

Date: 17th August 2020

Class: Duck - Red Class

Teacher: Chantell Coetzer

Imaginative Play

“Over the last 75 years, a number of theorists and researchers have identified the values of such imaginative play as a vital component to the normal development of a child.”

Activity: Play dough

Ingredients:

- 4 Cups of flour
- 1 cup of warm water
- 2 Tablespoons of Canola or vegetable oil
- 1 ½ Cup of salt
- Food colouring X4 (Use Any Colour)



Method:

We are making 4 different colours in 4 different bowls.

- Add 1/4 cup of water per bowl. Add 3 or 4 drops of food colouring to the water. You are going to use 4 different colours and choose one food colour for each bowl (Green, Yellow, Red & Blue). Add the oil, ½ a tablespoon for each bowl.
- Now mix the dry ingredients (Flour & Salt) together in a different larger bowl. Put a cup of the mixture into each of the 4-colour bowls. Stir each bowl.
- Put a dusting of flour onto the cutting board. Dump each colour of play dough onto the board and knead till smooth.
- If you don't want to do 4 colours you can do just one thus don't divide the ingredients into four. Store it in a sandwich bag in the fridge.
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Use different kitchen implements to help them play with the dough: Rolling Pin; Cookie Cutters; Butter Knives; Spoons; objects to make patterns.

Ring Time – Much Repeating

“People often say that practice makes perfect. Research certainly supports this, especially in children. In fact, studies have shown that repetition can be critically important for learning in general.”

Activity: Shapes

Suggestion:

Draw 6 different shapes; Circle, Triangle, Square, Oval, Diamond, Rectangle. Choose one colour and make them all the same colour. The only difference between the objects must be shape and not the colour. You can also print out the different shapes if you prefer. Point to one shape at a time and ask your child to name the different shapes. They need to pronounce each shape correctly.



Activity: Focus letter of the week – r

Suggestion:

Name objects around the house that start with the letter r, pronounced as “/r/” for rabbit. They need to repeat what you say correctly with the “r” sound.

Rr



Skills Time – Educational Games

“Puzzles are effectual educational materials which support children’s cognitive, language, motor, social and emotional developmental areas while fostering their creativity and self-care skills as well as providing learning during playing with them.”

Online Puzzles: <https://www.onlinejigsawpuzzles.net/>



Stepping Stone Skill: Maths & Numeracy - Counting

Suggestion:

Take out up to 10 blocks or small toys. If you know your child can count to 5, then see if they can count all the way up to 10 objects. Count each object with your finger pointing to the first object. Start counting from left to right (the direction we read) to show them how to count each one in turn. Now allow them to try and count on their own.



Gross Motor - Using Your Body

“Research indicates that gross motor skills are a major predictor of a child’s school readiness. In essence they reflect ‘brain skills’...”

Activity: Ball Skills

Suggestion:

Take out different kinds of balls. Show your child how to walk while carrying a ball in different ways: both hands; one hand; under their arm; behind their back; on top of their heads. Allow them to try and do the same. If they want to try and run instead of walking with the ball see if you can create a race.



Theme Time – Learning About Our World

The theme this week is **Spring**

Suggestion:

Take your child outside and tell them about the leaves that will start to grow on trees again. Flowers blossoming, and all the birds, butterflies and bees they will see. The wind will start to blow and it will slowly get warmer in Spring.



Art – Learning through Creativity

“Creative arts not only cultivate children’s imaginations, so that they become more flexible and inventive thinkers, but also help to develop their physical, emotional, and mental capabilities.”

Activity: Cherry Blossoms Lantern

Suggestion:

Things you will need: Cardboard/paper, Brown paint, Paintbrush, Pink crepe paper, Glue, Scissors, Stapler

1. Paint Cherry Tree branches on to your cardboard paper. Allow the brown paint to dry completely.
2. Cut six pieces of pink crepe paper about 18-24 inches in length. Turn your cardboard face down. Use a glue stick add glue at the bottom of the paper and place all six pieces of crepe paper along the bottom of your cardboard.
3. Cut out several dozen squares from your pink crepe paper. Scrunch up one at a time to make a cherry blossom. Add a dot of glue on the cherry tree branches and place glue down each pink cherry blossom.
4. Finish off by making the Lantern, by creating a tube and stapling.

Click on this link to see instructions: <https://iheartcraftythings.com/cherry-blossom-craft.html>



Story Time – Learning to love books

“... storytelling and story reading were found to produce positive gains in oral language. ... young children who heard the stories told demonstrated improved story comprehension in their retelling, while children in the story reading group improved their language complexity”

Suggested Children’s Books

Welcome back spring:

<https://www.youtube.com/watch?v=Aof4SeemEwE>

Spring:

<https://www.youtube.com/watch?v=ZEb1GsqxhZc>

Bible Story – Learning to love God

Suggested Bible Reading:

Jesus calms the storm:

<https://www.youtube.com/watch?v=uYLHqdSO9OY>

Songs – Learning through Rhythm

Spring song:

<https://www.youtube.com/watch?v=DobrRgD5aOU>

Hungry Caterpillar:

<https://www.youtube.com/watch?v=-gNaNOWdg8>