

Date: 6 July 2020

Class: Parrot – Green Class

Teacher: Carla Perlin

Imaginative Play

“Over the last 75 years, a number of theorists and researchers have identified the values of such imaginative play as a vital component to the normal development of a child.”



Activity: Construction

Suggestion: Allow your child to play with their construction toys such as Lego and building blocks. Construction toys provides your child with the understanding of how pieces fit together. This will encourage critical thinking, problem solving, fine motor skills as well as creativity. Put out some plastic animals with the blocks or Lego so that your child can design a zoo or a farm. This will give your child a chance at pretend play and as they build and explore, they will learn about shapes and engineering.

Ring Time – Much Repeating

“People often say that practice makes perfect. Research certainly supports this, especially in children. In fact, studies have shown that repetition can be critically important for learning in general.”

Activity: Colours

Suggestion: Multi-Sensory Bath

Make a colour bath for your child, doing a different colour every night. Take a basket and walk around your house looking for objects of a single colour that can be put in the bath. Let your child be a part of this and make it a fun colour hunt around your house. Look for balls, plastic toys, scoops – anything in the colour you selected that can get wet. You may add one or two drops of food colouring to the bath water, but be careful not to add too much food colouring to the bath.

Printable chart provided: <https://www.dropbox.com/preview/Colour%20Chart.pdf>



Activity: Focus letter of the week — I

Suggestion:

- Naming of objects around the house that start with the letter I, pronounced as “/I/” for lion.
- Copy the letter I in a shallow bed of sand, sugar or flour as per the picture and have your child copy the shape of the letter using their finger.

The template can be accessed through Dropbox, alternatively I can send the link in the WhatsApp group.

Template:

<https://www.dropbox.com/preview/Focus%20letter%20I.pdf>



Skills Time – Educational Games

“Puzzles are effectual educational materials which support children’s cognitive, language, motor, social and emotional developmental areas while fostering their creativity and selfcare skills as well as providing learning during playing with them.”

Online Puzzle: <https://www.onlinejigsawpuzzles.net>

Stepping Stone Skill: Reading – Events in Sequence

Activity: Sequence Cards



Suggestion: Sequencing helps children with pre-reading skills by recognizing patterns, making predictions and comprehending stories. Print out the sequence cards and allow your child to put them in the correct order, starting from left to right. If you do not have a printer you can use old family photos of your child from infancy to present, scramble the photos and have your child arrange the photos by paying attention to his/her size in the photo. You can also use sequential pictures from magazines, picture books, comic books, or the comics section of a newspaper.

Printable Sequence Cards:

<https://www.dropbox.com/preview/Sequencing%20pictures.pdf>

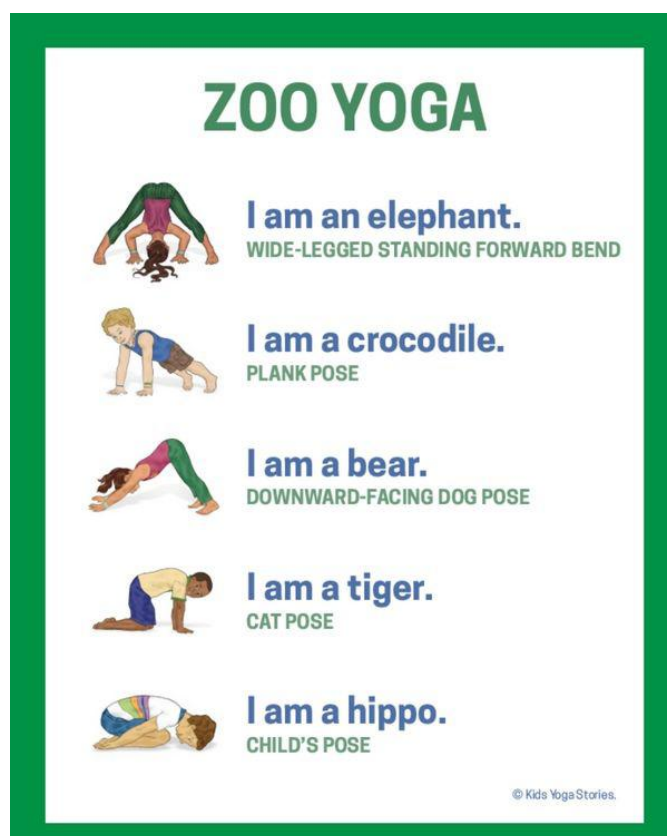
Gross Motor – Using Your Body

“Research indicates that gross motor skills are a major predictor of a child’s school readiness. They reflect ‘brain skills’...”

Activity: Brain Game – Animal Poses

Suggestion: See if your child can get their body into any of the following animal poses. These poses help coordination, balance, core strength and flexibility. Allow your child to try and walk like an animal.

See video: <https://www.youtube.com/watch?v=hOKm8l-Vx78>



Theme Time – Learning About Our World

The theme this week is Opposites

Activity: Acting Opposites

Suggestion: Have your child perform actions, and then you do the opposite. For example, if they sit down, you stand up, if they walk forward, you walk backward. Once your child is familiar with the game, you perform the action first, and have your child do the opposite.

- Take a big step and a little step.
- Clap your hands loudly and quietly.
- Run fast, then slow.
- Happy face, sad face.
- Open lid, shut lid.
- Sit down, stand up.
- Jump up and crouch down.
- Switch on the light, switch off the light.
- Open the door, close the door.
- Show the front of your body, show the back of your body.



Art – Learning Through Creativity

“Creative arts not only cultivate children’s imaginations, so that they become more flexible and inventive thinkers, but also help to develop their physical, emotional, and mental capabilities.”

Activity: Opposite Craft

Suggestion: Clean and Dirty Pig

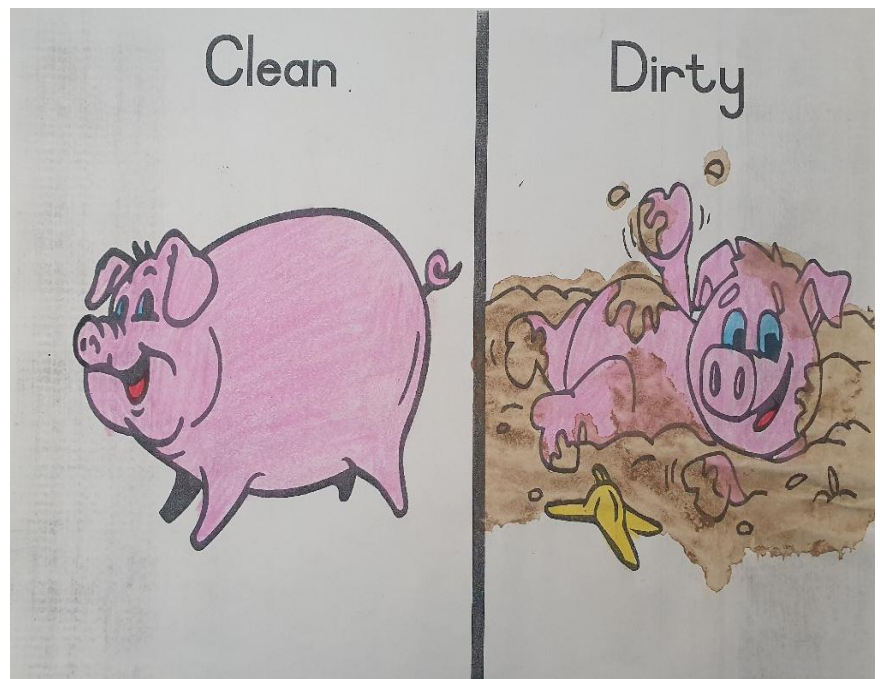
Items required:

- Template provided bellow
- Crayons
- Sand
- Water

Directions:

Step 1 – Colour in the two pigs

Step 2 – Make some mud with sand and water and let your child finger paint the mud onto the dirty pig.



Template:

<https://www.dropbox.com/preview/Opposites%20pig%2C%20clean%20and%20dirty.pdf>

Story Time – Learning to Love Books

“... storytelling and story reading were found to produce positive gains in oral language. ... young children who heard the stories told demonstrated improved story comprehension in their retelling, while children in the story reading group improved their language complexity”

Suggested Children’s Books

Story time – Dr Seuss’s The Foot Book Wacky Book of Opposites

<https://www.youtube.com/watch?v=OGs0tP9WfKs>

Polar Opposites

<https://www.youtube.com/watch?v=1GLwXMBeMHg>

Bible Story – Learning to Love God

Suggested Bible Reading: 1 Samuel 16

David and Goliath

http://www.dltk-bible.com/cv/david_and_goliath.htm

David – Little Bible Hero’s

<https://www.youtube.com/watch?v=IQ7X84o52os>



Songs – Learning through Rhythm

Suggested Children’s Songs

Opposites Word Play

<https://www.youtube.com/watch?v=nFeHOn0do3o>

The Opposite song

<https://www.youtube.com/watch?v=nZC5xpW6l3Y>

