

Date: 7th September 2020

**Class:** Duck - Red Class

**Teacher:** Chantell Coetzer

## Imaginative Play

“Over the last 75 years, a number of theorists and researchers have identified the values of such imaginative play as a vital component to the normal development of a child.”

**Activity:** Dress Up

Take out some old clothes and allow the children to play dress-up. Give them coats, ties, shoes or a pretty dress. Let them play act as Mom, Dad, Granny or Grandpa. Let them act out roles of their choice. Let them pretend they are going to a fancy dinner or party.



# Ring Time – Much Repeating

“People often say that practice makes perfect. Research certainly supports this, especially in children. In fact, studies have shown that repetition can be critically important for learning in general.”

**Activity:** Weekdays

**Suggestion:**

Use the poster that you have made before with each day of the week on it. Teach them the names of each day by pointing to the written word and allowing them to repeat it after you.

Make sure they pronounce it correctly.

You could use the following song to help them learn:

<https://www.youtube.com/watch?v=mXMofxtDPUQ>



U

**Activity:** Focus letter of the week – u

**Suggestion:**

Name objects around the house that start with the letter u, pronounced as

“/ʌ” for umbrella. They need to repeat what you say correctly with the “u” sound.

# Skills Time – Educational Games

“Puzzles are effectual educational materials which support children’s cognitive, language, motor, social and emotional developmental areas while fostering their creativity and self-care skills as well as providing learning during playing with them.”

**Online Puzzles:** <https://www.onlinejigsawpuzzles.net/>



## Stepping Stone Skill: Reading - Love and Knowledge of Books

### Suggestion:

1. Allow your children to look at books or magazines. Show them how a book works: front to back; top to bottom; left to right.
2. Allow them to turn the pages carefully to discover different pictures in the book. Allow them to describe what they see in the picture. See if they can see what you see in the picture
3. Read them a story. See if they will concentrate and listen to a story. Help them to sit still and listen. Make the story interesting by using different voices while telling the story.



## Gross Motor - Using Your Body

“Research indicates that gross motor skills are a major predictor of a child’s school readiness. In essence they reflect ‘brain skills’...”

**Activity:** Balance beam, hoops & stepping stones

### Suggestion:

Children need to understand balance. If you have a plank of wood, use it as a balance beam. You can also use a low pavement wall for them to walk along. Use stairs or a big object that they can walk as stepping stones. Show your child how to walk on the plank with one foot in front of the other to practice balance. See if you can create an obstacle course with different balance elements.



# Theme Time – Learning About Our World

The theme this week is **Under the Sea**

## Suggestion:

If your child has sea creature toys, please use them. Talk about the different names, size and colour of sea creature that live in the oceans. See if you have a book about sea creatures and show them the pictures. Many National Geographic Documentaries are available on ocean creatures.



## Art – Learning through Creativity

“Creative arts not only cultivate children’s imaginations, so that they become more flexible and inventive thinkers, but also help to develop their physical, emotional, and mental capabilities.”

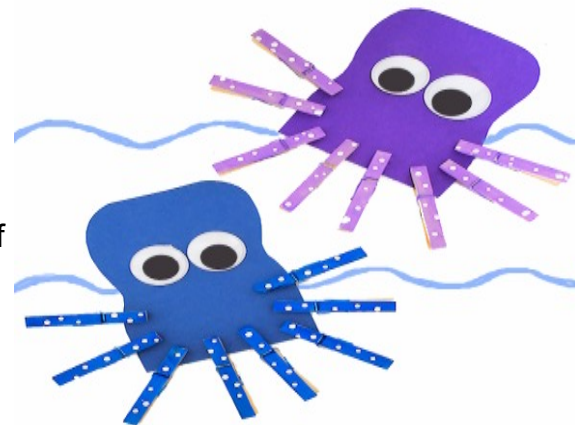
**Activity:** Octopus Peg Legs

## Suggestion:

Things you will need: Blue/purple paint, White paint, Blue/purple Cardboard paper, 8 X clothes pegs, Paint brush, Large googly eyes (Make your own if you don’t have using white and black paper), Scissors.



1. Paint the 8 X clothes pegs blue/purple.
2. Cut the sheet of the blue/purple cardboard into a rough rectangle shape.
3. Round off the top edges of the rectangle and make rounded notches in the side.
4. Glue the googly eyes towards the middle of the rectangle.
5. If the pegs are dry, position them around the bottom part of the rectangle.
6. Dip the end of the paintbrush in a small amount of white paint. Dot the pegs randomly to create suckers. Let the dots dry.
7. Clip the pegs onto the cardboard to create eight octopus legs.



## **Story Time – Learning to love books**

“... storytelling and story reading were found to produce positive gains in oral language. ... young children who heard the stories told demonstrated improved story comprehension in their retelling, while children in the story reading group improved their language complexity”

### **Suggested Children’s Books**

Kids vocabulary:

<https://www.youtube.com/watch?v=Oxw6FoUNeT4>

Aquatic Animals for kids:

<https://www.youtube.com/watch?v=IlcbrPvlwfA>

## **Bible Story – Learning to love God**

### **Suggested Bible Reading:**

Jonah and the Fish

<https://www.youtube.com/watch?v=WOSadLyqshg>

## **Songs – Learning through Rhythm**

A hole in the bottom of the sea:

<https://www.youtube.com/watch?v=R1Qn2bcZRT0&t=59s>

Animals in the ocean:

<https://www.youtube.com/watch?v=AskWKTiyLmU>