

Date: 12th October 2020

**Class:** Duck - Red Class

**Teacher:** Chantell Coetzer

## Imaginative Play

“Over the last 75 years, a number of theorists and researchers have identified the values of such imaginative play as a vital component to the normal development of a child.”

**Activity:** Play Dough

Children need to play with Play Dough on a large flat surface like a tabletop. They can use a rolling pin, butter knives (not sharp knives), forks, cookie cutters and other kitchen utensils to shape the dough. It helps them with their fine motor skills and they will also feel the texture of the play dough on their hands.

### Ingredients:

- 4 Cups of flour
- 1 cup of warm water
- 2 Tablespoons of Canola or vegetable oil
- 1 ½ Cup of salt
- Food colouring X4 (Use any Colour)

We are making 4 different colours in 4 different bowls.

1. Add 1/4 cup of water per bowl. Add 3 or 4 drops of food colouring to the water. You are going to use 4 different colours and choose one food colour for each bowl (Green, Yellow, Red & Blue). Add the oil, ½ a tablespoon for each bowl.
2. Now mix the dry ingredients (Flour & Salt) together in a different larger bowl. Put a cup of the mixture into each of the 4-colour bowls. Stir each bowl.
3. Put a dusting of flour onto the cutting board. Dump each colour of play dough onto the board and knead till smooth.

If you don't want to do 4 colours you can do just one thus don't divide the ingredients into four. Store it in a sandwich bag in the fridge. Here is the video link:

<https://www.youtube.com/watch?v=C2ytbSa3mPg>



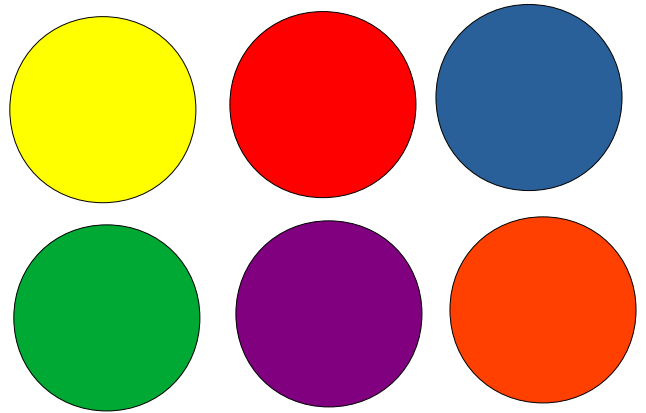
# Ring Time – Much Repeating

“People often say that practice makes perfect. Research certainly supports this, especially in children. In fact, studies have shown that repetition can be critically important for learning in general.”

## Activity: Colours

### Suggestion:

Draw 6 identical shapes: a circle or any shape of your choosing. Colour in each shape with a different colour (red, yellow, blue, green, orange, purple). The only difference between the objects must be colour i.e. not colour and shape. You can also print out the different colours if you prefer. Point to one colour at a time and ask your child to name the different colours.



## Activity: Focus letter of the week – y

### Suggestion:

Name objects around the house that start with the letter **y**, pronounced as “/y/” for **y**o-yo. They need to repeat what you say correctly with the “**y**” sound.

You could use the following song to help them learn:

<https://youtu.be/L8PdL8ydI28>



# Skills Time – Educational Games

“Puzzles are effective educational materials which support children’s cognitive, language, motor, social and emotional developmental areas while fostering their creativity and self-care skills as well as providing learning during playing with them.”

Online Puzzles: <https://www.onlinejigsawpuzzles.net/>



## Stepping Stone Skill: Speech & Language - Vocabulary

### Suggestion:

- Ask your child to name their body parts. Touch your own nose, and ask him/her what part it is...? Continue with all the other body parts.
- Ask them to name certain objects around the house.
- Ask them to fetch an object and describe it to you.
- Give him/her their favourite story book and ask them to explain to you what is happening in the pictures. Help them by increasing the words used and check they pronounce them correctly



## Gross Motor - Using Your Body

“Research indicates that gross motor skills are a major predictor of a child’s school readiness. In essence they reflect ‘brain skills’...”

**Activity:** Bean bags & Streamers

### Suggestion:

If you don’t have a bean bag, please use a small ball or a plastic bag filled with rice or beans. If you also don’t have streamers, please use ribbon or paper strips. These activities will teach hand-eye and foot-eye co-ordination.

1. Toss the bean bag or ball to your child and let your them catch it with both hands.
2. They can try to kick it back towards you.
3. Show your child how to hold their streamers up high above their heads, swinging them around like a helicopter. Why not play music and see if they will dance with their streamers.





## **Story Time – Learning to love books**

“... storytelling and story reading were found to produce positive gains in oral language. ... young children who heard the stories told demonstrated improved story comprehension in their retelling, while children in the story reading group improved their language complexity”

### **Suggested Children’s Books**

Just a day at the pond:

<https://www.youtube.com/watch?v=ySCrSNcZw5A>

In the pond:

[https://www.youtube.com/watch?v=JcDWYB\\_7e7g](https://www.youtube.com/watch?v=JcDWYB_7e7g)

## **Bible Story – Learning to love God**

### **Suggested Bible Reading:**

Baby Moses:

<https://www.youtube.com/watch?v=vf-4x4iefQE>

## **Songs – Learning through Rhythm**

Down in the pond:

<https://www.youtube.com/watch?v=Z2G4HUV6mp8>

Five little ducks:

[https://www.youtube.com/watch?v=pZw9veQ76fo&list=PLcPk5TCg3vzdHKlpyZw\\_iGll4iyAuitEI&index=1](https://www.youtube.com/watch?v=pZw9veQ76fo&list=PLcPk5TCg3vzdHKlpyZw_iGll4iyAuitEI&index=1)