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**Class:** Parrot – Green Class

**Teacher:** Carla Perlin

## Imaginative Play

“Over the last 75 years, a number of theorists and researchers have identified the values of such imaginative play as a vital component to the normal development of a child.”

**Activity:** Dress up

**Suggestion:** Collect all clothing items around the house that your child may use to play dress-up. This can be items such as old t-shirts, aprons, scarves and any clothes you don't wear anymore. Playing dress-up stimulates your child's physical development through being active. Fine motor skills include the act of buttoning up a shirt, tying an apron or doing up a zip. When your child is encouraged and facilitated to engage in role play, we have the ability to nurture their confidence and help them understand the role they imagine. Dress up promotes independence by allowing children to practice self-care skills.



# Ring Time – Much Repeating

“People often say that practice makes perfect. Research certainly supports this, especially in children. In fact, studies have shown that repetition can be critically important for learning in general.”

**Activity:** Numbers

**Suggestion:** Teach you child to count by throwing a ball back and forth to each other. Every time he/she catches the ball it must be counted. Start with the number 1 until you reach the number 20.



**Activity:** Focus letter of the week — m

**Suggestion:**

- Naming of objects around the house that start with the letter m, pronounced as “/m/” for mouse.
- Copy the letter m in a shallow bed of sand, sugar or flour as per the picture and have your child copy the shape of the letter using their finger.

The template can be accessed through Dropbox, alternatively I can send the link in the WhatsApp group.

Template:

<https://www.dropbox.com/h?preview=Focus+Leter+m.pdf>



# Gross Motor – Using Your Body

“Research indicates that gross motor skills are a major predictor of a child’s school readiness. They reflect ‘brain skills’...



**Activity:** Mixed equipment, Racket and Ball – Hand-Eye Coordination

**Suggestion:** Use a racket and a ball, allow your child to balance the ball on top of the racket. They can start by standing still then gradually building up a pace of walking as fast as they can without dropping the ball. You can also try throw the ball to your child and see if they can hit the ball with the racket.

# Theme Time – Learning About Our World

The theme this week is Farm Animals

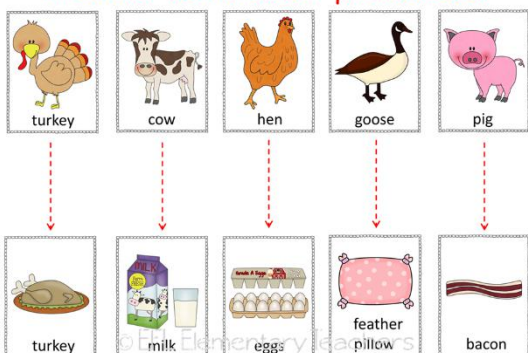
**Activity:** Discuss Farm Animals

**Suggestion:** Let your child look around the house for farm animal toys they might have. Discuss all the animals that live on a farm and what they provide us with such as cows and goats give us milk, chickens give us eggs and sheep give us wool. Ask what the animals eat. Your child can tell you the sounds of each animal that live on a farm.

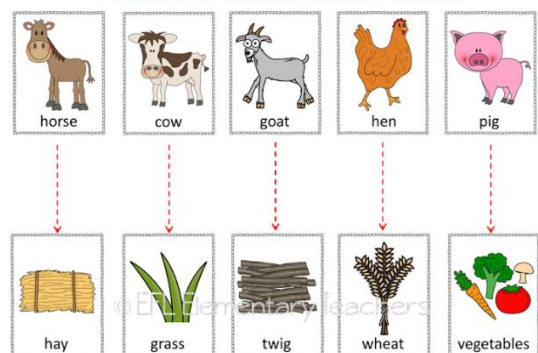
## Farm Animals



## Farm Animals products



## Farm Animals Eat



Art

Awarding Winning Nursery School (Play With A Purpose)

National School of Excellence – 2018, School of Excellence – 2016, 2017, 2019

# Learning Through Creativity

“Creative arts not only cultivate children’s imaginations, so that they become more flexible and inventive thinkers, but also help to develop their physical, emotional, and mental capabilities.”

**Activity:** Baking - Pig

**Suggestion:** Baking with children helps develop their math skills and helps them to learn how to follow directions. It also allows for some great conversation. Ask many questions while baking with your children to encourage conversation.

Items required:

- Cupcake (bought or homemade)
- Icing sugar
- Pink food colouring
- Wafer biscuits
- Marshmallows
- Chocolate chips
- Silver balls

Directions:

Step 1 – Make pink icing with icing sugar, food colouring and a little bit of water. The consistency of the icing must be thick, but able to spread easily.

Step 2 – Ice the cupcake.

Step 3 – Cut the wafer biscuit into triangles for the ears.

Step 4 – Cut the marshmallow in half and stick it on the cupcake.

Step 5 – Stick two chocolate chips for the nostrils.

Step 6 – Stick two silver balls for the eyes.

Step 4 – Enjoy eating the baking.



# Story Time – Learning to Love Books

“... storytelling and story reading were found to produce positive gains in oral language. ... young children who heard the stories told demonstrated improved story comprehension in their retelling, while children in the story reading group improved their language complexity”

## Suggested Children’s Books

Mrs Wishy Washy’s Farm

<https://www.youtube.com/watch?v=cizS3vyV8ks&feature=youtu.be>

The Little Red Hen

<https://www.dropbox.com/h?preview=The+Little+Red+Hen.pdf>



# Bible Story – Learning to Love God

## Suggested Bible Reading: Matthew 13

The Farmer and the Seeds

<https://www.youtube.com/watch?v=wtqZgHA5KEw&feature=youtu.be>

The Farmer and the Seed, a Story from God’s World

<https://www.dropbox.com/h?preview=The+Farmer+and+the+Seed.pdf>

# Songs – Learning through Rhythm

## Suggested Children’s Songs

Old Mac Donald had a Farm

[https://www.youtube.com/watch?v=\\_6HzoUcx3eo&feature=youtu.be](https://www.youtube.com/watch?v=_6HzoUcx3eo&feature=youtu.be)

The Animals on the Farm

<https://www.youtube.com/watch?v=zXEg-QO3xTg&feature=youtu.be>

