

Date: 22 June 2020

Class: Toucan - Blue Class

Teacher: Helen Mphahlele

Imaginative Play

“Over the last 75 years, a number of theorists and researchers have identified the values of such imaginative play as a vital component to the normal development of a child.”

Activity: Fluffy Toys or Plastic Animals

Suggestion:

Why not collect all the fluffy toys animal and Plastic Animals together and create a Zoo. Maybe collect dinosaurs together and create a Jurassic Park Zoo. Each section of the room is a cage with each animals home is created. After they are finished creating the zoo go on a tour with your child through their Zoo. Let them pay the Zoo Keeper feeding every animal their different types of food: bunnies – carrots, Lions – meat, Monkeys – bananas.



Ring Time – Much Repeating

“People often say that practice makes perfect. Research certainly supports this, especially in children. In fact, studies have shown that repetition can be critically important for learning in general.”

Activity: Write their name

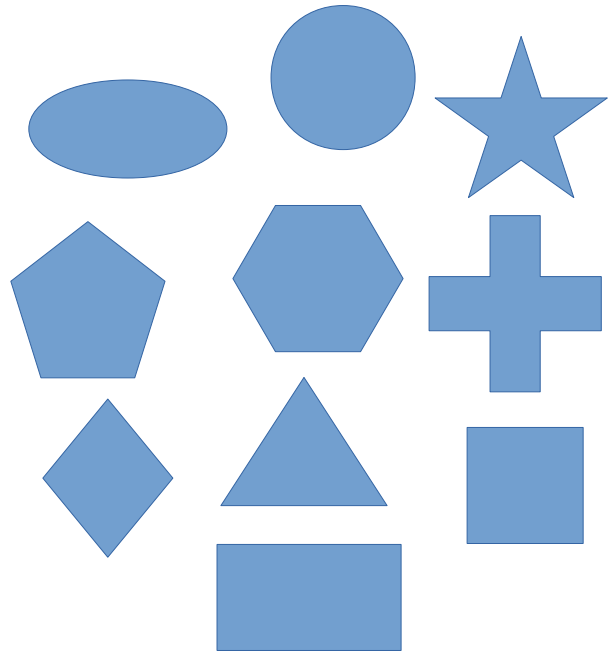
Suggestion:

Children need to practice how to write their names on a piece of paper for a minimum of 10 minutes.

Activity: Shapes

Suggestion:

Your child needs to be able to name each of these shapes correctly. See if you can find them around the house. Make it a competition to see who can find the most pentagons in the house.



Activity: Focus letter of the week – j

Suggestion:

Get them to name objects around the house that start with the sound of j, pronounced as “/dʒ/” for jet. See if they can repeat **abcdefghijkl** in order with the correct sound **apple, bat, cat, dog, egg, fish, goat, hat, igloo and jet.**

Skills Time – Educational Games

“Puzzles are effective educational materials which support children’s cognitive, language, motor, social and emotional developmental areas while fostering their creativity and self-care skills as well as providing learning during playing with them.”

Online Puzzles: <https://www.onlinejigsawpuzzles.net/>

Children need to sort their puzzles. This means counting every piece while sorting them into two batches - inside pieces and the outside/edge puzzles pieces. They count out and find the four corners first then build the frame/edge of the puzzle. They then complete the centre.



This app allows you to do the edge of the puzzles before the inside. Please make sure that method is used when building any puzzle. This method helps them with sequencing, sorting and numeracy.

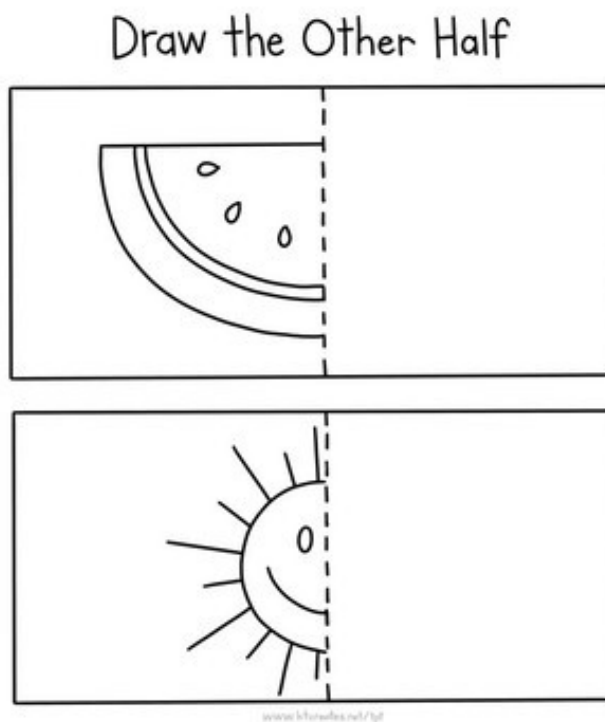
Stepping Stone Skill: Writing & Spelling – Visual Motor Integration

Suggestion:

See if your children can complete the other half of the drawing. As they use a pencil or crayon check for correct pencil grip.

Fun worksheets can be printed out here.

<https://www.worksheetfun.com/tag/draw-the-other-half/>



Gross Motor - Using Your Body

“Research indicates that gross motor skills are a major predictor of a child’s school readiness. In essence they reflect ‘brain skills’...”

Activity: Mixed Equipment – Bats & Rackets

Suggestion:

1. Play “French” Cricket: Get a cricket bat (racket) and a tennis ball. Gently throw the ball directly onto the bat and let them try to hit it. Remind them to watch the ball. Take turns hitting and bowling.
2. Play “Baseball”: Get a large soft plastic ball and see if they can hit it with a base ball bat or use a round piece of 50mm plastic pipe as a bat.



Theme Time – Learning About Our World

Our theme for the week is **Water Transport**

Suggestion:

Your child needs to know the names of all different forms of water transport: canoe, row boat, jetski, motor boat, sail boat, motorboat, ocean liner, submarine, dinghy, oil tanker. See if they can work out how many people each can carry.



Art – Learning through Creativity

“Creative arts not only cultivate children’s imaginations, so that they become more flexible and inventive thinkers, but also help to develop their physical, emotional, and mental capabilities.”

Activity: Raft

You are going to need: 12 Sticks, Elastic Bands, String, Paper for Sail.

To make the base of your boat, gather your rubber bands and sticks. The rubber bands will be used to attach the sticks to each other. Place one of your long sticks through a rubber band. Twist the remaining piece of rubber band twice so the stick feels secure. Insert another long stick into the empty loop of the same rubber band and twist twice. Repeat with long sticks until you have at least five joined together and the rubber band feels tight around all of the sticks. Make another bundle with four sticks joining the sticks on both ends. To finish the base of your raft, take your two remaining long sticks and lay them vertically. Place the connected sticks horizontally over them. Using elastic bands, tie the corners of your boat base to the tops and bottoms of the two sticks beneath them. Now create a mast and a sail with paper. Use string to tie the mast to the base. Now see if it will float in the bath.



See the following website for more detail:

<https://www.pbs.org/parents/crafts-and-experiments/craft-a-nature-sailboat>

Story Time – Learning to love books

“... storytelling and story reading were found to produce positive gains in oral language. ... young children who heard the stories told demonstrated improved story comprehension in their retelling, while children in the story reading group improved their language complexity”

Suggested Children’s Books

Brilliant Boats

<https://www.youtube.com/watch?v=E1KLKynMlyo>

Who Sank the Boat?

https://www.youtube.com/watch?v=C_cYb9RHKUQ

Bible Story – Learning to love God

Suggested Bible Reading:

God’s Story: Noah

<https://www.youtube.com/watch?v=4yzN0fUxjkQ>

Songs – Learning through Rhythm

Captain on the boat

<https://www.youtube.com/watch?v=o3bFhdaVC4w>

Yellow Submarine:

<https://www.youtube.com/watch?v=oAWNJ6x-oyw>