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Class: Parrot – Green Class

Teacher: Carla Perlin

Imaginative Play

“Over the last 75 years, a number of theorists and researchers have identified the values of such imaginative play as a vital component to the normal development of a child.”

Activity: Kitchen Activity

Suggestion: Make Rice Crispy Treats

Always monitor your child in the kitchen, especially when working with them near a stove. Make sure before turning on the stove top that your child understands it will become very hot and not to touch the stove top or the pot that is being heated.

In scientific experiments and calculations, measurements are very important and must be exact. The same thing is true in baking. Learning to correctly measure ingredients for cooking is a great life skill in the kitchen. Always explain to your child what ingredients you are adding and how much. Explain how and why we measure ingredients. Be sure to let your child do the measuring and counting of cups of each ingredient they've added, this is great way to make counting fun.



Items required: 6-7 cups Rice Krispies cereal, 5 cups miniature marshmallows, 4 tablespoons of butter, 1 cup - measuring cup, 1 tablespoon - measuring spoon, 3 bowls (to separate ingredients), 13" x 9" x 2" glass baking pan, cooking spray to grease the pan, 1 large pot.

Step 1 – Let your child measure out each ingredient (Rice Krispies, marshmallows and butter) and place in separate bowls. Set aside.

Step 2 – Spray the 13"x9"x2" baking pan with cooking spray, set aside.

Step 3 – Add the butter to a large pot; melt the butter over low heat.





Step 4 – Pour the marshmallows into the large pot, stir butter/marshmallow mixture constantly over low heat until the marshmallows are completely melted. Remove from heat.

Step 5 – Pour the Rice Krispies into the large saucepan.

Step 6 – Stir the Rice Krispies mixture with a buttered wooden spoon or spatula until all the Rice Krispies are well coated.

Step 7 – Use a buttered wooden spoon or spatula to press the mixture into the greased 13"x9"x2" baking pan



Step 8 – Allow to cool before cutting into slices to serve.

Step 9 – Enjoy eating your homemade treats!

Ring Time – Much Repeating

“People often say that practice makes perfect. Research certainly supports this, especially in children. In fact, studies have shown that repetition can be critically important for learning in general.”



Activity: Numbers

Suggestion: You should teach numbers during daily tasks that your child does with you. Ask your child to help set the table and place one fork or two spoons with each plate. You could also get your child to count carrots or apples, thus connecting numbers with quantities. Another idea is that you can encourage your child to count the toys as they put them away after playing.

Activity: Focus letter of the week — **y**

Suggestion:

- Naming of objects around the house that start with the letter, **y**, pronounced as “/y/” for **yo-yo**.
- Copy the letter **y** in a shallow bed of sand, sugar or flour as per the picture and have your child copy the shape of the letter using their finger.

The template can be accessed through Dropbox, alternatively I can send the link in the WhatsApp group.



Template: <https://www.dropbox.com/preview/Focus%20letter%20y.pdf>

Skills Time – Educational Games

“Puzzles are effectual educational materials which support children’s cognitive, language, motor, social and emotional developmental areas while fostering their creativity and selfcare skills as well as providing learning during playing with them.”

Online Puzzle: <https://www.onlinejigsawpuzzles.net>

Stepping Stone Skill: Writing and Spelling – Hand-eye Coordination

Activity: Lacing Cards



Suggestion: Print the lacing cards using the link below, laminate them for stability, and punch holes around the perimeter of each card. Then, let your child starting lacing. You can use an old shoelace or a piece of wool/string with some tape at the end. The tape will help keep the wool/string from fraying. For younger children, don’t be too concerned about how they lace the shape. The goal for beginners is just to get the string in each of the holes. If they zigzag back and forth across the lacing card, that is okay. At this point, they’re working more on hand-eye coordination. As they get the hang of lacing, older children should focus on lacing the perimeter in order. This will help with their sequencing skills as they move from one hole to the next. At this point, I focus on up in one hole down in the next so that they are not skipping holes.

Lacing Cards template:

<https://www.dropbox.com/preview/Dinosaur-Cards.pdf>

Gross Motor – Using Your Body

“Research indicates that gross motor skills are a major predictor of a child’s school readiness.

They reflect ‘brain skills’...

Activity: Stepping Stones – Dynamic Balance

You will need: something you could use as stepping stones such as bricks or buckets turned around, flowers/leaves/sticks/stones (any objects you might find in a garden).



Space out the ‘stepping stones’ to create a path that your child can walk on through their very own garden. If your child is smaller, be sure to put the stepping stones closer together to make it easier to get from stone to stone. Place your garden objects randomly on the ground along this path. As your child steps from one stone to another, ask them to pick you a bouquet of pretty garden flowers or a bunch of sticks to light a fire to cook some s’mores...whatever imaginative play you can come up with. The challenge for the child is to stay on those stepping stones as they walk and squat down to pick up the objects. You could even tell your child to pretend that there is a river that they are trying to cross. If they fall off, their feet will get wet!

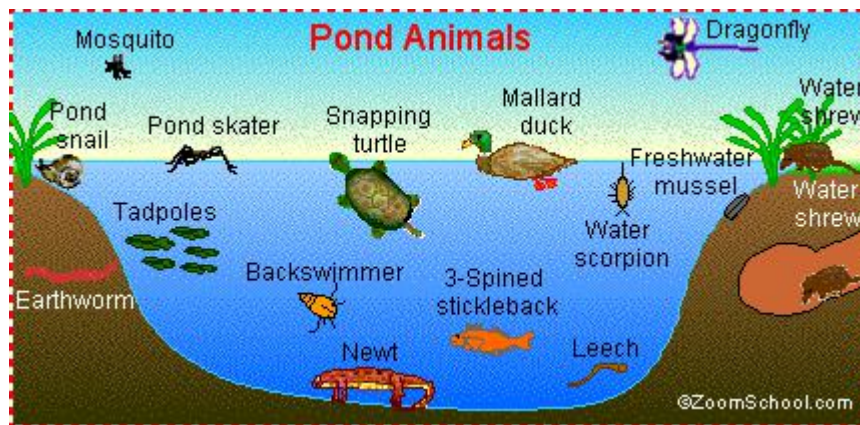
Awarding Winning Nursery School (Play with A Purpose)

National School of Excellence – 2018, School of Excellence – 2016, 2017, 2019

Theme Time – Learning About Our World

The theme this week is **Pond Life**

Suggestion: A pond is small area of still, fresh water. It is different from a river or stream because it does not have moving water and it is different from a lake because it is a small area. Some ponds are formed naturally, filled naturally by an underwater spring or by rainwater; other ponds are man made. Talk about the different animals and insects that live in and around a pond such as ducks, swans, geese, frogs, fish, turtles, snakes, worms, spiders, water striders and dragonflies. There are also plants that live in a pond such as reeds and water lilies. Visit a pond near your house and see if your child can find some insects or animals living there.



Art – Learning Through Creativity

“Creative arts not only cultivate children’s imaginations, so that they become more flexible and inventive thinkers, but also help to develop their physical, emotional, and mental capabilities.”

Activity: Duck Swimming in a Pond



Items required: Paper plate, paint/crayons, scissors, ice-cream stick, glue.

Directions:

Step 1 – Paint or colour the paper plate to look like water.

Step 2 – Print out the duck from the template below, colour it in and cut it out.

Step 3 – Stick the duck on the end of the ice-cream stick.

Step 4 – Cut a slit down the middle of the paper plate and push the ice-cream stick with the duck on the end through the paper plate.

Step 5 – Move the duck along the slit of the paper plate as if the duck is swimming in the pond.

Story Time – Learning to Love Books

“... storytelling and story reading were found to produce positive gains in oral language. ... young children who heard the stories told demonstrated improved story comprehension in their retelling, while children in the story reading group improved their language complexity”

Suggested Children’s Books

Under and Over the Pond

<https://www.youtube.com/watch?v=490uChIgbnk>

In the Pond

https://www.youtube.com/watch?v=JcDWYB_7e7g&feature=youtu.be



Bible Story – Learning to Love God

Suggested Bible Reading: Exodus 8

God Sends Frogs All Over Egypt

<https://www.youtube.com/watch?v=5h3rw2n-4bc&feature=youtu.be>

Let Their Light Shine

<https://lettheirlightshine.com/category/exodus-8/>

Songs – Learning through Rhythm

Suggested Children’s Songs

Frog Song (Life Cycle of a Frog)

<https://www.youtube.com/watch?v=MJOSoJNeu54&feature=youtu.be>

Five Little Ducks

https://www.youtube.com/watch?v=XECtg0w_YKk&feature=youtu.be