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Class: Parrot – Green Class

Teacher: Carla Perlin

Imaginative Play

“Over the last 75 years, a number of theorists and researchers have identified the values of such imaginative play as a vital component to the normal development of a child.”

Activity: Cars and trucks

Now that it is getting warmer allow your child to create a car wash for their toy cars. Give your child some recycled containers, soap/shaving cream and water, sponges and toothbrush to scrub with. Help your child create their own car wash and let them clean all their toy cars.

They can also drive the wet cars on paving and see the tracks they leave before the sun dries it.



Ring Time – Much Repeating

“People often say that practice makes perfect. Research certainly supports this, especially in children. In fact, studies have shown that repetition can be critically important for learning in general.”

Activity: Months of the Year

Suggestion: Recite the months of the year with your child. Use a calendar if you have one available to you.



You may ask questions such as:

- What month is it now?
- What month does your birthday fall under?
- What month is Christmas?
- How many months are in a year?
- What is the first month of the year?
- What is the last month of the year?

Below is a song to help learn the Months of the Year:

<https://www.youtube.com/watch?v=HlHkWiW1mfU&t=31s>

Activity: Focus letter of the week — V

Suggestion:

- Naming of objects around the house that start with the letter, v, pronounced as “/v/” for **vegetables**.
- Copy the letter **v** in a shallow bed of sand, sugar or flour as per the picture and have your child copy the shape of the letter using their finger.

The template can be accessed through Dropbox, alternatively I can send the link in the WhatsApp group.

Template: <https://www.dropbox.com/preview/Focus%20letter%20v.pdf>



Skills Time – Educational Games

“Puzzles are effectual educational materials which support children’s cognitive, language, motor, social and emotional developmental areas while fostering their creativity and selfcare skills as well as providing learning during playing with them.”

Online Puzzle: <https://www.onlinejigsawpuzzles.net>

Stepping Stone Skill: Speech and Language - Auditory Memory

Activity: Memory game

Suggestion: The first player starts the game by saying, “I went shopping and bought a _____,” identifying an item they would buy.

The second player continues, “I went shopping and bought a (names the first player’s item) and a _____ (adding a new item to the list).”

Players continue taking turns to remember the items purchased in order as the list gets longer and longer. The winner is the last person who can correctly name all the items in sequence.

This game can be adapted to many different scenarios, for example, “I went on holiday and packed...” or “I went to school and took ...”

I went shopping and I bought..



Gross Motor – Using Your Body

“Research indicates that gross motor skills are a major predictor of a child’s school readiness. They reflect ‘brain skills’...



Activity: Balls - Hand Eye coordination

Suggestion: Keeping it in the air

Use a balloon or light rubber ball. Let your child try keep the ball in the air by hitting it up with their hand, head or feet. They must not let the ball/balloon touch the ground. This game will keep your child busy for ages and they will have loads of fun.

Theme Time – Learning About Our World

The theme this week is My Country

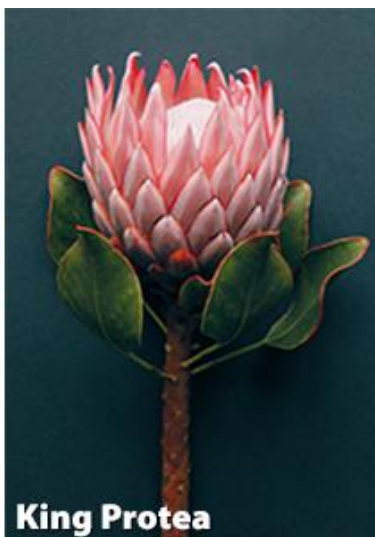


Activity: Discuss South Africa

Suggestion: Show your child where South Africa is on the map. Tell them some interesting facts about South Africa. The national flower: King Protea. National tree: Yellowwood. National animal: Springbok. National fish: Galjoen. National bird: Blue crane. You could show your child South African money and look at what animals are on each one and who the person is on all the notes. Talk about the kinds of foods South Africans eat such as pap, vetkoek, boerewors and bunny chow. Make some South African food with your child. Discuss who the president is and play the national anthem for your child. You can also show your child the flag and let them tell you all the colours.



Blue Crane



King Protea



Yellowwood



Galjoen



Springbok

Art – Learning Through Creativity

“Creative arts not only cultivate children’s imaginations, so that they become more flexible and inventive thinkers, but also help to develop their physical, emotional, and mental capabilities.”

Activity: South African coins

Suggestion: Coin Rubbings

Items required: paper, crayons, South African coins, Prestik.

Directions:

Step 1 – Collect all the different kinds of South African coins.

Step 2 – Put some Prestik under each coin and stick them to a table so they won’t move around.

Step 3 – Place some Prestik in the corners of the paper and stick it over the coins.

Step 4 – Feel for the coins with your fingers and use different colour crayons to colour over the coin, this will reveal the coin and all the details.



Story Time – Learning to Love Books

“... storytelling and story reading were found to produce positive gains in oral language. ... young children who heard the stories told demonstrated improved story comprehension in their retelling, while children in the story reading group improved their language complexity”

Suggested Children’s Books

Why Anansi Has Eight Thin Legs

https://www.youtube.com/watch?v=3CIG6gfl_Xc&feature=youtu.be

Not So Fast, Songololo

<https://www.dropbox.com/preview/not-so-fast-songololo-a4-niki-daly.pdf>



Bible Story – Learning to Love God

Suggested Bible Reading: Joshua 2

The Promised Land

<https://www.youtube.com/watch?v=vM4EzYDNSSM&feature=youtu.be>

Joshua Takes Charge

https://www.dropbox.com/preview/Joshua_Takes_Charge_English.pdf

Songs – Learning through Rhythm

Suggested Children’s Songs

Ngizwa Invula

<https://www.youtube.com/watch?v=-GWIvcSGdbw&feature=youtu.be>

Thula Sana

<https://www.youtube.com/watch?v=k03znbGf2vo>



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