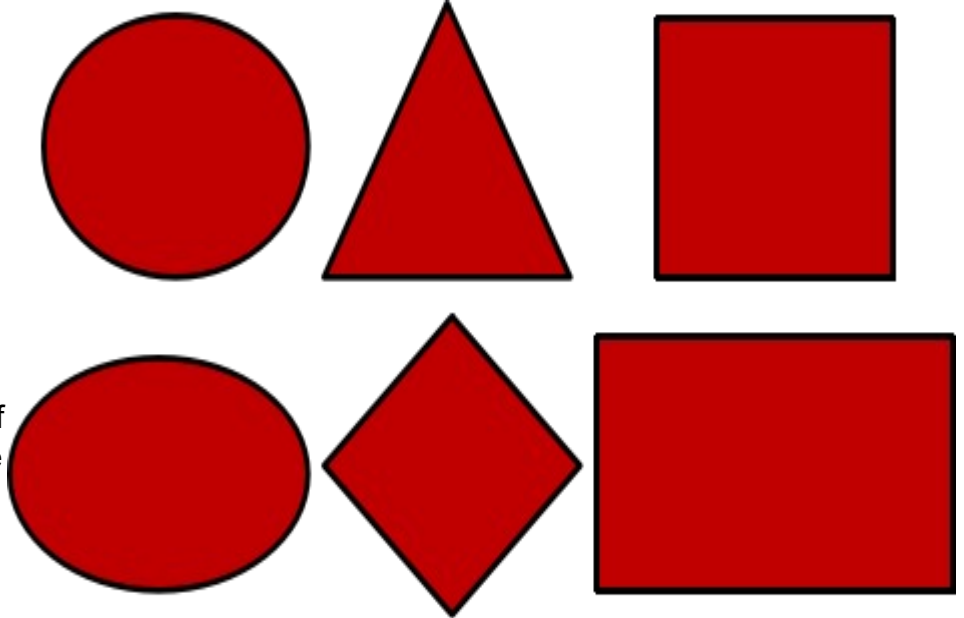
Ring Time – Much Repeating

“People often say that practice makes perfect. Research certainly supports this, especially in children. In fact, studies have shown that repetition can be critically important for learning in general.”

Activity: Shapes

Suggestion:

Draw 6 different shapes; Circle, Triangle, Square, Oval, Diamond, Rectangle. Choose one colour and make them all the same colour. The only difference between the objects must be shape and not the colour. You can also print out the different shapes if you prefer. Point to one shape at a time and ask your child to name the different shapes. They need to pronounce them correctly.



Activity: Focus letter of the week – j

Suggestion:

- Naming of objects around the house that start with the letter j, pronounced as “/dʒ/” for Jellyfish. They need to repeat what you say correctly with the “j” sound.



jellyfish

Skills Time – Educational Games

“Puzzles are effectual educational materials which support children’s cognitive, language, motor, social and emotional developmental areas while fostering their creativity and self-care skills as well as providing learning during playing with them.”

Online Puzzles:

<https://www.onlinejigsawpuzzles.net/>



Stepping Stone Skill: Maths & Numeracy – One to One Correspondence & Counting

Suggestion:

1. Find 10 objects that look the same. Maybe small rocks or any other objects that they like to collect. If they can count higher than 10, then please get more objects.
2. Count each object with your finger pointing to the first object. Start counting from left to right to show them how to count each one. Then allow them to try and count on their own with their finger pointing to each object.



Gross Motor - Using Your Body

“Research indicates that gross motor skills are a major predictor of a child's school readiness. In essence they reflect ‘brain skills’...”

Activity: Balance Beam & Stepping Stones (Dynamic Balance)

Suggestion:

If you have a plank of wood, use it as a balance beam. You can also use a low pavement wall. Use stairs or a big object that they can walk on that is safe, to replace stepping stones. Just two small steps will do. Show your child how to walk on the plank with one foot in front of the other to practice balance. See if you can create an obstacle course.



Theme Time – Learning About Our World

The theme this week is **Water Transport**



Suggestion:

Make a poster about the different types of water transport. Take out all the water transport toys, Ships, Boats, Submarine, Sail boat and a Pirate Ship. Talk about how each one is different and what we use it for. Allow them to play with the water transport toys when it's bath time. Or fill a small bucket with little water in it for them to play with the toys.

Art – Learning through Creativity

“Creative arts not only cultivate children’s imaginations, so that they become more flexible and inventive thinkers, but also help to develop their physical, emotional, and mental capabilities.”

Activity: 3D Boat

Suggestion:

Things you will need: Egg carton, Paper (Any patterned or plain paper you would like for the sails), Straws (dowels or sticks), paint, brushes, scissors, pencil and glue.

Cut the egg carton to the size you want it. Then paint the carton with the colour paint your child has chosen. Poke a hole through each of the centre spots in the egg carton with your scissors. Cut two straws to the length with one tall, and one a little shorter to be the masts of the boat. Using paper cut out the sails as per the picture. Then use the scissors to poke holes in the top and bottom. You can use a hole punch if you have one handy, but scissors work just as well. Then just thread your sail onto your straw. Then all you must do is set the sail down in the hole! You can either leave the sails loose or when the carton is fully dry use a drop of glue to secure them in place.



Story Time – Learning to love books

“... storytelling and story reading were found to produce positive gains in oral language. ... young children who heard the stories told demonstrated improved story comprehension in their retelling, while children in the story reading group improved their language complexity”

Suggested Children’s Books

Water Transport vehicles for kids:

<https://www.youtube.com/watch?v=Hbfos0DubCg>

Sea Transport:

<https://www.youtube.com/watch?v=t5FuWuCkbJU>

Bible Story – Learning to love God

Suggested Bible Reading:

Noah and the Flood:

<https://www.youtube.com/watch?v=qzYjy6lhRag>

Songs – Learning through Rhythm

Yellow Submarine:

<https://www.youtube.com/watch?v=oAWNj6x-oyw>

Over the deep blue sea:

<https://www.youtube.com/watch?v=ICPJhybHBkA>