

Date: 27 July 2020

Class: Parrot – Green Class

Teacher: Carla Perlin

Imaginative Play

“Over the last 75 years, a number of theorists and researchers have identified the values of such imaginative play as a vital component to the normal development of a child.”

Activity: Fluffy Toys

Suggestion: Collect all the fluffy toys you have around the house. Give your child a toy doctor's kit or let them pretend to be the doctor/nurse to the fluffy toys. If you don't have a doctor's kit you could use kid friendly first aid supplies you have at home. E.g. Toilet paper could be used as a bandage. Make up different injuries and let your child “treat” them broken arm or leg.



Awarding Winning Nursery School (Play With A Purpose)
National School of Excellence – 2018, School of Excellence – 2016, 2017, 2019

Ring Time – Much Repeating

“People often say that practice makes perfect. Research certainly supports this, especially in children. In fact, studies have shown that repetition can be critically important for learning in general.”



Activity: Days of the week

Suggestion:

- Recite the days of the week with your child. They need to be able to distinguish today from yesterday. Use a calendar if you have one available to you.

You may ask them questions like:

- What day was it yesterday?
- What day is today?
- What day will it be tomorrow?
- How many days are there in a week?
- Ask what they normally do on each day of the week.

Below is a song to help learn the Days of the Week:
<https://www.youtube.com/watch?v=oKqAblcwFOA>

Activity: Focus letter of the week — O

Suggestion:

- Naming of objects around the house that start with the letter o, pronounced as “/o/” for **octopus**.
- Copy the letter o in a shallow bed of sand, sugar or flour as per the picture and have your child copy the shape of the letter using their finger.

The template can be accessed through Dropbox, alternatively I can send the link in the WhatsApp group.

Template: <https://www.dropbox.com/preview/Focus%20letter%20o.pdf>



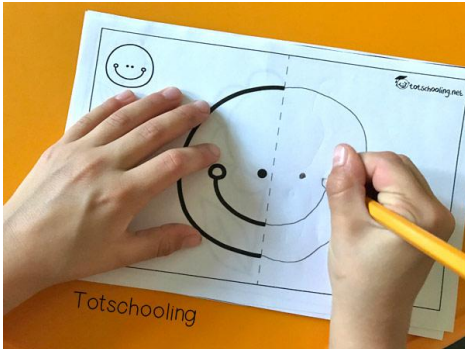
Skills Time – Educational Games

“Puzzles are effectual educational materials which support children’s cognitive, language, motor, social and emotional developmental areas while fostering their creativity and selfcare skills as well as providing learning during playing with them.”

Online Puzzle: <https://www.onlinejigsawpuzzles.net>

Stepping Stone Skill: Writing and Spelling - Able to complete the second half of a picture.

Activity: Draw the second half of a picture



Suggestion: Print out the template below and allow your child to draw the second half of the picture by looking at the first half of that is drawn already. Make sure your child is using the correct pencil grip.

Templet: https://www.dropbox.com/preview/free_Symmetry%20Drawing.pdf

Gross Motor – Using Your Body

“Research indicates that gross motor skills are a major predictor of a child’s school readiness. They reflect ‘brain skills’...”

Activity: Bean bags - Balancing

Suggestion: Use the bean bag that you made previously and allow your child to balance it on different parts of their body such as:

- Head
- Nose
- Ear
- Shoulder
- Hand
- Arm
- Tummy
- Back
- Knee
- Foot



Theme Time – Learning About Our World

The theme this week is **Reptiles**

Activity: Discuss Reptiles

Suggestion: Reptiles are cold-blooded animals which means they are unable to regulate their own body temperature so they often bask in the sun to raise their body temperatures. Some reptile hibernate during winter. Their bodies are covered with scales which protect them, help to retain moisture and help them move (snakes). Reptiles lay eggs on land and use different methods to defend themselves from danger such as camouflage, hissing and biting. Reptiles include snakes, lizards, crocodiles, alligators, turtles, geckos, chameleons, lizards and snakes.

Types of Reptiles



Art – Learning Through Creativity

“Creative arts not only cultivate children’s imaginations, so that they become more flexible and inventive thinkers, but also help to develop their physical, emotional, and mental capabilities.”

Activity: Spiral Snake

Items required: Template provided of snake, crayons and scissors.

Step 1 - Let your child make their own pattern on the snake template provided and colour it their pattern.

Step 2 - Allow your child to cut out the snake along the **outer** line with supervision.

Step 3 - Now allow your child to cut out the snake along the **spiral** line with supervision.

Step 4 - Hang it up or let your child play with the snake.

Template: <https://www.dropbox.com/preview/spiralsnake.pdf>



Story Time – Learning to Love Books

“... storytelling and story reading were found to produce positive gains in oral language. ... young children who heard the stories told demonstrated improved story comprehension in their retelling, while children in the story reading group improved their language complexity”

Suggested Children’s Books

Miles and Miles of Reptiles

<https://www.youtube.com/watch?v=d0zU-TKczqA&feature=youtu.be>

Johnny the Lizard

<https://www.dropbox.com/preview/Johnny%20the%20Lizard.pdf>



Bible Story – Learning to Love God

Suggested Bible Reading: Genesis 3:1-20

Adam and Eve

<https://www.youtube.com/watch?v=HjpFA52UzMQ&feature=youtu.be>

The Story of Adam and Eve

<https://www.dltk-kids.com/bible/genesis/chapter2-cv.htm>

Songs – Learning through Rhythm

Suggested Children’s Songs

Reptile song

<https://www.youtube.com/watch?reload=9&v=6CQHewteFo8&feature=youtu.be>

Snake Rhymes

https://www.youtube.com/watch?v=7P_gmUCmMP4&feature=youtu.be

