

Date: 20 July 2020

Class: Duck - Red Class

Teacher: Chantell Coetzer

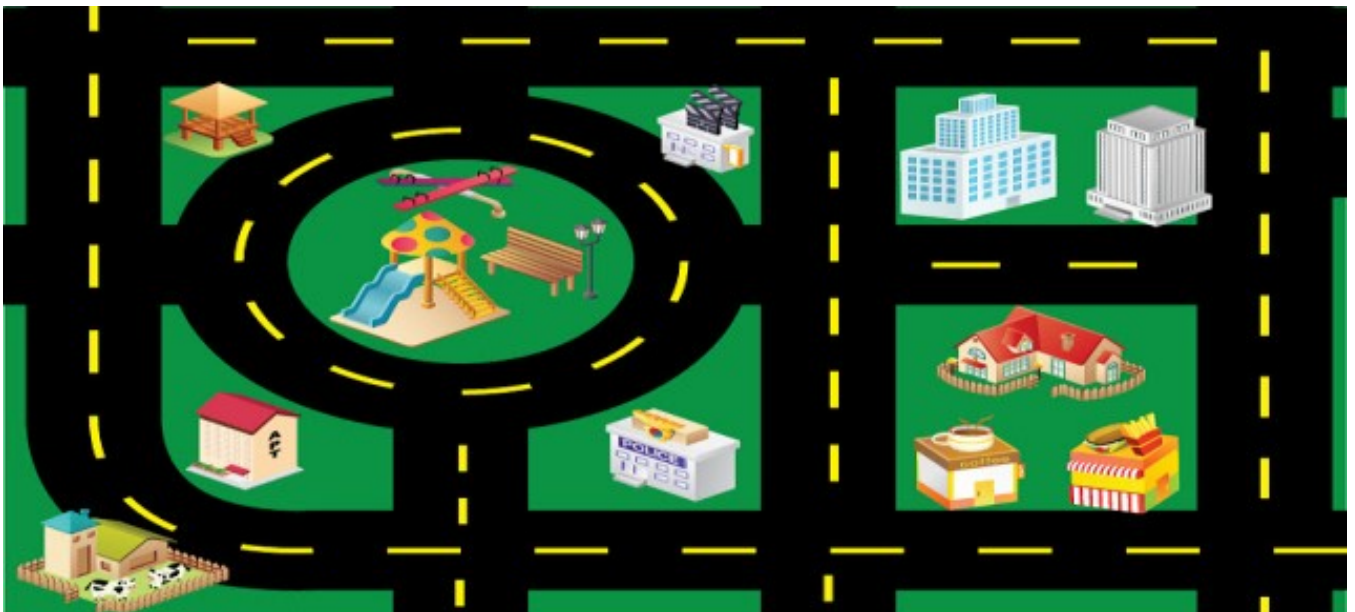
Imaginative Play

“Over the last 75 years, a number of theorists and researchers have identified the values of such imaginative play as a vital component to the normal development of a child.”

Activity: Cars & Trucks

Take out all the cars and truck toys. Build a road map with different types of boxes. You can also lean cardboard against chairs to make ramps. Otherwise print out a road map if you don't have any boxes.

Click on this link <https://za.pinterest.com/pin/421579215114692415/> to print out a road map or search for other road maps on Pinterest.



Ring Time – Much Repeating

“People often say that practice makes perfect. Research certainly supports this, especially in children. In fact, studies have shown that repetition can be critically important for learning in general.”

Activity: Seasons

Suggestion:

Make a poster with the four different seasons. Talk about what happens in each season and talk about what season we are in (Winter). Then ask them to repeat the seasons in order after you. Make sure they pronounce it correctly.

You could use the following song to help them learn:

<https://www.youtube.com/watch?v=8Zjpl6fgYSY>



Activity: Focus letter of the week – n

Suggestion:

Name objects around the house that start with the letter n, pronounced as “/n/” for nest. They need to repeat what you say correctly with the “n” sound.



Skills Time – Educational Games

“Puzzles are effectual educational materials which support children’s cognitive, language, motor, social and emotional developmental areas while fostering their creativity and self-care skills as well as providing learning during playing with them.”

Online Puzzles: <https://www.onlinejigsawpuzzles.net/>

Stepping Stone Skill: Maths & Numeracy - Counting

Suggestion:

Take out 5 or 10 blocks or small toys. If you know your child can count to 5, then get 5 objects. If he/she can count to 10, get 10 objects. Count each object with your finger pointing to the first object. Start counting from left to right to show them how to count each one. Then allow them to try and count on their own. Now add or remove one object and see if they can count the new number of objects correctly. We are looking for one to one number correspondence.



Gross Motor - Using Your Body

“Research indicates that gross motor skills are a major predictor of a child’s school readiness. In essence they reflect ‘brain skills’...”

Activity: Mixed Equipment - Body Spatial Orientation

Suggestion:

1. Use a baseball bat and a small/big ball. Teach him/her how to hit the ball and how to throw the ball. Take turns in hitting the ball and catching it. You might try to play T-Ball when the small ball is placed on top of a pipe in the ground. You may use a large plastic ball to hit with a baseball bat because it is easier.



2. Pretend you’re playing Ten Pin Bowling. To make your own skittles use plastic bottles filled with a little sand to they are more stable. Place your home made skittles on the floor and let your child throw/roll the ball to make the bottles fall over.



Theme Time – Learning About Our World

The theme this week is **Winter**

Suggestion:

Collect together different winter clothes: gloves, scarf, hat/beanie, jacket/coat. See if they can name the clothes correctly with the correct pronunciation of the word.

Explain how to be safe around fires and heaters that are in the home to keep us warm in winter.

Clothes worn in winter



Art – Learning through Creativity

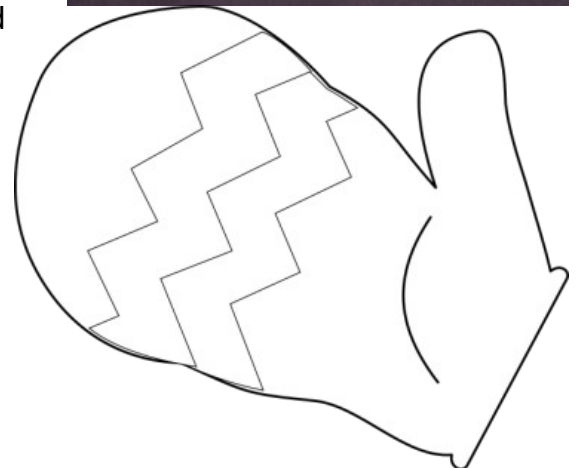
“Creative arts not only cultivate children’s imaginations, so that they become more flexible and inventive thinkers, but also help to develop their physical, emotional, and mental capabilities.”

Activity: Winter Mittens

Suggestion:

Things you will need: A4 Paper, Scissors, Pen, Cotton Wool, Glue, Decoration (sequins, glitter, buttons, Crayons, ...), Wool/String, Hole Punch.

1. Draw two glove shapes freehand on the piece of paper. You can use your child hands as a pattern. It needs to look something like the picture.
2. Decorate the glove as desired. Allow your child to make the choices on how they wish to decorate their mittens.
3. Glue on some cotton wool to create the fluffy trim.
4. Help your child to cut out the two mittens.
5. Using a file hole punch make a hole in each mitten and join them together with wool or string.



Story Time – Learning to love books

“... storytelling and story reading were found to produce positive gains in oral language. ... young children who heard the stories told demonstrated improved story comprehension in their retelling, while children in the story reading group improved their language complexity”

Suggested Children’s Books

Winter clothing:

https://www.youtube.com/watch?v=BpfYH_KLtY8

Winter words for kids:

<https://www.youtube.com/watch?v=PadxNrkl3Wg>

Bible Story – Learning to love God

Suggested Bible Reading:

Moses and the Burning Bush (Exodus 2-3)

<https://www.youtube.com/watch?v=8kNTUX0mWP8>

Songs – Learning through Rhythm

Winter Hokey Pokey

https://www.youtube.com/watch?v=uBYNtMyN_6E

Children’s winter song:

<https://www.youtube.com/watch?v=LkScqQEUn0>