

Date: 27 July 2020

**Class:** Duck - Red Class

**Teacher:** Chantell Coetzer

## Imaginative Play

“Over the last 75 years, a number of theorists and researchers have identified the values of such imaginative play as a vital component to the normal development of a child.”

**Activity:** Cars & Trucks

By using different teddy bears and other fluffy toys, help your child to create a game of their own imaginations. This will allow them to act out different roles as they play. Help them setup a tea party, princess in a castle, nurse/doctor caring for the sick or a teacher in a classroom.



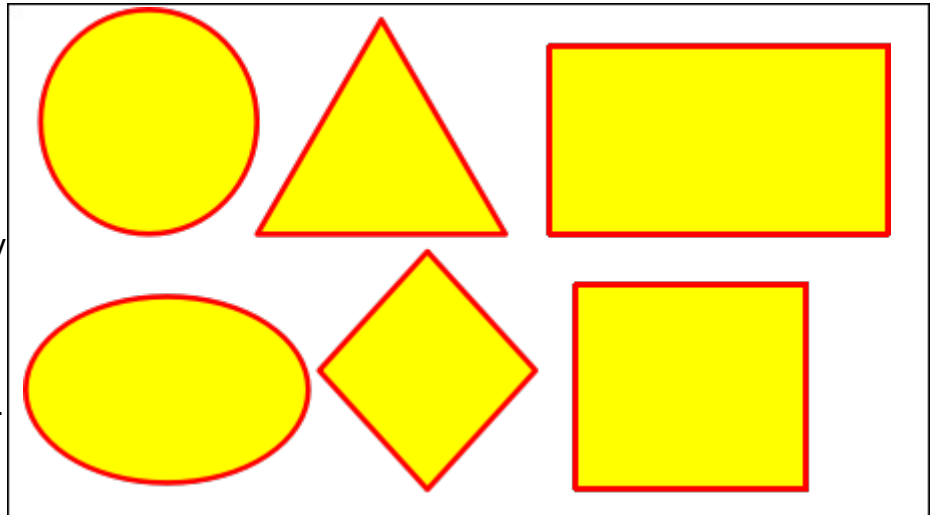
# Ring Time – Much Repeating

“People often say that practice makes perfect. Research certainly supports this, especially in children. In fact, studies have shown that repetition can be critically important for learning in general.”

**Activity:** Shapes

**Suggestion:**

Draw all six shapes on a piece of paper: Circle, Triangle, Square, Oval, Diamond, Rectangle. Make sure that all the shapes are only one colour, thus the only difference between the objects is their shape. You can also print out the different shapes if you prefer. Point to one shape at a time and ask your child to name the shapes. They need to pronounce them correctly.



**Activity:** Focus letter of the week – o

**Suggestion:**

Name objects around the house that start with the letter o, pronounced as “/o/” for orange. They need to repeat what you say correctly with the “o” sound.



# Skills Time – Educational Games

“Puzzles are effectual educational materials which support children’s cognitive, language, motor, social and emotional developmental areas while fostering their creativity and self-care skills as well as providing learning during playing with them.”

**Online Puzzles:** <https://www.onlinejigsawpuzzles.net/>

## Stepping Stone Skill: Speech & Language - Auditory Memory

### Suggestion:

This activity is to see if they can perform a series of 3 activities after they have been give 3 commands in one instruction. Try to see if they can remember the 3 commands.

Ask them to clap their hands, stomp their feet and then nod their head.

Ask them to touch their ears, then their nose and finally their elbows.

Ask them to take their cup to the kitchen, get their shoes, and bring a blanket for you.



## Gross Motor - Using Your Body

“Research indicates that gross motor skills are a major predictor of a child’s school readiness. In essence they reflect ‘brain skills’...”

**Activity:** Music and Movement

### Suggestion:

The simplest musical instruments are two sticks or a simple drum (up-turned bucket). See if they can follow a simple rhythm as you tap. They can either follow your clap as they hit the drum or see if they can follow a simple piece of music with a strong beat. Children love dancing to music especially if you give them actions to follow. You can even play musical chairs.



Awarding Winning Nursery School (Play With A Purpose)  
National School of Excellence – 2018, School of Excellence – 2016, 2017, 2019



# Theme Time – Learning About Our World

The theme this week is **Reptiles**

## Suggestion:

They need to learn the names of different types of reptiles: lizard, snake, crocodile, tortoise, turtle, gecko, chameleon. Reptiles have scales on their skin and lay eggs.



## Art – Learning through Creativity

“Creative arts not only cultivate children’s imaginations, so that they become more flexible and inventive thinkers, but also help to develop their physical, emotional, and mental capabilities.”

**Activity:** Multicoloured Chameleon

## Suggestion:

Things you will need: A4 Paper, different coloured crayons, print out template, scissors.

<http://clipart-library.com/coloring/ATbbnRyjc.gif>

1. Allow them to colour large areas of different colours on the A4 sheet of paper. Make sure they hold the crayon correctly.
2. Print out the template and cut out the internal area as best as you can using a craft blade/scissors.
3. Place the cut-out chameleon over the coloured A4 sheet and show them how his colours change as he moves.
4. If you have an ability to draw you can copy the template to a paper plate. Allow them to colour in another paper plate as above. Place the cut-out chameleon on top of the coloured plate. As you rotate the paper plate the colour of the chameleon changes.



## **Story Time – Learning to love books**

“... storytelling and story reading were found to produce positive gains in oral language. ... young children who heard the stories told demonstrated improved story comprehension in their retelling, while children in the story reading group improved their language complexity”

### **Suggested Children’s Books**

Mr snake’s slippery slide:

<https://www.youtube.com/watch?v=XsZyBYV15lk>

Learn about Reptiles:

<https://www.youtube.com/watch?v=U7cZ1AtTwQQ>

## **Bible Story – Learning to love God**

### **Suggested Bible Reading:**

Ten plagues:

<https://www.youtube.com/watch?v=IUruUO8TRCc>

## **Songs – Learning through Rhythm**

Alligator Chomp:

<https://www.youtube.com/watch?v=nvLNhTnDO4I>

Reptile song:

<https://www.youtube.com/watch?v=6CQHewteFo8>