

Date: 6 July 2020

**Class:** Duck - Red Class

**Teacher:** Chantell Coetzer

## Imaginative Play

“Over the last 75 years, a number of theorists and researchers have identified the values of such imaginative play as a vital component to the normal development of a child.”

### Activity: Play Dough

Children need to play with Play Dough on a large flat surface like a table top. They can use a rolling pin, butter knives (not sharp knives), forks, cookie cutters and other kitchen utensils to shape the dough. It helps them with their fine motor skills as they will feel the texture of the play dough on their hands.



### Play Dough Recipe

#### Ingredients

- 4 cups of flour
- 1 cup of warm water
- 2 tablespoons of canola or vegetable oil
- 1 ½ Cup of salt
- 2 Tablespoons
- Food colouring x4 (Use any colour)



#### Method

1. We are making 4 different colours in 4 different bowls. Add 1/4 cup of water per bowl. Add 3 or 4 drops of food colouring to the water. You are going to make 4 different colours of play dough so choose one food colour for each bowl (Green, Yellow, Red & Blue).
2. Add the oil, ½ a tablespoon for each bowl. Now mix the dry ingredients (Flour & Salt) together in a different larger bowl. Put a cup of the mixture into each of the 4-colour bowls. Stir each bowl.

- Put a dusting of flour onto the cutting board. Dump each colour of play dough onto the board and knead till smooth. If you don't want to do 4 colours you can do just one thus don't divide the ingredients into four. Store it in a sandwich bag in the fridge.

Here is the video link: <https://www.youtube.com/watch?v=C2ytbSa3mPg>

## Ring Time – Much Repeating

“People often say that practice makes perfect. Research certainly supports this, especially in children. In fact, studies have shown that repetition can be critically important for learning in general.”

**Activity:** Numbers

**Suggestion:**

Use the poster that you have made already to help your child learn their numbers. Ask them to count from 1 to 10. Allow them to clap the right number of claps each time to the corresponding number

You could use the following song to help them learn the numbers:

<https://www.youtube.com/watch?v=D0Ajq682yrA>

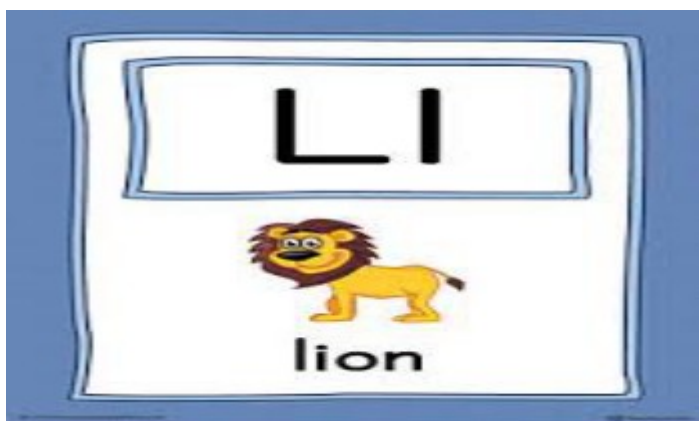


**Activity:** Focus letter of the week – l

**Suggestion:**

Name objects around the house that start with the letter l, pronounced as “//” for lion.

They need to repeat what you say correctly with the “l” sound.



## Skills Time – Educational Games

“Puzzles are effectual educational materials which support children’s cognitive, language, motor, social and emotional developmental areas while fostering their creativity and self-care skills as well as providing learning during playing with them.”

**Online Puzzles:** <https://www.onlinejigsawpuzzles.net/>

## Stepping Stone Skill: Writing & Spelling - Fine Motor Co-ordination

### Suggestion:

1. Fold the paper in half and draw a few lines on the paper with a black permanent marker as in the picture below.
2. Using scissors that are specifically made for children and safe for them to use, help them to cut along the lines.



## Gross Motor - Using Your Body

“Research indicates that gross motor skills are a major predictor of a child’s school readiness. In essence they reflect ‘brain skills’...”

### Activity: Ball Skills

#### Suggestion:

Teach your child the ‘OVERARM THROW”. Let them stand in a warrior pose, holding the ball at their ear. Then they have to throw the ball over their heads. Now show them how to make a fruit bowl with their hands to catch the ball.



# Theme Time – Learning About Our World

The theme this week is **Opposites**

## Suggestion:

By using two different toys, show them the differences or opposites: Big/Small; Soft/Hard; Light on/Light off; Behind / in front; Top /Bottom; Tall / Short; Sad/Happy etc.



## Art – Learning through Creativity

“Creative arts not only cultivate children’s imaginations, so that they become more flexible and inventive thinkers, but also help to develop their physical, emotional, and mental capabilities.”

**Activity:** Dirty and clean hands

### Suggestion:

Things you will need: A4 White paper; A4 beige paper x2; A4 yellow paper; Crayons (brown or black); Blue Paint; Glue Stick; Pencil; Paint Brush; Scissors.

1. Trace both their hands with the grey pencil on both beige papers. There must be four hands.
2. Let them draw over one pair of hands with the black crayon.
3. Draw a soap bar on the yellow paper.
4. Cut out their hands and the soap bar with scissors.
5. Fold the white paper in half. Write on the one side Dirty and the other side Clean.
6. Stick two hands on each side of the white paper with a glue stick, see attached picture.
7. Using blue paint, allow them to create dots using their finger tips to make “soap bubbles” all over the hands of the clean side of the paper. After their hands have been washed, help them glue the soap bar also on the clean hands side of the paper.



## **Story Time – Learning to love books**

“... storytelling and story reading were found to produce positive gains in oral language. ... young children who heard the stories told demonstrated improved story comprehension in their retelling, while children in the story reading group improved their language complexity”

### **Suggested Children’s Books**

Big and Small:

<https://www.youtube.com/watch?v=sjmQxP08lwc>

Opposites Words for Kids:

<https://www.youtube.com/watch?v=h1jKUbhkTtE>

## **Bible Story – Learning to love God**

### **Suggested Bible Reading:**

The Story of Two Fish and Five Loaves:

<https://www.youtube.com/watch?v=4xuD0F7h01I>

## **Songs – Learning through Rhythm**

Opposites songs for children:

<https://www.youtube.com/watch?v=TW4OQxUVjiE>

The Opposites Song:

<https://www.youtube.com/watch?v=4FxdYPTZDBs>