

Date: 11th August 2020

Class: Toucan - Blue Class

Teacher: Helen Mphahlele

Imaginative Play

“Over the last 75 years, a number of theorists and researchers have identified the values of such imaginative play as a vital component to the normal development of a child.”

Activity: Toy Cars

Suggestion:

It is really easy to make toy car tracks using cardboard from large boxes or pizza boxes. All you need is tape, scissors and markers. Simple ramps depicted below can be slid under a bed and used over and over for many hours of fun.

For step by step instruction please see link:

<https://www.sheknows.com/parenting/articles/1023689/diy-race-car-track-crafts-for-kids/>



Ring Time – Much Repeating

“People often say that practice makes perfect. Research certainly supports this, especially in children. In fact, studies have shown that repetition can be critically important for learning in general.”

Activity: Write their name

Suggestion:

Children need to practice how to write their names on a piece of paper for a minimum of 10 minutes. They should be close to mastering their own names. Now see if they can start to learn to write their surname.



Activity: Month of the Year

Suggestion:

Toucans should be able to recite the months of the year in order. Ask them the following questions:

- What is the name of the current month?
- What was the name of the previous month?
- What is the name of the next month?

Months of the Year



Activity: Focus letter of the week – q

Suggestion:

Get them to name objects around the house that start with the sound of q, pronounced as “/q/” for quail. See if they can repeat

abcdefghijklmnopq in order with the correct sound apple, bat, cat, dog, egg, fish, goat, hat, igloo, jet, kite, lion, mouse, nest, otter, puppy and quail.



quail



queen



quiet

Skills Time – Educational Games

“Puzzles are effective educational materials which support children’s cognitive, language, motor, social and emotional developmental areas while fostering their creativity and self-care skills as well as providing learning during playing with them.”

Online Puzzles: <https://www.onlinejigsawpuzzles.net/>

Children need to sort their puzzles. This means counting every piece while sorting them into two batches - inside pieces and the outside/edge puzzles pieces. They count out and find the four corners first then build the frame/edge of the puzzle. They then complete the centre.

This app allows you to do the edge of the puzzles before the inside. Please make sure that method is used when building any puzzle. This method helps them with sequencing, sorting and numeracy.

Stepping Stone Skill: Maths and numeracy - Visual Discrimination – Simple Maths

Suggestion:

Make two or more 'number boards' with the numbers 2-12, and at least one set of corresponding 2-12 number pieces. You'll also need two regular dice. Roll the dice and count the dots. Place the correct number on the card. If you make more than one of the 'number boards' you can have a race between to people to get all the numbers.



Gross Motor - Using Your Body

“Research indicates that gross motor skills are a major predictor of a child’s school readiness. In essence they reflect ‘brain skills’...”

Activity: Musical Instruments

Suggestion:

The simplest musical instruments are two sticks or a simple drum (up-turned bucket). See if they can follow a simple rhythm as you tap. They can either follow your clap as they hit the drum or see if they can follow a simple piece of music with a strong beat. Children love dancing to music especially if you give them actions to follow.



Theme Time – Learning About Our World

Our theme for the week is **Sports**

Suggestion:

One of the most important sports events we had in the country was the 2010 Soccer World Cup. Explain how people who enjoy Sport can eventually play a sport for their country. See if they can name the names of the national teams for Soccer (Bafana-Bafana; Banyana-Banyana), Cricket (Proteas) and Rugby (Springboks). Talk about the Olympic games and all the different sports that people play at the games.



Art – Learning through Creativity

“Creative arts not only cultivate children’s imaginations, so that they become more flexible and inventive thinkers, but also help to develop their physical, emotional, and mental capabilities.”

Activity: National Flag - Collage

Material you will need: Template see link, Crayons, Coloured Paper (Magazines), Glue.

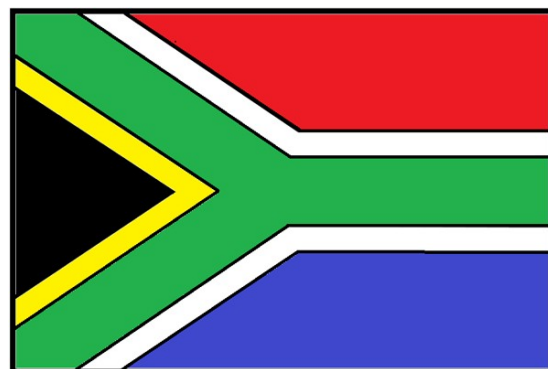
1. Print out the template below:

<https://cdn.24.co.za/files/Cms/General/d/714/929b85e99b384dc1935b38528bb07b1f.jpg>

2. Children can simply colour in the flag correctly. Please watch carefully to see if they are using the correct pencil grip.

3. However to increase the difficulty, tear up small pieces of coloured paper and glue them in the correct areas. You can also find the correct colours in a magazines.

Be creative!



Story Time – Learning to love books

“... storytelling and story reading were found to produce positive gains in oral language. ... young children who heard the stories told demonstrated improved story comprehension in their retelling, while children in the story reading group improved their language complexity”

Suggested Children’s Books

PETE THE CAT PLAY BALL!

<https://youtu.be/T6JBRZt1T5E>

The Great Race

<https://youtu.be/RLWpNCQkV3g>

Bible Story – Learning to love God

Suggested Bible Reading:

God’s Story: Armour of God

https://www.youtube.com/watch?v=o7eC-W_XNyw&feature=youtu.be

The Armour of God

https://www.dltk-kids.com/bible/cv/armor_of_god.htm

Songs – Learning through Rhythm

The Sports Song

<https://www.youtube.com/watch?v=4FbD38Ag70Y&feature=youtu.be>

Play Time with Bother and Sister- Sports Song

<https://www.youtube.com/watch?v=JcDcy-QoY2s&feature=youtu.be>