

Date: 6 July 2020

Class: Toucan - Blue Class

Teacher: Helen Mphahlele

Imaginative Play

“Over the last 75 years, a number of theorists and researchers have identified the values of such imaginative play as a vital component to the normal development of a child.”

Activity: Bags and Shoes

Suggestion:

Children love dressing up as Mom and Dad. Little boys love walking around in Dad's shoes to see how big their feet are compared to Dad's. Little girls like trying to walk in Mom's high heel shoes, carrying a bag and all dressed up even with make up. You will be amazed as they imitate you if you allow them access to some of your things.



Ring Time – Much Repeating

“People often say that practice makes perfect. Research certainly supports this, especially in children. In fact, studies have shown that repetition can be critically important for learning in general.”

Activity: Write their name

Suggestion:

Children need to practice how to write their names on a piece of paper for a minimum of 10 minutes.

Activity: Days and Months

Suggestion:

Your child needs to repeat to you all the days of the week in the correct order. They also need to name the current day of the week correctly. They need to repeat to you the months of the year and name the current month.



Activity: Focus letter of the week – l

Suggestion:

Get them to name objects around the house that start with the sound of l, pronounced as “ll” for l_ion. See if they can repeat **abcdefghijkl** in order with the correct sound apple, bat, cat, dog, egg, fish, goat, hat, igloo, jet, kite and lion.



Skills Time – Educational Games

“Puzzles are effective educational materials which support children’s cognitive, language, motor, social and emotional developmental areas while fostering their creativity and self-care skills as well as providing learning during playing with them.”

Online Puzzles: <https://www.onlinejigsawpuzzles.net/>

Children need to sort their puzzles. This means counting every piece while sorting them into two batches - inside pieces and the outside/edge puzzles pieces. They count out and find the four corners first then build the frame/edge of the puzzle. They then complete the centre.



This app allows you to do the edge of the puzzles before the inside. Please make sure that method is used when building any puzzle. This method helps them with sequencing, sorting and numeracy.

Stepping Stone Skill: Maths & Numeracy – Number Recognition

Suggestion:

We all know the game of hopscotch which is a fantastic way to play with numbers. Draw out hopscotch with a piece of chalk outside. First see if they can count out the numbers on the ground. Now try a little maths. They can choose a number and go to it. Now they can add (go forward) or subtract a number (go backwards). Keep the numbers small when adding and subtracting. They can also count using their fingers.

Here is a fun link to see how it works: <https://youtu.be/Y0ZfnPax8po>



Gross Motor - Using Your Body

“Research indicates that gross motor skills are a major predictor of a child's school readiness. In essence they reflect ‘brain skills’...”

Activity: Bean Bags

Suggestion:

Bean Bags are really easy to make. Fill a plastic bag with beans, rice or sand and you have an easy toy to throw and catch because it does not bounce. See if you can play “Piggy in the Middle” to increase their hand eye co-ordination. The outside two people try to prevent the “piggy in the middle” from catching the bean bag or touch them when they are holding the bean bag. If they are caught, they now become “piggy in the middle”.



Theme Time – Learning About Our World

Our theme for the week is **Opposites**

Suggestion:

The theme this week is opposites. Your child should be able to give you the opposite of everything you are thinking about. Make it into a game to see who can catch the other person out: high/low; big/small; boy/girl; old/young etc.



Art – Learning through Creativity

“Creative arts not only cultivate children’s imaginations, so that they become more flexible and inventive thinkers, but also help to develop their physical, emotional, and mental capabilities.”

Activity: Opposites Collage

Material you will need: A4 paper, magazines, scissors, glue stick.

- Search through old magazines to find opposite pairs e.g. a picture of a young person and another picture of an old person.
- Once they have a number of opposite pairs cut out and together, allow them to glue them on the piece of paper to make a collage.
- Ask them why they choose the pictures they did.



Story Time – Learning to love books

“... storytelling and story reading were found to produce positive gains in oral language. ... young children who heard the stories told demonstrated improved story comprehension in their retelling, while children in the story reading group improved their language complexity”

Suggested Children’s Books

Story time – Dr Seuss’s The Foot Book Wacky Book of Opposites

<https://www.youtube.com/watch?v=OGs0tP9WfKs>

Polar Opposites

<https://www.youtube.com/watch?v=1GLwXMBeMHg>

Big and Small:

<https://www.youtube.com/watch?v=sjmQxP08lwc>

Bible Story – Learning to love God

Suggested Bible Reading:

David and Goliath

http://www.dtk-bible.com/cv/david_and_goliath.htm

David – Little Bible Hero’s

<https://www.youtube.com/watch?v=IQ7X84o52os>

Songs – Learning through Rhythm

The Opposite Song by The Juicebox Jukebox

<https://www.youtube.com/watch?v=nZC5xpW6l3Y>

Opposites - Opposites Songs for Children

<https://youtu.be/TW4OQxUVjiE>