

Date: 21st September 2020

Class: Duck - Red Class

Teacher: Chantell Coetzer

Imaginative Play

“Over the last 75 years, a number of theorists and researchers have identified the values of such imaginative play as a vital component to the normal development of a child.”

Activity: Fluffy Toys

Fluffy toys are not only great for children as something to cuddle but they can be used in amazing ways in imaginative play. Fluffy Toys allow them to act out different roles. Thus they could have a tea party, go to the doctor or be a teacher in a classroom.



Ring Time – Much Repeating

“People often say that practice makes perfect. Research certainly supports this, especially in children. In fact, studies have shown that repetition can be critically important for learning in general.”

Activity: Seasons

Suggestion:

Why not use the poster that you have made previously on the 4 seasons. Teach your child the names of each season by pointing to the written word and allowing them to repeat it after you.

Make sure they pronounce them correctly.

Go outside and talk about the season and how you see the changes in the garden through the year.

You could use the following song to help them learn:

<https://www.youtube.com/watch?v=Ut3BFedwvW8>



Activity: Focus letter of the week – w

Suggestion:

Name objects around the house that start with the letter **w**, pronounced as “/w/” for **w**indow. They need to repeat what you say correctly with the “w” sound.

You could use the following song to help them learn:

<https://www.youtube.com/watch?v=MbUIYnDZZ-M>



Skills Time – Educational Games

“Puzzles are effective educational materials which support children’s cognitive, language, motor, social and emotional developmental areas while fostering their creativity and self-care skills as well as providing learning during playing with them.”

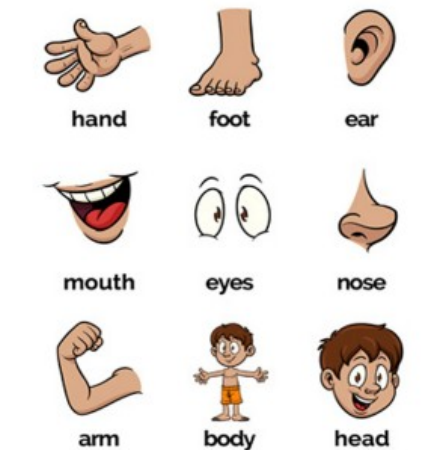
Online Puzzles: <https://www.onlinejigsawpuzzles.net/>



Stepping Stone Skill: Speech & Language – Increasing Vocabulary

Suggestion:

- Ask your child to name their body parts. Touch your own nose, and ask him/her what part it is...? Continue with all the other body parts
- Ask them to name certain objects around the house.
- Ask them to fetch an object and describe it to you.
- Read a story to them and ask them to explain to you what is happening in the pictures.
- Help them by increasing the words used and that they are pronounce words correctly.



Gross Motor - Using Your Body

“Research indicates that gross motor skills are a major predictor of a child’s school readiness. In essence they reflect ‘brain skills’...”

Activity: Ball Skills

Suggestion:

1. Show your child how to walk while carrying a ball in different ways. Allow them to try and do the same.
2. Show them how to throw a ball and catch a ball. Ask him/her to hold out his arms in front of him with his palms facing up to catch the ball.



Theme Time – Learning About Our World

The theme this week is **Other Countries**

Suggestion:

Using google pictures and show your child different cultures/countries around the world. Show them the different types of food they eat in different places and different ways they dress.



Art – Learning through Creativity

“Creative arts not only cultivate children’s imaginations, so that they become more flexible and inventive thinkers, but also help to develop their physical, emotional, and mental capabilities.”

Activity: Chinese Fan

Suggestion:

Things you will need: White/Coloured paper A4, Crayons, Sellotape.

- 1.Allow your child to draw and decorate anything they wants using different colours across the whole A4 sheet of paper with crayons.
- 2.Fold them into concertinas by folding one piece, then folding it back on itself, then folding another- until the whole paper has been folded as in the picture.
- 3.Put a piece of Cello tape around the end of the fan to make it into a fan.



Story Time – Learning to love books

“... storytelling and story reading were found to produce positive gains in oral language. ... young children who heard the stories told demonstrated improved story comprehension in their retelling, while children in the story reading group improved their language complexity”

Suggested Children’s Books

Countries of the world:

<https://www.youtube.com/watch?v=tk54tybepac>

The world’s family:

https://www.youtube.com/watch?v=ni_at59TzMA

Bible Story – Learning to love God

Suggested Bible Reading:

God Sends the Holy Spirit – Pentecost

<https://youtu.be/OMQKy1Mx49M>

Songs – Learning through Rhythm

Hello around the world:

<https://www.youtube.com/watch?v=472AnCrHYVs>

Where are you from:

<https://www.youtube.com/watch?v=l6A2EFkjXq4>