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Class: Parrot – Green Class

Teacher: Carla Perlin

Imaginative Play

“Over the last 75 years, a number of theorists and researchers have identified the values of such imaginative play as a vital component to the normal development of a child.”



Activity: Crazy Hats

Suggestion: Collect hats that you might have around the house and allow your child to play with the hats using their imagination. When your child engages in imaginative play, they are actively experimenting with not only the social but emotional roles of life. This allows them to express both positive and negative feelings, which helps them to work through difficult emotions and understand them. This will

aid in building self-esteem when they discover that they can be anything they want to be through a pretending role. If you do not have hats at home, you may use everyday objects around your home as a hat such as a colander, a bowl, a big funnel, t-shirt or a box.



Ring Time – Much Repeating

“People often say that practice makes perfect. Research certainly supports this, especially in children. In fact, studies have shown that repetition can be critically important for learning in general.”

Activity: Seasons

Suggestion: Discuss the different types of seasons in South-Africa with your child. Go outside and ask them questions such as:

- What season are we in now?
- What is an indication of the season that we are in now?
- What is your favourite season and why?
- What are all the seasons names?
- What changes do we see in each season?
- How many seasons are there in a year?

You may use the following pictures as an illustrative guide to promote the correct vocabulary. Your child might recognise these from the classroom.



The following song may be used to help learn the seasons:

<https://www.youtube.com/watch?v=8Zjpl6fgYSY>

Activity: Focus letter of the week – k

Suggestion:

- Naming of objects around the house that start with the letter k, pronounced as “/k/” for kid.
- Copy the letter k in a shallow bed of sand, sugar or flour as per the picture and have your child copy the shape of the letter using their finger.

The template can be accessed through Dropbox, alternatively I can send the link in the WhatsApp group.

Template:

<https://www.dropbox.com/preview/Focus%20letter%20k.pdf>



Skills Time – Educational Games

“Puzzles are effectual educational materials which support children’s cognitive, language, motor, social and emotional developmental areas while fostering their creativity and selfcare skills as well as providing learning during playing with them.”

Online Puzzle: <https://www.onlinejigsawpuzzles.net>

Stepping Stone Skill: Writing and Spelling – Fine Motor Co-ordination

Activity: Tracing the line

Suggestion: Allow your child to trace the lines on the worksheet provided. If you don’t have a printer you can draw some straight, wavy, curvy and zigzag lines for your child to trace. Make sure your child is using the correct pencil grip.



Here are worksheets you can print:

Bunny Tracing Lines

<https://www.dropbox.com/preview/Tracing%20lines%20bunny.pdf>

Canoe Tracing Lines

<https://www.dropbox.com/preview/Tracing%20lines%20canoe.pdf>



Gross Motor – Using Your Body

“Research indicates that gross motor skills are a major predictor of a child’s school readiness.

They reflect ‘brain skills’...”

Activity: Ball Skills – Hand-eye Co-ordination

Suggestion: All you need is a light ball that can bounce onto a wall. The aim is to bounce the ball against the wall and keep hitting it back towards the wall, as many times as you can. Your child can start off by catching the ball, then they can try hit it back against the wall with their hand, counting how many times they can do it without losing control of the ball.



Theme Time – Learning About Our World

The theme this week is Air Transport

Activity: Discussing Air Transport

Suggestion: This week we will be learning about air transport which is the movement of people from one place to another in the air.

Discuss the different types of air transport used, such as:

- Helicopters fly using blades, called rotors that spin around, causing the helicopter to lift off the ground. Unlike planes, helicopters can also fly straight up and down, they can hover, or stay in the same spot in the sky.
- Aeroplanes have wings that don't move and can hold a lot of people.
- A hot air balloon is lifted by heating the air inside the balloon, usually with fire.
- A glider is an aircraft that soars through the air without the help of a motor. Some gliders look very much like airplanes.
- Blimps are an airship filled with gas like a balloon, it is often used for advertising.
- Parachutes are a large device made of strong, thin cloth that opens like an umbrella. A parachute slows the fall of a person who jumps from an airplane. It can also be used in the same way for an object that is dropped from an airplane.
- A Hang glider is a very small aircraft without an engine, consisting of frame covered in cloth, from which the pilot hangs.
- Space shuttles are rocket-launched spacecrafts, used to make journeys between the earth and space.



Art – Learning Through Creativity

“Creative arts not only cultivate children’s imaginations, so that they become more flexible and inventive thinkers, but also help to develop their physical, emotional, and mental capabilities.”

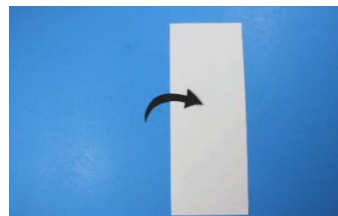
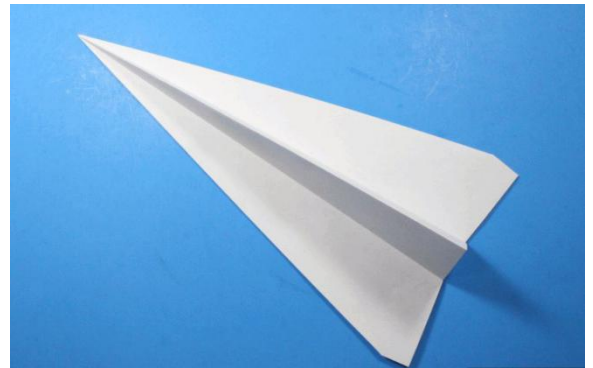
Activity: Paper Aeroplane

Suggestion: Make a Paper Aeroplane that can fly

Items required:

- A4 piece of paper
- Crayons
- Stickers (optional)

Directions: Help your child fold the aeroplane



Step 1 – Fold the A4 piece of paper length wise.

Step 2 – Unfold the paper.

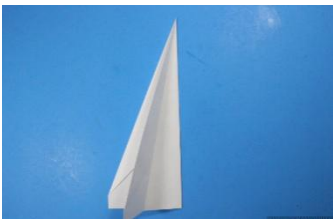


Step 3 – Fold both top corners to the centre.

Step 4 – Fold the new left and right corners to the centre.

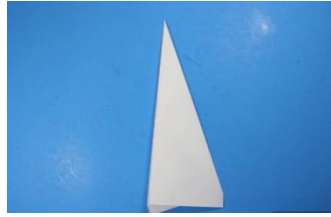


Step 5 – Fold the whole plane in half.



Step 6 – Fold the left edge to the right to form the wing. Use your fingernail to help make the tip as pointy as possible.

Step 7 – Turn the plane over.



Step 8 – Fold the other wing to line up with the first wing.

Step 9 – Unfold the wings.



Step 10 – Let your child decorate the plane by colouring it in and drawing on the pilot and some passengers, windows and a door. They can also put some stickers on it.

Step 11 – Make sure the wings are tilted up



Step 12 – Hold it as per the illustration and throw it into the air.



Story Time – Learning to Love Books

“... storytelling and story reading were found to produce positive gains in oral language. ... young children who heard the stories told demonstrated improved story comprehension in their retelling, while children in the story reading group improved their language complexity”

Suggested Children’s Books

Going on an Airplane

<https://www.dropbox.com/preview/Going%20on%20an%20airplane%20story.pdf>

Curious George and the Hot Air Balloon

<https://www.youtube.com/watch?v=KXjKwazLG1w>

Bible Story – Learning to Love God

Suggested Bible Reading: Isaiah 6:2

Isaiah The Prophet

<https://www.bedtimeshortstories.com/isaiah-the-prophet>

Isaiah The Prophet Bible Stories for Children

<https://www.youtube.com/watch?v=LIEiREVveKI>



Songs – Learning through Rhythm

Suggested Children’s Songs

I’m a Little Airplane Song for Kids

<https://www.youtube.com/watch?v=omTOqecTimU>

Up, Up, Up! Barefoot Books Singalong

https://www.youtube.com/watch?v=Lrd0TiER_J0

