

Date: 3rd August 2020

Class: Toucan - Blue Class

Teacher: Helen Mphahlele

Imaginative Play

“Over the last 75 years, a number of theorists and researchers have identified the values of such imaginative play as a vital component to the normal development of a child.”

Activity: Kitchen

Suggestion:

You can use your own cookie recipe, purchase ready made cookie dough or use the following recipe to make Dinosaurs Footprint Cookies. Let your children be involved in every part of the process: getting the ingredients; measuring out the ingredients; making the dough; timing the cookies in the oven.

Ingredients: 125g butter (softened); 1/2 cup castor sugar; 1/2 teaspoon vanilla extract; 1 egg; 2 cups cake flour; 1 teaspoon baking powder; 1 tablespoon milk.

1. Preheat oven to 180°C. Line 2 baking trays with baking paper.
2. Beat butter, sugar and vanilla essence in a small bowl until pale and creamy using an electric mixer. Add egg and mix until well combined. Sift flour and baking powder over butter mixture. Add milk and stir until combined as a dough.
3. Using 1 tablespoon of mixture at a time, roll mixture into balls. Place on lined baking trays. Flatten out slightly with your hand and get your dinosaur feet stamping!
4. Bake for 15 minutes or until lightly golden. Allow biscuits to cool on trays for 5 minutes then transfer to wire racks to cool completely.
5. Serve to your hungry little Dinosaurs!

DIY Dinosaur Print Cookies



Ring Time – Much Repeating

“People often say that practice makes perfect. Research certainly supports this, especially in children. In fact, studies have shown that repetition can be critically important for learning in general.”

Activity: Write their name

Suggestion:

Children need to practice how to write their names on a piece of paper for a minimum of 10 minutes. They should be close to mastering their own names. Now see if they can start to learn to write their surname.



Activity: Counting to Twenty

Suggestion:

All Toucans should be able to rote count from one all the way to twenty. Help them count using their fingers making sure they pronounce each number correctly. It is quite common for children to incorrectly count above 12 by either getting the order wrong or leaving out a number, so listen carefully.



Activity: Focus letter of the week – p

Suggestion:

Get them to name objects around the house that start with the sound of p, pronounced as “/p/” for puppy. See if they can repeat

abcdefghijklmnop in order with the correct sound apple, bat, cat, dog, egg, fish, goat, hat, igloo, jet, kite, lion, mouse, nest, otter and puppy.



Skills Time – Educational Games

“Puzzles are effective educational materials which support children’s cognitive, language, motor, social and emotional developmental areas while fostering their creativity and self-care skills as well as providing learning during playing with them.”

Online Puzzles: <https://www.onlinejigsawpuzzles.net/>

Children need to sort their puzzles. This means counting every piece while sorting them into two batches - inside pieces and the outside/edge puzzles pieces. They count out and

find the four corners first then build the frame/edge of the puzzle. They then complete the centre.

This app allows you to do the edge of the puzzles before the inside. Please make sure that method is used when building any puzzle. This method helps them with sequencing, sorting and numeracy.

Stepping Stone Skill: Speech and Language
– Vocabulary and Full Sentences.

Suggestion:

It is important for children to speak in full sentences: subject, verb and object. Children love making up stories so collect a number of different objects and start your own story.

You might say: Once upon a time a princess was taking a bath with her rubber duck
WHEN ...

Your child might say: ... The Princess finished her bath and put on her slippers. WHEN ...



Take it in turn and see what crazy things happen to the princess as you use different objects.

Gross Motor - Using Your Body

“Research indicates that gross motor skills are a major predictor of a child’s school readiness. In essence they reflect ‘brain skills’...”

Activity: Mixed Equipment

Suggestion:

All of us have had to learn how to skip rope. It takes timing, co-ordination and rhythm. Take your children out into the garden and remember your childhood. Don’t forget to teach them your own playground skipping songs.

Here is an easy way to learn how to jump rope: https://youtu.be/KYISiTGD2_I

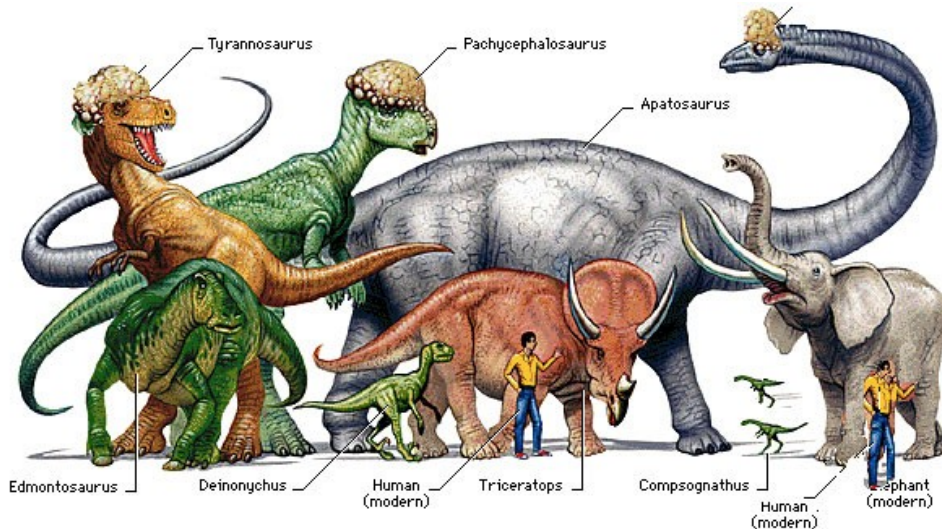


Theme Time – Learning About Our World

Our theme for the week is **Dinosaurs**

Suggestion:

Toucans should correctly name a number of different Dinosaurs. They should understand that Dinosaurs lived long ago and we find their bones in rocks called fossils. They also need to know that Dinosaurs come from eggs like birds and reptiles. Some Dinosaurs were herbivorous – ate plants and others were carnivorous -ate meat/insects.



Maybe you would like to investigate the current scientific discovers about Dinosaurs, links below: <https://youtu.be/zAN9eEJvLdw> ; <https://creation.com/topics/dinosaurs>

Art – Learning through Creativity

“Creative arts not only cultivate children’s imaginations, so that they become more flexible and inventive thinkers, but also help to develop their physical, emotional, and mental capabilities.”

Activity: Dinosaur Paper Plate

Material you will need: Paper Plate, Pasta (macaroni), Pencils or Crayons, Glue, Scissors.

1. Cut the paper plate in half. One half will be the Dinosaur back/body.
2. From the other half of the plate cut out a tail and long neck/head.
3. Glue or staple the head and tail onto the body.
4. Decorate your dinosaur with crayons according to your liking. Glue on pasta to create spikes along its back.
5. You can also use sticks and glue them onto the body as legs.

Be creative!



Story Time – Learning to love books

“... storytelling and story reading were found to produce positive gains in oral language. ... young children who heard the stories told demonstrated improved story comprehension in their retelling, while children in the story reading group improved their language complexity”

Suggested Children’s Books

Crunch Munch Dinosaur Lunch

https://youtu.be/P3Ku_myvdsI

The Dinosaur Who Lost His Roar

<https://www.youtube.com/watch?v=ppyiuCyNGqY&feature=youtu.be>

Bible Story – Learning to love God

Suggested Bible Reading:

Creation

<https://www.youtube.com/watch?v=teu7BCZTgDs&feature=youtu.be>

In the Beginning

<https://www.dltk-kids.com/bible/genesis/chapter1-cv.htm>

Songs – Learning through Rhythm

Learn Dinosaur names for kids:

<https://www.youtube.com/watch?v=0XP6rlhupaw>

Dinosaur Songs

<https://www.youtube.com/watch?v=lzsL25ipyaw&feature=youtu.be>