

Date:14th September 2020

Class: Duck - Red Class

Teacher: Chantell Coetzer

Imaginative Play

“Over the last 75 years, a number of theorists and researchers have identified the values of such imaginative play as a vital component to the normal development of a child.”

Activity: Cars & Trucks

Allow the child to take their cars and trucks toys outside. If you have a sandpit or a pile of sand in the garden see if they can build a road system. They can build bumps, hills and ramps into their road map, make it fun.



Ring Time – Much Repeating

“People often say that practice makes perfect. Research certainly supports this, especially in children. In fact, studies have shown that repetition can be critically important for learning in general.”

Activity: Weather

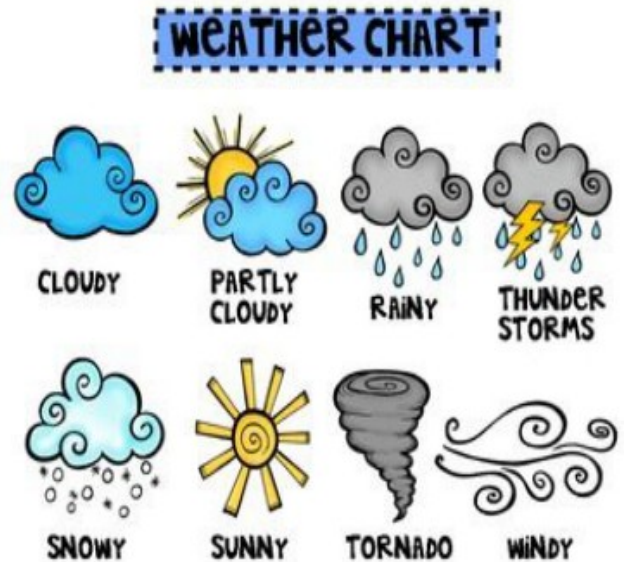
Suggestion:

Try creating a poster that has different types of weather on it: sunny, cloudy, rainy, windy, etc. Teach them the names of each type of weather by pointing to the picture and written word, allowing them to repeat it after you. Make sure they pronounce it correctly.

Go outside and talk about the type of weather.

You could use the following song to help them learn:

<https://www.youtube.com/watch?v=rD6FRDd9Hew>



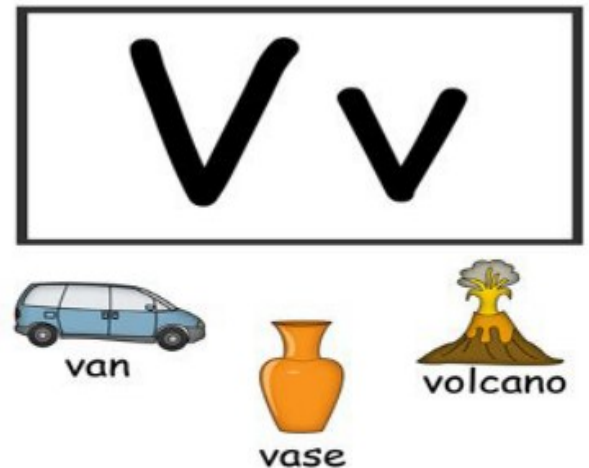
Activity: Focus letter of the week – v

Suggestion:

Name objects around the house that start with the letter v, pronounced as “/v/” for vase. They need to repeat what you say correctly with the “v” sound.

You could use the following song to help them learn:

<https://www.youtube.com/watch?v=PA47cP88ySw>



Skills Time – Educational Games

“Puzzles are effective educational materials which support children’s cognitive, language, motor, social and emotional developmental areas while fostering their creativity and self-care skills as well as providing learning during playing with them.”

Online Puzzles: <https://www.onlinejigsawpuzzles.net/>



Stepping Stone Skill: Counting - One to one Correspondence

Suggestion:

Take out 5 or 10 wooden blocks, counters or small toys. If you know your child can count to 5, then get 5 objects. If he/she can count to 10, get 10 objects. Count each object with your finger pointing to the first object. Start counting from left to right to show them how to count each one. Then allow them to try and count on their own. Remove or add objects to see if they can count the remaining objects.



Gross Motor - Using Your Body

“Research indicates that gross motor skills are a major predictor of a child’s school readiness. In essence they reflect ‘brain skills’...”

Activity: Bean Bags and Streamers

Suggestion:

If you don’t have a bean bag, please use a small ball. If you also don’t have streamers, please use a long ribbon or paper cut into strips.

- Throw the bean bag or ball and let your child catch it. Or let them kick it towards you. It will teach them Hand-eye and Foot-eye co- ordination.
- Show your child how to hold their streamers up high above their heads, swinging them around like a helicopter to the rhythm of a song.



Theme Time – Learning About Our World

The theme this week is **My Country**

Suggestion:

See if they can identify all the different colours on the South African flag. Show them a picture of a King Protea, our national flower. Also see if they can identify the animals in the Big Five.



Art – Learning through Creativity

“Creative arts not only cultivate children’s imaginations, so that they become more flexible and inventive thinkers, but also help to develop their physical, emotional, and mental capabilities.”

Activity: South African Flag

Suggestion:

Things you will need: Paint (Red, green, blue, black, yellow),
Paint brush, A4 white paper flag template.

1. Print out the Flag Template
2. Paint the colours in the correct locations.



Ps: If you don't have paints you can get them to colour in the different colours. Please make sure they use the correct pencil grip when using crayons.

South African flag printable template:

<https://cdn.24.co.za/files/Cms/General/d/714/929b85e99b384dc1935b38528bb07b1f.jpg>

Story Time – Learning to love books

“... storytelling and story reading were found to produce positive gains in oral language. ... young children who heard the stories told demonstrated improved story comprehension in their retelling, while children in the story reading group improved their language complexity”

Suggested Children’s Books

South Africa:

https://www.youtube.com/watch?v=gY7l2M_yzBw

Nelson Mandela by Kadir Nelson

https://youtu.be/g_yZO27t7vY

Bible Story – Learning to love God

Suggested Bible Reading:

The Promised Land:

<https://www.youtube.com/watch?v=vM4EzYDNSSM>

Songs – Learning through Rhythm

South Africa Country:

<https://www.youtube.com/watch?v=JP2FaPN6jfk>

Shosholoza - LYRICS + Translation

<https://youtu.be/2aFIQS4k3wo>