

Date:24th August 2020

Class: Duck - Red Class

Teacher: Chantell Coetzer

Imaginative Play

“Over the last 75 years, a number of theorists and researchers have identified the values of such imaginative play as a vital component to the normal development of a child.”

Activity: Crazy Hat Box

Collect together all different types of hats from around the house: baseball caps, helmets, sun hats, chefs hats, etc. This will help your child to act out different role play activities. Maybe you can make a pirate hat out of a newspaper. Maybe they have toy hats for fireman, police officers and cowboys.



Here is a link to make a Pirate Hat out of newspaper:

<https://www.instructables.com/id/How-to-Build-your-own-Newspaper-Hat/>



Ring Time – Much Repeating

“People often say that practice makes perfect. Research certainly supports this, especially in children. In fact, studies have shown that repetition can be critically important for learning in general.”

Activity: Numbers

Suggestion:

See if they can count from 1 to 10 in the correct order and saying the number correctly. Now see if they can count again clapping the right number of claps for each number. Count with them as they clap the right amount of claps per number. They can also use their finger to help them count.

You could use the following song to help them learn:

<https://www.youtube.com/watch?v=DR-cfDsHCGA>



Activity: Focus letter of the week – s

Suggestion:

Name objects around the house that start with the letter s, pronounced as “/s/” for spider. They need to repeat what you say correctly with the “s” sound.



Skills Time – Educational Games

“Puzzles are effectual educational materials which support children’s cognitive, language, motor, social and emotional developmental areas while fostering their creativity and self-care skills as well as providing learning during playing with them.”

Online Puzzles: <https://www.onlinejigsawpuzzles.net/>



Stepping Stone Skill: Speech & Language - Auditory Discrimination

Suggestion:

1. It is important that children can identify everyday sounds around the house or garden. Ask them to listen carefully and tell you what they hear and from where. For example, if there a helicopter/plane flying over your house, go outside and ask them to find it in the sky.
2. Play a song that has different instruments, teach them the names of the instruments. Then after a while ask them to identify the instruments on their own. If you play a musical instrument, show them how to make different sounds. You can also use any toys that make sounds.



Gross Motor - Using Your Body

“Research indicates that gross motor skills are a major predictor of a child’s school readiness. In essence they reflect ‘brain skills’...”

Activity: Brain Game

Suggestion:

Ask your child what animal he/she would like to be? For example, if they chooses a Tiger can they position their body to look like a Tiger and walk like a Tiger (crawl). Here are some fun examples:
Monkey – scratch all over;
Guerilla – bang chest; rabbit – hop; kangaroo – jumps; eagle – flap arms; frog – jump sitting on legs; dolphin – swimming on tummy.

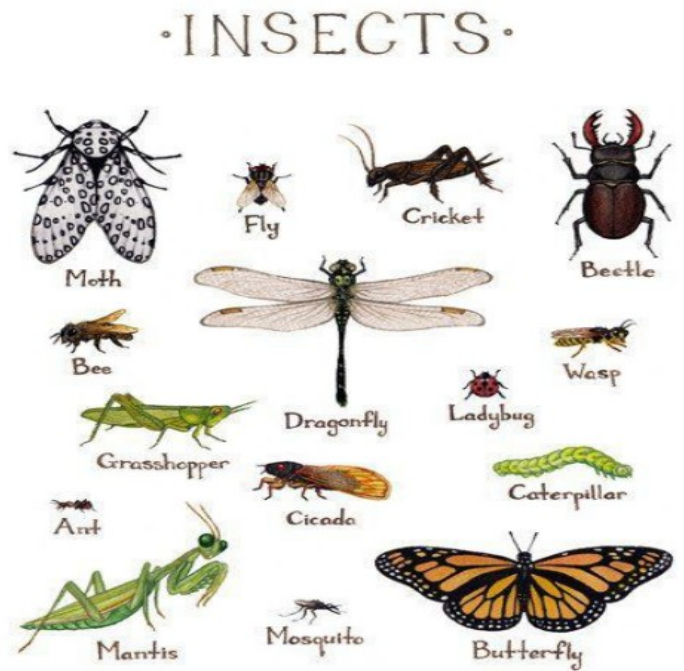


Theme Time – Learning About Our World

The theme this week is **Creepy Crawlies**
(Insects)

Suggestion:

Why not use the internet to show them what different types of insects look like. They need to be able to name certain insects and creepy crawlies: bees, fly, spider, beetle, ant, caterpillar, mosquito, mantis, lady-bug. If your child has insect toys, please use them. Talk about the different names, size and colour you can find. Go outside into the garden and see how many different creepy crawlies you can find and name.



Art – Learning through Creativity

“Creative arts not only cultivate children’s imaginations, so that they become more flexible and inventive thinkers, but also help to develop their physical, emotional, and mental capabilities.”

Activity: 3D Dragonfly

Suggestion:

Things you will need: Ice cream sticks, Small googly eyes, Glue, Glue dots (Extra strength), Scissors, Pipe cleaners, Coloured tissue paper, Thin black permanent marker, Dragonfly wing template

1. Print out the dragonfly wing template.
2. Tear or cut small pieces of different coloured tissue paper. The tissue paper will decorate the wings so choose colours you like. Glue them on top of the dragonfly template.
4. Let it dry and cut out the wings and glue the bottom wing section to the top wing section.
5. Take each completed wing and glue it behind one of the ice cream sticks.
6. Glue the googly eyes onto the ice cream stick.
7. Use the thin permanent marker to draw a smile beneath the googly eyes.
8. Cut two 3.5” strips of pipe cleaner for the antenna. Twist one end around your finger or a pen to curl it. Use an extra-strength glue dot to attach the antenna to the back of the ice cream stick.



Click on this link to see instructions and get the wing template:

<https://www.simpleeverydaymom.com/dragonfly-craft-for-kids/>

Story Time – Learning to love books

“... storytelling and story reading were found to produce positive gains in oral language. ... young children who heard the stories told demonstrated improved story comprehension in their retelling, while children in the story reading group improved their language complexity”

Suggested Children’s Books

Kids vocabulary- Bugs:

<https://www.youtube.com/watch?v=tkBMUzZUAs>

Insects:

<https://www.youtube.com/watch?v=wjURDcKQi9Q>

Bible Story – Learning to love God

Suggested Bible Reading:

Moses and the Exodus:

<https://www.youtube.com/watch?v=rzcYLCYItuc>

Songs – Learning through Rhythm

Insect song

<https://www.youtube.com/watch?v=lxH7NBbL9JY>

Bug ‘n Roll:

<https://www.youtube.com/watch?v=oybEMWW23uU>