

Date: 08 June 2020

**Class:** Parrot – Green Class

**Teacher:** Carla Perlin

## Imaginative Play

“Over the last 75 years, a number of theorists and researchers have identified the values of such imaginative play as a vital component to the normal development of a child.”

**Activity:** Bags and shoes

**Suggestion:** Take out some old shoes and bags. Allow your child to put them on and let their imaginations run wild. Your child might imitate adults or others around them through dramatic role-play. There is no limit to who, where or what they can be.



# Ring Time – Much Repeating

“People often say that practice makes perfect. Research certainly supports this, especially in children. In fact, studies have shown that repetition can be critically important for learning in general.”

**Activity:** Days of the week



**Suggestion:**

- Recite the days of the week with your child. They need to be able to distinguish today from yesterday. Use a calendar if you have one available to you.
- You may ask them questions like:
  - What day was it yesterday?
  - What day is today?
  - What day will it be tomorrow?
  - How many days are there in a week?

Below is a song to help learn the Days of the Week:

<https://www.youtube.com/watch?v=oKqAbIcwFOA>

**Activity:** Focus letter of the week – h

**Suggestion:**

- Naming of objects around the house that start with the letter h, pronounced as “/h/” for hat.
- Copy the letter h in a shallow bed of sand, sugar or flour as per the picture and have your child copy the shape of the letter using their finger.

The template can be accessed through Dropbox, alternatively I can send the link in the WhatsApp group.

Template:

<https://www.dropbox.com/h?preview=Focus+Letter+h.pdf>



## Skills Time – Educational Games

“Puzzles are effectual educational materials which support children’s cognitive, language, motor, social and emotional developmental areas while fostering their creativity and selfcare skills as well as providing learning during playing with them.”

**Online Puzzle:** <https://www.onlinejigsawpuzzles.net>



## Stepping Stone Skill: Reading – Visual Discrimination

### Activity: Sorting

Suggestion: Allow your child to sort socks by putting them into the correct pairs. Alternatively, you can go on a nature walk and collect different kinds of leaves and seeds. Your child should be encouraged to sort the leaves and seeds into groups of similar or identical items. Teaching your child to pay attention to detail is an important step in developing good visual discrimination skills, which will assist your child with reading in the future.



## Gross Motor – Using Your Body

“Research indicates that gross motor skills are a major predictor of a child’s school readiness.

They reflect ‘brain skills’...”

**Activity:** Mixed Equipment – Skipping Rope – Hand-eye and Foot-eye Co-ordination

**Suggestion:** Let your child use either a skipping rope or a plain rope to learn to skip.

1. Put the ends of the rope in each hand. Begin with the rope behind the body.
2. Swing the rope gently, over the head, to the front of the body. Jump over the rope whilst keeping the rope stationary for the rope to end up behind the body.
3. Once they have jumped over the rope, practice by repeating Step 2.
4. When ready, practice timing the jump. Have your child swing the rope from the back to the front of their body and jump when it gets close to their feet.
5. Practice makes perfect.



# Theme Time – Learning About Our World

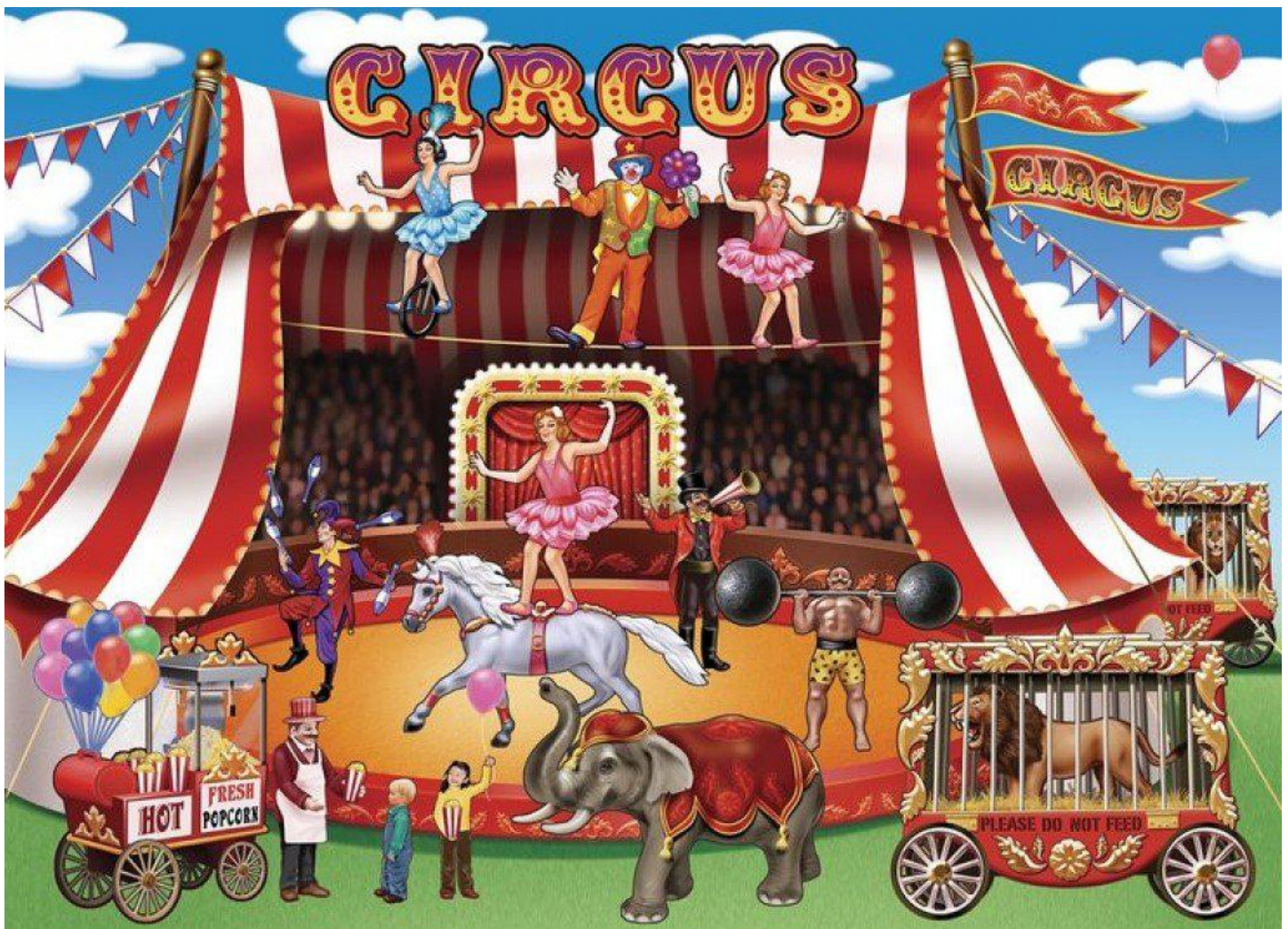
The theme this week is the Circus

**Activity:** Discussing the Circus

**Suggestion:** Look at a circus poster or a circus book together. Discuss with your child that a circus is a company of performers who provide an entertaining show, that may include clowns, acrobats, trained animals, trapeze acts, musicians, dancers, tightrope walkers, jugglers, magicians, unicyclists and a strong man.

Use some make-up or face paint to paint a clown face on your child. You may also allow your child to paint your face as a clown, if you are brave.

Why not watch the Movie - "Cirque du Soleil: Worlds Away"



# Art – Learning Through Creativity

“Creative arts not only cultivate children’s imaginations, so that they become more flexible and inventive thinkers, but also help to develop their physical, emotional, and mental capabilities.”

**Activity:** Baking - Clown Face

**Suggestion:** Baking with children helps develop their math skills and teaches them to follow directions. It also allows for some great conversation. Ask many questions while baking to encourage conversation.

Items required:

- Home-made cupcakes OR Store-bought cupcakes OR Marie Biscuits.
- Icing sugar
- Chocolate chips
- Smarties OR M&M's
- Gummy worms

Directions:

Step 1 – Make some icing with icing sugar and a little bit of water. The consistency of the icing sugar must be thick, but able to spread easily.

Step 2 – Ice the cupcake or biscuit.

Step 3 – Decorate with chocolate chips for eyes, smarties for a nose as well as the hair and a gummy worm for the mouth to make a clown face.

Step 4 – Enjoy eating the baking. Make a different faces for each member of the family.



# Story Time – Learning to Love Books

“... storytelling and story reading were found to produce positive gains in oral language. ... young children who heard the stories told demonstrated improved story comprehension in their retelling, while children in the story reading group improved their language complexity”

## Suggested Children’s Books

Veeru Goes to the Circus

<https://www.storyberries.com/veeru-goes-to-the-circus/>

Peppa Pig and the Backyard Circus

<https://www.youtube.com/watch?v=58UckrtI754>



# Bible Story – Learning to Love God

**Suggested Bible Reading:** Judges 13-16

Samson God’s Strong Man

[https://www.dropbox.com/h?preview=Samson\\_Gods\\_Strong\\_Man\\_English.pdf](https://www.dropbox.com/h?preview=Samson_Gods_Strong_Man_English.pdf)

Samson The Strong Man

<https://www.youtube.com/watch?v=JoOBUftA1s>

# Songs – Learning through Rhythm

## Suggested Children’s Songs

The Animal Fair Song

<https://www.youtube.com/watch?v=kbcKvW-mjfA>

Old MacDonald had a Circus

<https://youtu.be/H4mTmB5jhC4>

