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Class: Parrot – Green Class

Teacher: Carla Perlin

Imaginative Play

“Over the last 75 years, a number of theorists and researchers have identified the values of such imaginative play as a vital component to the normal development of a child.”



Activity: Fluffy Toys

Play a game of animal rescue, place the stuffed animals in places they need to be rescued. For example, put a cat in the tree, bear in a fence and a pig stuck behind a wall. Let your child rescue the animals.

Ring Time – Much Repeating

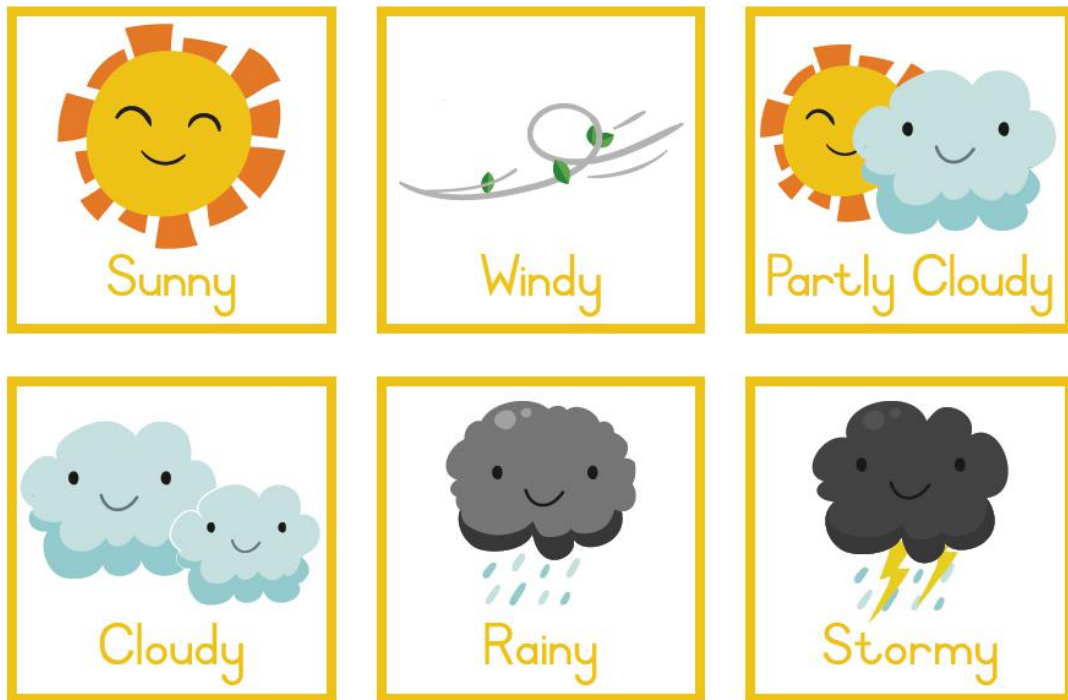
“People often say that practice makes perfect. Research certainly supports this, especially in children. In fact, studies have shown that repetition can be critically important for learning in general.”

Activity: Weather

Suggestion: Discuss the different types of weather that we experience in South Africa with your child. Go outside and ask questions such as:

- What is the weather today?
- What was the weather like yesterday?
- What type of weather do you like and why?
- What is a thermometer used for?
- How does the sky look?
- How does the wind feel today?

You may use the following pictures as an illustrative guide to promote the correct vocabulary, your child might recognize these from the classroom.



Here is a song to help your child learn the different types of weather:

<https://www.youtube.com/watch?v=Jn7uAsLWXpk>

Activity: Focus letter of the week — **W**

Suggestion:

- Naming of objects around the house that start with the letter, **w**, pronounced as “/w/” for **watch**.
- Copy the letter **w** in a shallow bed of sand, sugar or flour as per the picture and have your child copy the shape of the letter using their finger.

The template can be accessed through Dropbox, alternatively I can send the link in the WhatsApp group.

Template: <https://www.dropbox.com/preview/Focus%20letter%20w.pdf>



Skills Time – Educational Games

“Puzzles are effectual educational materials which support children’s cognitive, language, motor, social and emotional developmental areas while fostering their creativity and selfcare skills as well as providing learning during playing with them.”

Online Puzzle: <https://www.onlinejigsawpuzzles.net>

Stepping Stone Skill: Writing and Spelling - Fine Motor Coordination

Activity: Poke the porcupine



Suggestion: Find an old box and draw a porcupine on it. Make small holes all over where the porcupine quills go and let your child push some toothpicks through the holes.

Below is a link to a video to show you how it works:

https://www.facebook.com/7daysofplay/videos/270982214262229/?comment_id=270821324297312&reply_comment_id=271640497548728

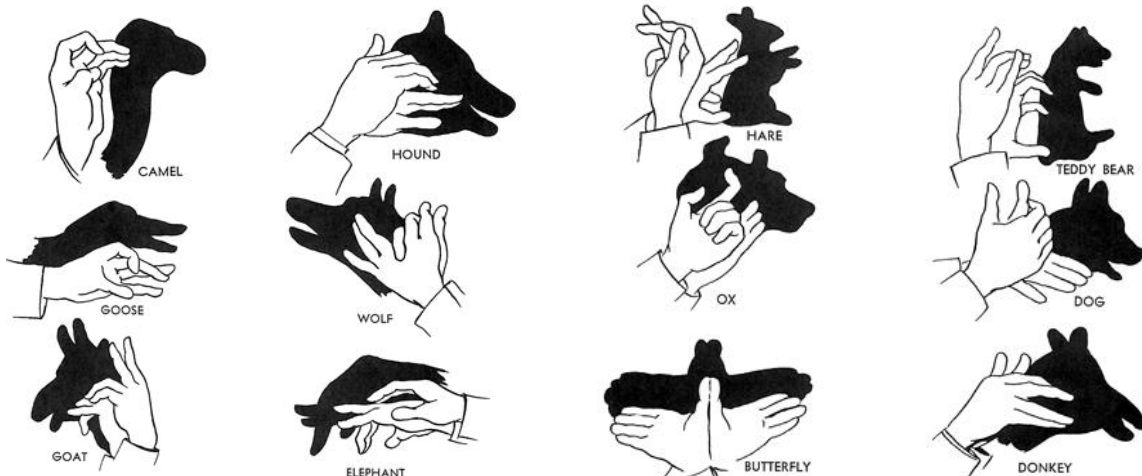
Gross Motor – Using Your Body

“Research indicates that gross motor skills are a major predictor of a child’s school readiness.

They reflect ‘brain skills’...

Activity: Brain game - Fine motor coordination

Suggestion: Hand shadow puppets are easy to do. All you need to make your own shadow puppets is a lamp and a wall. Put your hands between the light and the wall so that you can clearly see the shadow of your hand. Then by changing the shape of your hand you can make animals, birds and other characters come to life. See the pictures below for some ideas.



Theme Time – Learning About Our World

The theme this week is Other Countries

Activity: Discuss Other Countries

Suggestion: Show your child the map of the world and name some of the places on the map. Each country has different languages, they dress in different clothes and they eat different kinds of food. You could cook some food with your child from different countries such as tacos from Mexico, curry from India, pasta from Italy and spring rolls from China.



Art – Learning Through Creativity

“Creative arts not only cultivate children’s imaginations, so that they become more flexible and inventive thinkers, but also help to develop their physical, emotional, and mental capabilities.”

Activity: Egyptian Headband

Suggestion: Make an Egyptian Headband

Items required: template, crayons, scissors and glue

Egyptian Headband template: <https://www.dropbox.com/preview/egyptianheadband.pdf>

Directions:

Step 1 – Print the Egyptian Headband template.

Step 2 – Colour in the template.

Step 3 – Cut out the headband.

Step 4 – Connect the template pieces by gluing the straight bands on the right and left sides of the main template piece.

Step 5 – Measure the headband around your head and trim the excess length of band. Glue the ends together to complete your headband.

Step 6 – You may use some glitter or sequence if you have available.



Story Time – Learning to Love Books

“... storytelling and story reading were found to produce positive gains in oral language. ... young children who heard the stories told demonstrated improved story comprehension in their retelling, while children in the story reading group improved their language complexity”

Suggested Children’s Books

Birthdays Around the World

<https://www.youtube.com/watch?v=7jrTgtX8q9k&feature=youtu.be>

Short Stories for Kids – Learn about India

https://www.youtube.com/watch?v=A6Ef_58FAGk&feature=youtu.be



Bible Story – Learning to Love God

Suggested Bible Reading: Joshua 2

Escape from Egypt

<https://www.youtube.com/watch?v=A2pQzJf3eG8&feature=youtu.be>

The Story of Moses

<https://www.topmarks.co.uk/judaism/story-of-moses>

Songs – Learning through Rhythm

Suggested Children’s Songs

Hello Around the World

<https://www.youtube.com/watch?v=472AnCrHYVs&feature=youtu.be>

World Landmarks

<https://www.youtube.com/watch?v=BrHbvgNbRpQ&feature=youtu.be>

