

Date: 8 June 2020

Class: Toucan - Blue Class

Teacher: Helen Mphahlele

Imaginative Play

“Over the last 75 years, a number of theorists and researchers have identified the values of such imaginative play as a vital component to the normal development of a child.”

Activity: Construction Toys

Suggestion:

There are so many amazing things you can do with just six lego/duplo blocks. It is said there are 915,103,765 ways to connect 6 bricks together; see if your child can come up with 10 or 20 different ways. Count them as you build them. There are also many other fun games you can play with just six bricks.

See the following video for suggestions: <https://youtu.be/yQovvNT-Xel>

Also see the following worksheet:

https://www.legofoundation.com/media/1070/sixbricks_ok_print.pdf



Ring Time – Much Repeating

“People often say that practice makes perfect. Research certainly supports this, especially in children. In fact, studies have shown that repetition can be critically important for learning in general.”

Activity: Write their name

Suggestion:

Children need to practice how to write their names on a piece of paper for a minimum of 10 minutes.

Activity: Days of the Week, Months of the Year.

Suggestion:

Your child needs to repeat to you all the days of the week in the correct order. They also need to name the current day of the week correctly. They need to repeat to you the months of the year and name the current month.



Activity: Focus letter of the week – h

Suggestion:

Get them to name objects around the house that starts with the sound of h, pronounced as “/h/” for hat. They need to repeat what you say correctly with the “/h/” sound. See if they can repeat **abcdefgh** in order with the correct sound apple, bat, cat, dog, egg, fish, goat and hat.

Skills Time – Educational Games

“Puzzles are effective educational materials which support children’s cognitive, language, motor, social and emotional developmental areas while fostering their creativity and self-care skills as well as providing learning during playing with them.”

Online Puzzles: <https://www.onlinejigsawpuzzles.net/>

Children need to sort their puzzles. This means counting every piece while sorting them into two batches - inside pieces and the outside/edge puzzles pieces. They count out and find the four corners first then build the frame/edge of the puzzle. They then complete the centre.



This app allows you to do the edge of the puzzles before the inside. Please make sure that method is used when building any puzzle. This method helps them with sequencing, sorting and numeracy.

Stepping Stone Skill: Maths and Numeracy - Patterns

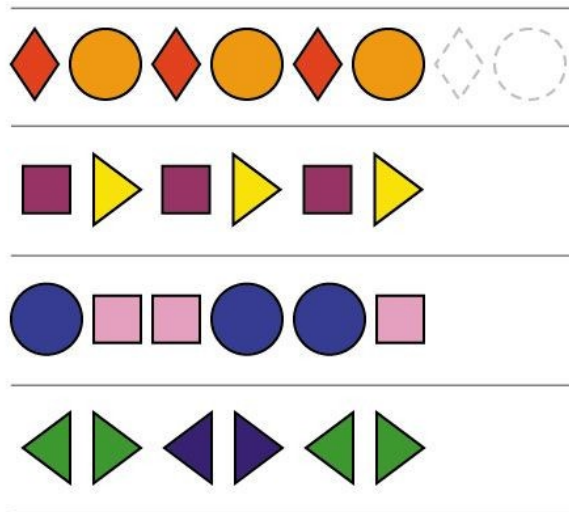
Suggestion:

Your child's ability to follow a sequence of patterns is very important maths skill and helps them understand the difference between 12 and 21. There are a number of free pattern worksheets you can print out and try. (The answers to the worksheets are on the next page)

<https://www.mathworksheets4kids.com/patterns/repeating-circle1.pdf>

<https://www.mathworksheets4kids.com/patterns/equivalent-cut-paste1.pdf>

<https://www.mathworksheets4kids.com/patterns/repeating-growing-mixed1.pdf>



Gross Motor - Using Your Body

“Research indicates that gross motor skills are a major predictor of a child's school readiness. In essence they reflect ‘brain skills’...”

Activity: Ball Skills – Crossing the Midline

Suggestion:

See if they can hit a target with a small ball. You can create a target like skittles made out of plastic bottles.

The child needs to sit on the floor and throw across their body to hit the target like in the pictures below.

This type of activity is called crossing the midline which interestingly enough has been demonstrated to help the brain to understand the difference between a p & g or d & b.



Theme Time – Learning About Our World

Our theme for the week is **Circus**

Suggestion:

Maybe your child has never been to the circus. Talk about all the different acts that occur in the circus and how difficult they are to accomplish i.e. getting lions to do tricks; standing on the back of a horse while they are running; juggling three or more balls at once in the air; walking on a tight rope. Also mention that there are clowns that come on after each act that make us laugh while they setup the next act.

Why not watch the movie : “Cirque du Soleil: Worlds Away”



Art – Learning through Creativity

“Creative arts not only cultivate children’s imaginations, so that they become more flexible and inventive thinkers, but also help to develop their physical, emotional, and mental capabilities.”

Activity: Clown Paper Plate

You are going to need: Paper plate, Plastic lids, Crayons, Buttons, Wool, Glue.

Your child needs to create their own Clown Face. The face needs to have eyes, eye brows, nose, mouth, cheeks. They can glue on wool as hair or bottle tops as eyes. Be creative in designing your face on a paper plate.



Story Time – Learning to love books

“... storytelling and story reading were found to produce positive gains in oral language. ... young children who heard the stories told demonstrated improved story comprehension in their retelling, while children in the story reading group improved their language complexity”

Suggested Children’s Books

Veeru Goes to the Circus

<https://www.storyberries.com/veeru-goes-to-the-circus/>

Peppa Pig and the Backyard Circus

<https://www.youtube.com/watch?v=58UckrtI754>

Bible Story – Learning to love God

Suggested Bible Reading:

Samson God’s Strong Man

https://www.dropbox.com/h?preview=Samson_Gods_Strong_Man_English.pdf

Samson The Strong Man

<https://www.youtube.com/watch?v=JoOBUftA1s>

Songs – Learning through Rhythm

5 Little Elephants Balancing!

<https://youtu.be/5PfRzv2qjRY>

The Animal Fair Song

<https://www.youtube.com/watch?v=kbcKvW-mjfA>

Old MacDonald had a Circus

<https://youtu.be/H4mTmB5jhC4>