

Date: 11<sup>th</sup> August 2020

**Class:** Duck - Red Class

**Teacher:** Chantell Coetzer

## Imaginative Play

“Over the last 75 years, a number of theorists and researchers have identified the values of such imaginative play as a vital component to the normal development of a child.”

**Activity:** Kitchen Equipment

Take out your child’s kitchen play toys and pretend to cook breakfast, lunch, dinner or bake a cake. Have a tea party and have them set the table and serve you tea. You can also cook something together that you can eat eg Pancakes, Flapjacks or Scones & Jam.



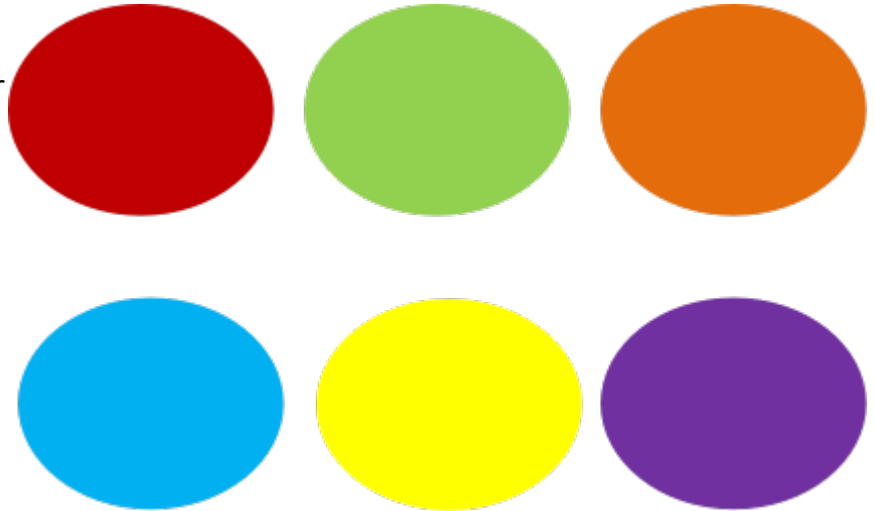
# Ring Time – Much Repeating

“People often say that practice makes perfect. Research certainly supports this, especially in children. In fact, studies have shown that repetition can be critically important for learning in general.”

**Activity:** Colours

**Suggestion:**

Draw 6 exact same shapes. Colour in each shape with a different colour (red, yellow, blue, green, orange, purple). The only difference between the objects must be colour i.e. not colour and shape as it creates confusion. You can also print out the different colours if you prefer. Point to one colour at a time and ask your child to name the different colours. They need to pronounce the colours correctly.



**Activity:** Focus letter of the week – q

**Suggestion:**

Name objects around the house that start with the letter **q**, pronounced as “/q/” for **queen**. They need to repeat what you say correctly with the “q” sound.



# Skills Time – Educational Games

“Puzzles are effectual educational materials which support children’s cognitive, language, motor, social and emotional developmental areas while fostering their creativity and self-care skills as well as providing learning during playing with them.”

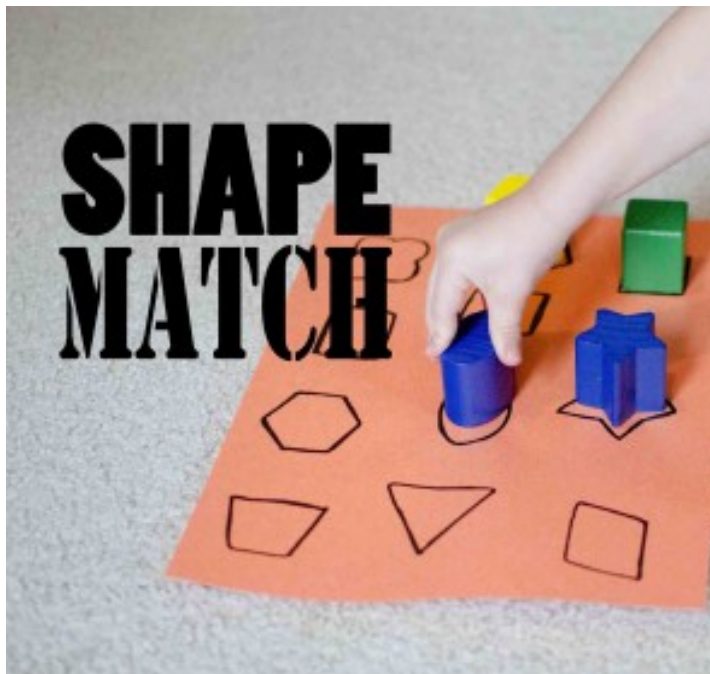
**Online Puzzles:** <https://www.onlinejigsawpuzzles.net/>



## Stepping Stone Skill: Reading - Visual discrimination

### Suggestion:

Find many different objects which all have the basic shape: circle, rectangle, square, triangle. Show your child how you sort and match the different shapes. Then let your child try to match the shapes on their own.



## Gross Motor - Using Your Body

“Research indicates that gross motor skills are a major predictor of a child’s school readiness. In essence they reflect ‘brain skills’...”

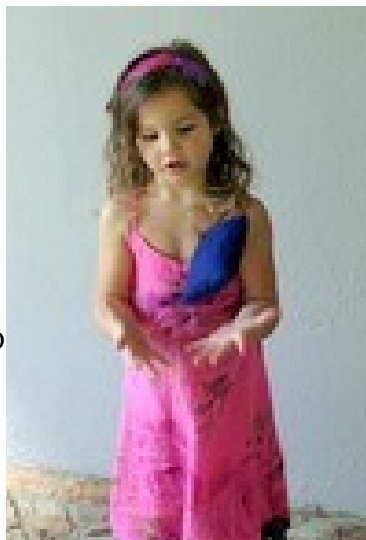
### Activity: Bean Bags & Streamers

#### Suggestion:

If you don't have a bean bag, please use a small ball. If you also don't have streamers, please use ribbon or long strips of paper.

1. Throw the bean bag (ball) to each other and let your child catch it. Keep reminding them to watch the bean bag as you throw it. Let them kick it towards you. This activity teaches both hand-eye and foot-eye coordination.

2. Show your child how to hold their streamers high up above their heads and how you can make them a dance while playing a song. See if they can follow your actions.

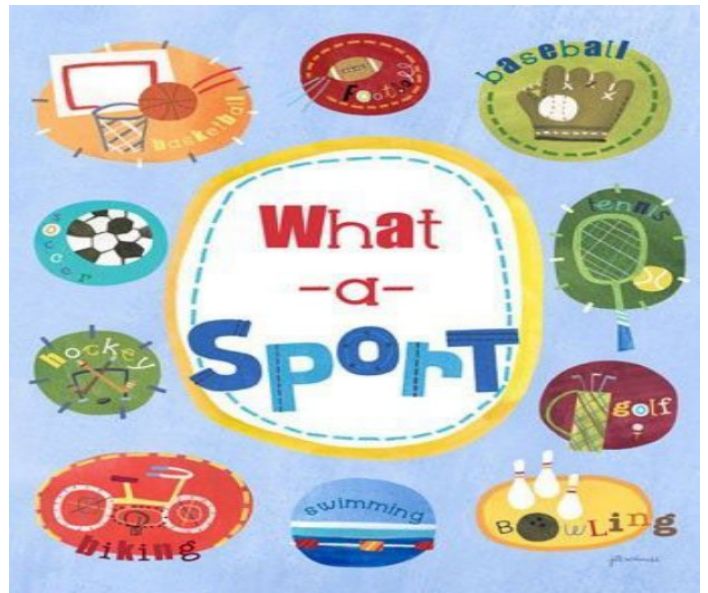


# Theme Time – Learning About Our World

The theme this week is **Sports**

## Suggestion:

Find all the sports equipment you have in your house. Explain how each piece of equipment is used and the name of the sport. Talk about all the different types of sports: cricket, rugby, netball, soccer etc... Explain how important it is to eat healthily (fruits & vegetables) play outside and exercise.



## Art – Learning through Creativity

“Creative arts not only cultivate children’s imaginations, so that they become more flexible and inventive thinkers, but also help to develop their physical, emotional, and mental capabilities.”

**Activity:** Cheerleader 3D Shaker

## Suggestion:

Things you will need: Toilet roll Long, Paint (colour of your choosing), Ribbon or Tissue Paper (colour of your choosing), Paint brush, Stapler

1. Cut the tissue paper or ribbon into lengths of 10 cm each. You will need 16 or so strips.
2. Staple all the strips together at one end.
3. Paint your toilet roll.
4. After the paint has dried staple the strips onto the sides of the toilet roll.
5. See the picture below for a rough idea of what the shaker should look like.



# **Story Time – Learning to love books**

“... storytelling and story reading were found to produce positive gains in oral language. ... young children who heard the stories told demonstrated improved story comprehension in their retelling, while children in the story reading group improved their language complexity”

## **Suggested Children’s Books**

Sports day event at preschool:

<https://www.youtube.com/watch?v=3FjJ3pmJUlc>

Peppa pig story:

<https://www.youtube.com/watch?v=K26eJb7Rz80>

# **Bible Story – Learning to love God**

## **Suggested Bible Reading:**

Mighty Samson

<https://www.youtube.com/watch?v=g3zlzFFS6hE>

# **Songs – Learning through Rhythm**

Sport songs:

<https://www.youtube.com/watch?v=WCYTIVF-djw>

The sport song:

<https://www.youtube.com/watch?v=4FbD38Ag70Y>